

Assessment at Kingcase Primary School



Parent Information

November 2023

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What is ASSESSMENT?

Assessment is carried out to see what children know, understand and are able to do.

2

What is being assessed?

Each curriculum area is broken into a series of experiences and outcomes, often called Es and Os. Teachers will assess what children know, understand and are able to do within the Es and Os.

Teachers assess knowledge and understanding, skills and attributes and capabilities.



What is ASSESSMENT?

Information from Education Scotland website

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How are children assessed?

Evidence of children and young people's progress and achievements will come from day to day learning and through the things they may write, say, make or do. For example, evidence may emerge as a result of children and young people taking part in a presentation, discussion, performance or practical investigation. Evidence could also be a drawing, report, or piece of art work that they have produced. Evidence may be captured as a photograph, video or audio clip as part of a particular learning experience.

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When does assessment happen?

Assessment happens as part of ongoing learning, from time to time (periodically) and at key points or transition points.

STANDARDISED ASSESSMENT

Some assessments are standardised, where all children will answer the same questions in the same way.

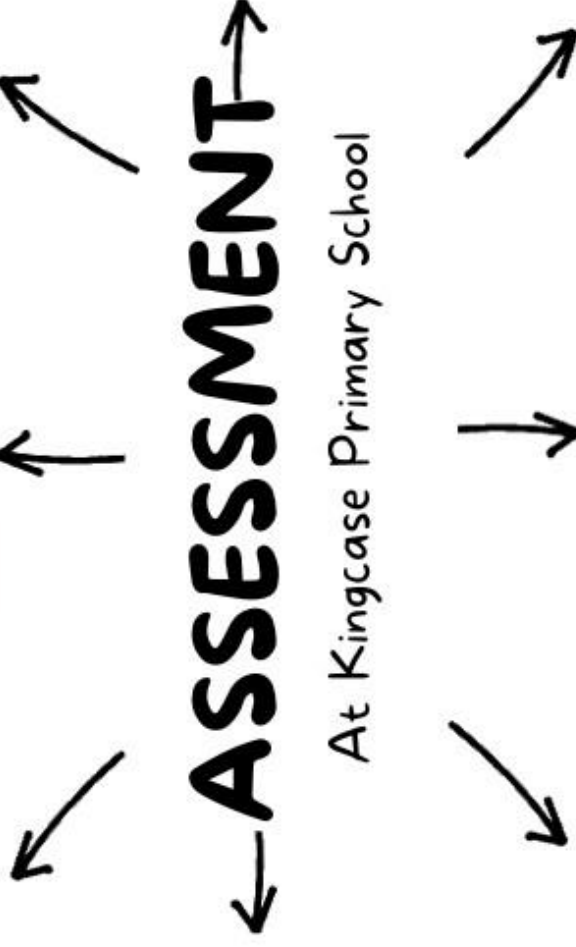
PERIODIC ASSESSMENT

Some assessments are periodic and happen at key points in the year.

FORMATIVE ASSESSMENT

Some outcomes are assessed through formative assessment, where pupils are assessed while learning is happening, rather than waiting until the end of a term or topic.

Children are assessed using a range of methods, from Primary 1 to Primary 7.



EVIDENCE

Assessment evidence is gathered in a range of ways. Assessment evidence can be found in jotters or on assessment sheets. Results and reports may be online. Evidence may also take the form of photographs, pictures or presentations.

PUPIL SUPPORT

Depending on a child's need, some assessments may take place under different conditions. Children may get additional time, or have an adult to scribe the answers. Other children can use technology to access their assessments.

TRACKING

Teachers gather all assessment data, results and observations to make a decision about which level a child has achieved. This is closely tracked and monitored by the Leadership Team.

REPORTING

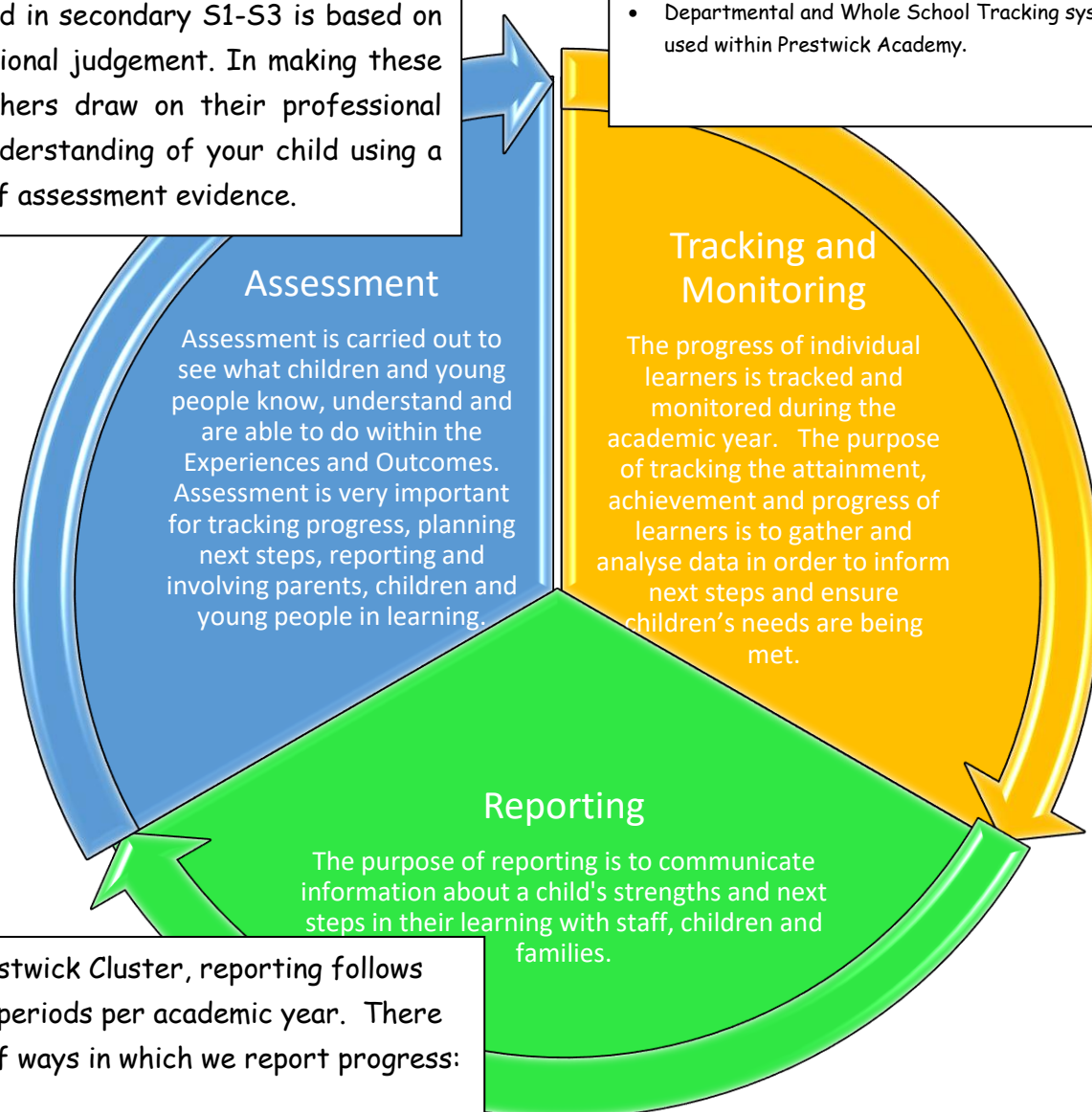
Teachers report to parents about which level their child has achieved. Teachers can also let parents know strengths and areas for development.

At Kingcase Primary School

Your child's progress is not only based on formal assessment, such as 'tests', but also on the day to day learning that takes place within the classroom and in different settings outwith the classroom. Evidence of your child's progress and achievement will be the things they may write, say, make or do. The assessment of your child's progress throughout primary school and in secondary S1-S3 is based on teachers' professional judgement. In making these judgements, teachers draw on their professional knowledge and understanding of your child using a very wide range of assessment evidence.

Across the Prestwick Cluster, tracking is completed over 3 periods per academic year. There are a number of ways in which we track progress in learning:

- Curriculum for Excellence Levels recorded
- Regular meetings between Class Teacher and Leadership Teams, where pupil progress is discussed and next steps identified
- All Prestwick Cluster Primaries record and analyse assessment data using a consistent approach
- Departmental and Whole School Tracking systems used within Prestwick Academy.



Across the Prestwick Cluster, reporting follows the 3 tracking periods per academic year. There are a number of ways in which we report progress:

- Parents' Meetings/Evenings - 2 scheduled for Cluster Primaries and 1 per year group for Prestwick Academy per academic year
- Team Around the Child/Family Meetings as required.
- Final end of year report.

There are also many informal methods of sharing achievement in learning including through Social Media, sharing the learning events, assemblies etc.

Children's Curriculum for Excellence levels are recorded and reported using the 4 Stages of Progress. The majority of children should:

- Achieve Early Level by the end of P1
- Achieve First Level by the end of P4
- Achieve Second Level by the end of P7
- Achieve Third Level by the end of S3

See diagram overleaf for further information

Literacy & English Assessment

at Kingcase Primary School

Standardised Assessments

- **Scottish National Standardised Assessments (SNSAs)** – these take place for Primaries 1, 4 and 7. P4 & 7 sit these online assessments in November and P1 in May.
- **GL Assessments**
These online assessments are for any year group. At Kingcase, we assess Primaries 3, 5, 6 and 7.
- **Accelerated Reader (AR)**
Accelerated Reader offers different assessments. We complete a STAR Reader assessment three times per year, more for some, in Primaries 3-7. The data from these assessments helps us to identify strengths and areas for development.

Periodic Assessments

Periodic Assessments happen at different times throughout the year. Class Teachers plan these assessments when they plan the learning for the term.

- Weekly spelling check
- Sentence dictation
- Phonics check
- Cluster writing assessment - three times a year
- Reading aloud – teachers in Primaries 1-3 will hear children reading aloud frequently to assess decoding skills, sight words, comprehension and fluency. In Primaries 4-7, reading will be heard aloud at key times in the year.
- Fluency assessment – November and May



High-Quality Assessments

- High-quality assessments use a range of experiences and outcomes to assess what a child has learned over a period of time.
- This might take the form of a class presentation and the following curricular areas would be assessed:
 - Literacy – talking and listening skills assessed.
 - Technologies – ICT skills to create PowerPoint presentation are assessed.
 - Social studies – knowledge and understanding of the particular time period being studied, e.g. The Victorians, assessed.

Formative Assessments

Formative assessment happens when learning is happening. It can take many forms, some recorded, some not.

- Jotter feedback – ‘Tickled Pink’ and ‘Green for Growth’. Children will receive pink highlights on the parts of work that demonstrate the skills learned and green highlights on areas which can be improved on.
- ‘Show me’ boards – teachers can assess quickly by looking at everyone’s board before moving on to the next question.
- Skilled questioning – teachers can ask questions to assess a child’s knowledge and understanding, suitable to their level.

Numeracy & Maths Assessment

at Kingcase Primary School

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- Beat That Maths
- Clic
- Cluster Numeracy & Maths assessment – 3 times per year.



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