Primary 7 Term 2



Welcome back! We hope everyone had a lovely October break. We started the term with our fantastic speeches for School and House Captain. Our P7's really excelled themselves with the amount of detail they provided and impressed everyone with their excellent communication and citizenship skills. We are starting an exciting new topic called 'Forestopia' and forming a P7 choir to sing in the community during the Christmas Season. We look forward to singing some of our Christmas songs live on Ayr Hospital Radio on the 18th of December.

Literacy

Reading: This term the focus will be on group novels:

Why the Whales Came by Michael Morpurgo, The boy with the tiger's heart – Linda Coggin and Skellig by David Almond.

Pupils will further develop their higher order thinking and critical literacy skills through the teaching of the six comprehension strategies.

Prior Knowledge, Metalinguistics (Tricky words), Visualisation, Inference, Main idea, Summarisation.

Spelling: Pupils will continue to use a wide range of strategies to spell common and tricky words and develop their word building skills by using prefixes and suffixes. They will also look at common homophones.

Writing: Pupils will develop techniques for writing adventure stories as they read and study the model text, 'Kidnapped'. They will learn to use powerful verbs, adjectives and direct speech. The writing will include something exciting and extraordinary, escaping danger, going on a quest or experiencing something out of the ordinary.

Maths and Numeracy

Multiplication/Division

Multiply and divide whole numbers and decimals fractions - at least 2 decimal places by multiples of 10, 100 and 1000., divide a whole number and decimal fractions to 2 decimal places by a single digit, find the most efficient strategy to solve multiplication and division problems.

Operational Connections

Use the rule to multiply and divide any number by 10, 100 and 1000, solve multiplication and division problems involving a range of numbers with different decimal places and <u>solve</u> multi-step problems involving the four operations.

Fractions, decimals and percentages

Find fractions of a quantity/amount.

Simplifying fractions, Converting between improper fractions and mixed fractions.

Creating equivalent fractions and using this knowledge to put a set of all fractions in order.

Add and subtract fractions.

Show the links and convert between fractions, decimals and percentages then compare and order both all forms. Use knowledge of fractions and decimal fractions and to solve problems and justify choice of method.

2D/3D shapes and their properties









Interdisciplinary learning - FORESTOPTA: This term we are reimagining a part of Forestopia – an eco theme park inspired by the forest ecosystem to help people reconnect with the wisdom and wonder of the natural world. By engaging in the project we will develop our creative, problem-solving and critical thinking skills. We will rethink how we can create entertainment spaces for future generations without harming our environment. During the project pupils will explore the current design of amusement parks and how these can be improved, hear from a theme park designer about their creative process, learn about forests and ecosystems, understand the circular economy, see examples of nature inspired human innovation, design an attraction, catering or retail experience in the theme park and create a presentation for others.

Science

Renewable and Non-Renewable Energy Forests and the intelligence of natural ecosystems (IDL)

Art - Water colours and Line drawing

Digital Literacy:

Expresso Coding – More Complex Variables

Dates for your diary:

Parent Workshop – Deep Learning 7.11.24

Christmas Service – 19.12.24 TBC

HWB

- During PE, pupils will work with Belmont Sports Leaders on basketball skills
- Bullying and Cyber bullying
- Good Mental Health and Well being
- Continue to work on Growth Mindset and metacognition lessons for P7

French

Revising numbers to 100

Describing appearance and personality