# Primary 1 Slass of the same of

### Welcome

Welcome to all our new Primary 1's and their families, the children have settled in so well!

We have already co-created our class charter establishing expectations, rights and responsibilities with lots of good ideas being contributed.

There are adults available at pick up and drop off if you require a quick word, however if you require more time, then please contact the office to arrange.

# **Upcoming Events**

- 29<sup>th</sup> Aug 2pm Open Afternoon
- 1st Sept Miss Hunter returns
- 12th Sept Sponsored Bounce (Details to follow)
- 19th 22<sup>nd</sup> Sept School Closed

### Reminders

P.E days are Monday and
Tuesday. Please ensure your
child has a gym kit, labelled with
their name, which they can
leave in school. If your child has
earrings, please provide tape
and an adult will apply this prior
to P.E.

All clothing requires to be labelled as it will find a way to be left somewhere during the day!

School lunches can be ordered at home using Parent Pay or in class in the morning.

Please ensure that your child has a snack and water bottle every day, snacks should be healthy and nut free.

Outdoor learning takes place throughout the week, either in our outdoor learning area, in the playground, or out in our community. As such please ensure your child has appropriate clothing for the weather.





## What We Are Learning



### Numeracy

This term our focus will be on number processes. We will start with number recognition, counting, ordering and formation from 0 to 5, and then beyond.

### Literacy (





We have started our phonics programme and over the next few weeks we will be learning the following phonemes (sounds).

- w.b 18<sup>th</sup> Aug s
- w.b 25<sup>th</sup> Aug a, t, p
- w.b 1<sup>st</sup> Sept i. n. m
- w.b 8<sup>th</sup> Sept d, g, o

Our Talk for Writing text will be "We're Going on a Bear Hunt". We will use this story to develop imaginative writing ideas, which will be mapped through pictures.

Children will be encouraged to take part in conversations with adults and peers, learning to share their opinions and ideas and listen to those of others.

### Health & Wellbeing

Through the Colour Monster story, we have explored feelings, particularly with regard to starting school, giving children the opportunity to explore and discuss what they are looking forward to any anxieties they have.

We will also be supporting children to make new friends, show kindness to one another and to share.

# Interdisciplinary Learning (Topic)

We are in the middle of a consultation with the children in respect of what they would like their first topic to be. We then establish what they know already and what they would like to learn, results of this will follow.

### What you can do

Practise forming numbers and letters properly. You can use any material to do this e.g. in flour, with water, chalk etc.

Just saying numbers in order is not counting so use objects and get your child to touch each one when counting. This is more fun out and about e.g. in the supermarket.

Read to your child and then ask them their opinions e.g. What did you like / dislike about this story, What was your favourite part? etc.

### **Important**

Children all develop and learn in different ways and at different rates. Please do not compare children's progress.

All children will be supported and challenged to reach their potential in their own time.



