



Kingcase Primary School and Early Years Centre



Curriculum Rationale

Updated: August 2023



The curriculum at Kingcase Primary School continues to evolve, taking in to account and allowing us to reflect and respond to the needs of our school, the local authority and the Scottish Government. Our curriculum is based on a strong Curriculum Rationale which is built from our Vision, Values and Aims and our school motto. Our Motto, Vision, Values and Aims were co-constructed and agreed by our school community over many years.

Our School Motto is:

Believe, Achieve and Succeed.

The Kingcase Values are:



This Values Mascot was created by a P7 Pupil in session 2022/2023

Our Kingcase Vision is to:



Create a safe, happy, caring and inclusive school where we work together, learn from each other and share ideas



Have high hopes and expectations and believe in ourselves and each other.



Focus on improvement and remember every gain is a victory!



Embed quality learning, teaching and assessment into daily practice and value the importance of continual self-evaluation and reflection.

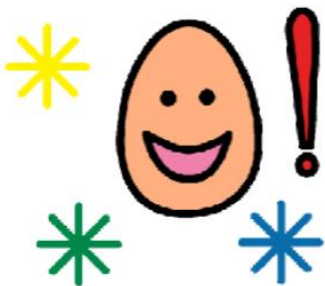
Our Kingcase Aims are:



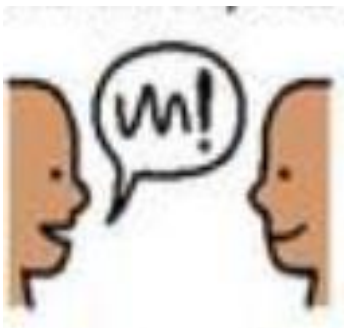
Successful Learners



Responsible Citizens



Confident
Individuals



Effective
Contributors

Meta-Skills



From May-September 2023, we carried out a full consultation of staff, children, parents and business partners to find out which skill our community felt were most appropriate for Kingcase to teach. Once decided, children created characters to represent each skill, and school staff co-constructed pathways for each skill, at each level.

Partnerships which enhance our Curriculum



Sainsbury's



The following pages illustrate self-evaluation of how well we plan for the four contexts of learning at Kingcase...



Kingcase Primary and EYC Curriculum Rationale

Updated August 2023 in collaboration with teaching staff.

1 of 4 Contexts for Learning: Curriculum Areas and Subjects

What we do well:

- ✓ Strong use of South Ayrshire Planning Frameworks
- ✓ Online planning used across the school
- ✓ Effective differentiation reflected in curriculum planning and through work programmes in class
- ✓ Good links with cluster to support curriculum development – e.g Numeracy and Maths
- ✓ Effective subject specific approaches developed – e.g – CPA in maths
- ✓ 2+1 (Spanish and French) developed across the school
- ✓ Revigorated approaches to the teaching and assessment of reading – session 2023/2024.
- ✓ HWB progression focused around bundled SHANARRI indicators.

What we could be exploring as next steps:

- ✓ Focus on the teaching and assessment of expressive arts.

Kingcase Primary and EYC Curriculum Rationale

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1 of 4 Contexts for Learning: Interdisciplinary Learning

What we do well:

- ✓ Clear progression of learning for IDL with strong coverage of Experiences and Outcomes.
- ✓ Based on skills and knowledge – a good balance
- ✓ Key whole school IDL studies to support cross stage learning e.g – Scotland
- ✓ Learners have opportunities to lead their learning
- ✓ Appropriate and meaningful links to literacy and numeracy
- ✓ Use of visitors and partnerships to support learning.
- ✓ Use of MTV routines to support pupil led planning
- ✓ Enterprise Fortnight which focuses on DYW and further develops business partnerships.

What we could be exploring as next steps:

- ✓ Further consider where whole school IDL contexts could be explored e.g – Flight during the Ayrshow.

Kingcase Primary and EYC Curriculum Rationale

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1 of 4 Contexts for Learning: Ethos and Life of the School

What we do well:

- ✓ Kingcase Action Groups (Pupil Voice) March 2023
- ✓ Value Champs – Monthly celebration
- ✓ P7 Leadership – House Captains and P7 Squads
- ✓ Fundraising events – McMillan Coffee Morning (P4), Down Syndrome Awareness Day, Red Nose Days/Children in Need, Poppy sales.
- ✓ Read with me at Quarter to 3
- ✓ Kingcase Family Partnership events
- ✓ Parent workshops
- ✓ Family Learning Calendar

What we could be exploring as next steps:

- ✓ Digital Leaders sharing their knowledge of internet safety with families.
- ✓ Further develop Outdoor Learning e.g – greater use of the beach at second level.

Kingcase Primary and EYC Curriculum Rationale

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1 of 4 Contexts for Learning: Opportunities for Personal Achievement

What we do well:

- ✓ Head Teacher Award Scheme for wider achievements.
- ✓ Choir singing at Prestwick events, e.g – Christmas light switch on
- ✓ Orchestra
- ✓ Crochet Club
- ✓ Kingcase Action Groups.
- ✓ House System
- ✓ Value Champs
- ✓ Outstanding behaviour certificates – monthly
- ✓ Active school clubs
- ✓ Bikeability – whole upper school
- ✓ Swimming
- ✓ Triathlon
- ✓ Tennis
- ✓ Gold
- ✓ Music Instruction
- ✓ Euro Quiz
- ✓ P7 Squads
- ✓ Rookie Rockstars
- ✓ P1 and P2 Nativity
- ✓ P3 and P4 annual show
- ✓ Music Festival

What we could be exploring as next steps:

- ✓ Greater targeting and noticing of children with barriers to learning for awards
- ✓ Greater Arts based opportunities




Curriculum Overview


The following pages illustrate the key learning which takes place across the school, at each stage.

Programmes of learning are not entirely fixed, and teachers exercise their professional judgement, where necessary, to respond to the needs and interest of their class. We also create time and space for teachers to respond to local and national initiatives/news.

The Curriculum Overview shows where staff at Kingcase have considered and applied the design principles of Curriculum for Excellence when creating the curriculum.

Teachers skilfully plan their curriculum using the South Ayrshire Pathways at key points within the year.

	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	Primary 7/Transition
Literacy and English -Reading -Writing -Listening and Talking 	Early Level Phase Column 3 on Pathways for most children. Reading: Jolly Phonics for music and actions (Phonics) Active Literacy Stage 1 School Phoneme Progression (two phonemes per week with built on consolidation) North Lanarkshire Magnetic Boards for phoneme instruction ORT: Decodable Books for teaching in class. ORT books for home practise. Writing: Letter formation practice - daily. Sentence Building in context - can be linked to IDL Listening and Talking Group and solo talk (show and tell)	First Level Column 1 on Pathway for most children. Reading: Jolly Phonics for music and actions (Phonics) Active Literacy Stage 2 Handwriting - letter formation ORT: Decodable Books for teaching in class. Writing: Writing - based on Active Literacy but also linked to IDL Listening and Talking Group and solo talk (show and tell)	First Level Column 2 on Pathway for most children. Reading: Active Literacy Stage 2/3 Differentiated reading groups using banded books, comprehension (fiction & non-fiction, comprehension box, key comprehension, SRA) Writing: Writing through IDL topics, working through writing genres, lessons. Grammar: VCOP focus, EdPax Grammar, Jolly Grammar Listening & Talking: Listen, Think & Do (to buy?), solo talks, general L&T activities, Scots poetry/language	First Level Column 3 on Pathway for most children. Reading: Term 1 Modelling block - The Sheep Pig Active Literacy for spelling and reading Differentiated novels for reading groups (The Owl Who is Afraid of the Dark, Magic Carpet Slippers, Hodgehog, Flat Stanley, George's Marvellous Medicine, Horrid Henry, Diary of the Killer Cat) Writing: explicit genres taught linked to IDL Imaginative Writing Assessed Block Grammar: range of resources(SA Grammar Planners supplemented with Nelson, Jolly Grammar, Skills for Writing, Focus on Comprehension) SRA	Second Level Column 1 on Pathway for most children. Reading: Kaspar Prince of Cats- Modelling Text Charlie and the Chocolate Factory The Twits Born to Run Butterfly Lion 100 Mile an Hour Dog Writing: Active Literacy Stage 4/5 Writing Links to IDL/Enterprise/Calendar Dates/ VCOP Lessons Grammar SA Grammar Planners, EdPax	Second Level Column 2 on Pathway for most children. Reading: North Lanarkshire Active Literacy Spelling Stage 5 and 6 Reading Class Novels Holes Queens Nose BFG When the Whales came James and the Giant peach Lion the witch and the wardrobe Stormbreaker Billionaire Boy Santa Maria Boy at the Back of the class Millions Writing - Big Writing (6 lessons) - linked to IDL Grammar: SA Grammar Planners, EdPax	Second Level Column 3 on Pathway for most children. Spelling: Active Literacy Reading: Term 1 Modelling block The Rewilders to coincide with Our Coastline/outdoor learning IDL Term 2: The boy in the Striped Pyjamas Term 3: group rotation novels (Accidental Time Traveller, Stormbreaker; range of Read Wake novels) Term 4: transition novel agreed upon in conjunction with Prestwick Academy & cluster primaries (typically a Read Wake text) Writing: mainly linked to IDL using North Lanarkshire as a guide to genres to cover Grammar: use of P7 planner/EdPax L&T: linked to termly targets/Es/Os and IDL
Literacy and English Assessment	Weekly dictation of phonemes/spelling Fine Motor Control Assessment Daily Reading - Teacher Records Cluster Writing Assessments Talking and Listening Assessment Records SNSA - Term 4	Weekly dictation of phonemes/spelling Daily Reading - Teacher Records Cluster Writing Assessments High Quality Assessments	Weekly dictation of phonemes/spelling Cluster Writing Assessments GL - Term 4 Daily Reading - Teacher Records STAR Reader - 3 Times Yearly Schonell Spelling Term 1 SNSA - November High Quality Assessments	Weekly dictation of phonemes/spelling Cluster Writing Assessments Daily Reading - Teacher Records STAR Reader - 3 Times Yearly Schonell Spelling Term 1 SNSA - November High Quality Assessments	Weekly dictation of phonemes/spelling Cluster Writing Assessments Daily Reading - Teacher Records STAR Reader - 3 Times Yearly Schonell Spelling Term 1 GL Assessments Term 4 High Quality Assessments	Weekly dictation of phonemes/spelling Cluster Writing Assessments Daily Reading - Teacher Records STAR Reader - 3 Times Yearly Schonell Spelling Term 1 GL Assessments Term 4 High Quality Assessments	Weekly dictation of phonemes/spelling Cluster Writing Assessments Daily Reading - Teacher Records STAR Reader - 3 Times Yearly Schonell Spelling Term 1 SNSA - November High Quality Assessments
Numeracy and Mathematics -Number, Money and Measure -Information Handling -Shape, Position and Movement. 	Early Level Phase Column 3 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Block Play Role Play e.g - The Shop Ten Town (S) Number Formation	First Level Phase Column 1 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Block Play Role Play e.g - The Post Office Websites: Top Marks, CoolMathsGames	First Level Phase Column 2 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Websites: Top Marks, CoolMathsGames Outdoor Learning opportunities	First Level Phase Column 3 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Learning By Questioning - LBQ (S) Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Websites: Top Marks, CoolMathsGames Outdoor Learning opportunities	Second Level Phase Column 1 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Learning By Questioning - LBQ (S) Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Websites: Top Marks, CoolMathsGames Outdoor Learning opportunities P7 pupils entered into Scottish Maths Council 'Scottish Maths Challenge'	Second Level Phase Column 2 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Learning By Questioning - LBQ (S) Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Websites: Top Marks, CoolMathsGames Outdoor Learning opportunities	Second Level Phase Column 3 on Pathways for most children. Use of SAC Pace Snake Big Maths Number Talks Learning By Questioning - LBQ (S) Conceptual Numeracy using Numicon, number rods and counters/cubes, ten frame trains Heinemann/TJay workbooks to consolidate Websites: Top Marks, CoolMathsGames Outdoor Learning opportunities
Numeracy and Mathematics Assessment	Big Maths Beat That! Weekly Assessment Cluster Maths Assessment x2 a year Teacher Observation of Play SNSA - Term 4	Big Maths - Beat That assessments SAC cluster assessments for numbers and reasoning High Quality assessments for money data handling, shape, time GL Assessment Term 4	Big Maths - Beat That assessments SAC cluster assessments for numbers and reasoning High Quality assessments for money data handling, shape, time GL Assessment Term 4	White Rose/SA Assessments 3x per year 1 Arithmetic and 1 Problem Solving and Reasoning SNSA - November End of block assessments Big Maths Beat That High Quality Assessments	White Rose/SA Assessments 3x per year 1 Arithmetic and 1 Problem Solving and Reasoning GL - Term 4 End of block assessments Big Maths Beat That High Quality Assessments	White Rose/SA Assessments 3x per year 1 Arithmetic and 1 Problem Solving and Reasoning GL - Term 4 End of block assessments Big Maths Beat That High Quality Assessments	White Rose/SA Assessments 3x per year 1 Arithmetic and 1 Problem Solving and Reasoning GL - Term 4 End of block assessments Big Maths Beat That High Quality Assessments
Health and Wellbeing,  Religious Education, Expressive Arts	Mental & emotional well Social wellbeing Physical wellbeing Planning for choices & changes Physical education, physical activity & Food and Health Substance misuse Relationships, sexual health & parenting	Safe Healthy Achieving Nurtured Active Respected Responsible Included GMWP Team Child Nurturing Schools SHANARRI Glow Forms Kingcase Actions Groups PE			Art Drawing Painting Printing Fabric Modelling/3D Collage	Drama Expression Improvisation Movement	Music
Interdisciplinary Learning Meaningful IDL studies often involve social subjects, combined with other relevant curricular areas. *IDL studies listed may be subject to change based on topical issues/pupil interest/composite classes.	The World Around Us Past and Present Caring for Others Traditional Tales Enterprise Fortnight Mini Topic - 'The Everywhere Bear' book	Emergency Services Katie Morag - Island life Vikings Enterprise Fortnight	Weather/Climates Myths & Legends Romans (History alive) Sustainability Travel & Tourism Enterprise Fortnight	Minibeasts MacMillan Coffee Morning - Charity The Human Body Famous Scots Food and Farming	Titanic Charlie and the Chocolate Factory Enterprise Scotland/Scottish Landscapes Egyptians Flight	Victorians Space Rainforest Scottish Parliament	Our Coastline - Literacy, Science, HWB World War II - Literacy, Social Studies, Art, STEM Enterprise Fortnight (whole school) - Maths, Literacy, STEM Robert Burns - Literacy, Social Studies, HWB including Burns Supper for parents Electricity - STEM Human Body - STEM Outdoor Learning - Dolphin House Residential - HWB Transition - HWB including Leavers Service for family members
Science and Technology	Phases of the Moon The Solar System Living Things - plants Water Cycle Electricity Sources of Energy Senses	Plants Earth, sun and moon Magnetism	Science Magnets Electricity Materials Water Technologies	Minibeasts - food chains The Human Body Energy Young Engineer Award	Minibeasts - food chains The Human Body Electricity Young Engineer Award	Charlie and the Chocolate Factory Floating and Sinking - Titanic Scottish Landscapes- Earth/Land Forces Flight	Renewable Energy K'nex competition Young Engineering Award

		Properties of Materials		Digital Literacy SAC Skills Framework Materials Design challenge (Engineer's challenge) Food (smoothie making)				
Wider Achievement								
Ethos and Life of the School	Kingcase House System (Based on Local Golf Courses) St NicholasSt NinianSt QuivexSt Cuthbert							
	Voice shared through Kingcase Action Groups Value Champs/Tickled Pinks/Outstanding Behaviour Awards. P1 and P2 Nativity Enterprise Fortnight	Voice shared through Kingcase Action Groups Value Champs/Tickled Pinks/Outstanding Behaviour Awards. Enterprise Fortnight P1 and P2 Nativity Sustainability topic: litter picking, beach clean-ups Parent open-afternoons Read with me (parents) Random acts of kindness	Burns Poems P3/P4 show Harvest Festival MacMillan Coffee Morning Enterprise Fortnight	Kingcase Action Groups	Kingcase Action Groups Children in Need organisation - November	Buddies To P1 Comic Relief organisation Leading Christmas and Easter Church Service Kingcase Action Groups Enterprise Fortnight	Remembrance Assembly led by P7 for whole school; P7 participate in local Remembrance Activities such as Remembrance Service at Prestwick Cross (along with cluster primaries) P7 Burns Supper - family members invited House Captain elections, duties Kingcase Action Groups P7 Squads - duties around the school P7 Clubs - P7 leadership opportunities to run lunchtime clubs for younger pupils P7-P2 Buddies - regular activities on termly basis	
Outdoor Learning linked to Learning:	Use of local area - parks, school grounds. Beach. Visits within local community linked to IDL.	Beach clean Dundonald Castle visit Litter picking Planting flowers Use of local area - parks, school grounds. Beach. Visits within local community linked to IDL.	Dumfries House Farm linked to topic Litter Pick Beach Planting trees and wildflowers	Dumfries House Trip Beach Trips Cumbrae Link Use of school grounds to support ODL linked to IDL/curriculum areas.	Use of school grounds to support ODL linked to IDL/curriculum areas.	Use of school grounds to support ODL linked to IDL/curriculum areas.	Marine Society Beach Clean Dolphin House John Muir Award Outdoor day (weekly Term 1 - Beach)	

