

## Primary 5 Newsletter

Please read on for our plans for the term ahead!



### P.E SESSIONS

#### **Tuesday and Wednesday**

Please bring in shorts and appropriate footwear to change into. No jewellery should be worn for PE. Earrings should be removed or tape provided to cover them. Long hair should also be tied back.

P5 are taking social dancing lessons with Mr Kerr on Tuesdays in preparation for the Day of Dance coming up on the 19th of November! P5 will have the opportunity to visit Ayr Town Hall and take part in the annual Day of Dance, where they will show case the Scottish country dancing that they have been practicing!

### Spelling

Spelling in class takes place daily with activities such as partner dictation, diacritical marking, use of Elkonin boxes, and spelling games to help build a deeper understanding of the foundations of phonics. We are continuing to work on a fortnightly basis, with the spelling focus alternating between a specific sound, followed by a two week focus on common words. Little and frequent practice of spelling words makes all the difference! P5 all have set spelling jotters which they can use to practice their set words. A range of summative and formative assessment methods are used to check the understanding of what they have been learning and relevant feedback will be given in class.

From the 4<sup>th</sup> of November, p5 will have spelling bingo homework to encourage some home learning. They will have two weeks to complete one bingo square based on the words or sounds they have been given in class. They can choose to complete one per week however, this is not required.



**Accelerated**<sup>™</sup>  
Reader

### Accelerated Reader

As you are aware, Primary 5 continue to be involved in the Accelerated Reader programme. This involves the children reading for pleasure independently from a selected school library book and then taking part in an online quiz to check on understanding of the text read. If pupils have read a book at home, they can complete a quiz if it is part of the programme. A link will be available on the **P5 Microsoft Teams** to be easily accessible.

THE MORE  
YOU READ  
THE MORE  
THINGS YOU  
WILL KNOW  
THE MORE  
THAT YOU  
LEARN THE  
MORE PLACES  
YOU'LL GO.

### Reading for Pleasure

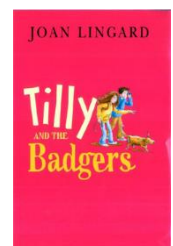
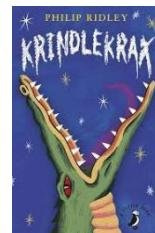
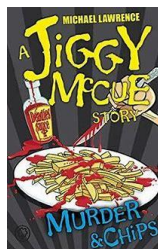
Primary 5 have access to a range of fiction novels and non-fiction books in the classroom and have the opportunity to bring 1 home to read for pleasure. These books are provided by the class teacher to encourage a love for reading! When a book has been signed out, the children then have a 2-week period to read their chosen book at home and complete a mini book review to bring back with them. If anyone needs more time to finish their chosen book, they can extend their borrowing time on the sign out sheet! **Taking a book home from the class library is completely optional.**

### Class Novels

This term we will be focusing on different group novels in class. These are James and the Giant Peach by Roald Dahl, Krindlekrax by Philip Ridley, Murder and Chips by Michael Lawrence and Tilly and the Badgers by Sarah Warburton. Just like with our class novel, 'Charlotte's Web,' we will complete activities associated with the texts while focussing on the developing higher order thinking and critical literacy skills.

These skills are developed through the teaching of the six comprehension strategies:

- Prior Knowledge
- Metalinguistics (Tricky Words)
- Visualisation
- Inference
- Main Idea
- Summarisation



### TALK 4 Writing

This term our focus text for Talk 4 Writing will be 'The King of Fishes' which is a wishing tale about a poor fisherman with a wish! Throughout this block, primary 5 will have opportunities to expand their knowledge on the use of adjectives, fronted adverbials, character creation, and sentence structure. As well as this, the Talk 4 Writing method allows for addressing the current areas for development throughout the class in terms of writing. After completing the initial cold task, we will be looking to continue developing our use of

punctuation, checking over our work, organising our ideas logically, and translating our knowledge of spelling into our written work.

## Numeracy

This term we will be working on expanding our knowledge of multiplication as we begin to introduce multiplying by 10, 100, and 1000 as well as multiplying 2-digit numbers. Learning our times table facts is highly beneficial for the understanding of more complex maths and will help us later in the term when we begin to introduce division and fractions. In p5 we focus on using the concrete, pictorial, abstract method to aid and enhance the learning experience in the classroom. A wide variety of different concrete materials such as Numicon, place value counters, and blocks are available for independent use throughout all maths lessons.



Maths homework up until the Christmas holidays will consist of a focus times table (i.e. 3x, 4x, 6x) task to complete once a week. In class we have been learning about different ways to learn our times table facts such as, equal groups, repeated addition and arrays which can be used as a tool to work out basic times table facts at home!

## French

Mr Fraser will work with P5 this term on consolidating their knowledge of the French alphabet, numbers and colours through a range of fun and engaging activities.

## Health and Wellbeing

For HWB this term we will be exploring the following:

- Active Listening
- Friendships
- Social Dancing

On the first day of term, p5 chose a name of someone in the class to write an anonymous note to and were able to feel the effects of how acts of kindness can improve the overall mood and energy within the classroom setting, as well as create stronger bonds with those around them.

## Digital Literacy

The next steps for p5 will be to consolidate the knowledge of logging on to their school accounts, Glow accounts, and Microsoft Teams accounts. We will be focussing on changing all passwords and discussing the importance of keeping these private.

Our learning focus this term is coding! P5 have expressed their excitement for their upcoming coding block as Mr Fraser will be guiding them through an online coding course in the coming weeks!

### **Reminders and things to note:**

Forehill Library visits take place once a month. Each child has the opportunity to borrow a book from the library to take back to school. These books are required to stay at school however, time is allocated during the day to allow sufficient time to complete. Visits take place on a Friday afternoon from 2pm. We aim to leave the school by 1.45pm and parent volunteers are welcome to attend.

The Day of Dance will take place on Tuesday the 19<sup>th</sup> of November at Ayr Town Hall. We will travel as a class to the town hall where a mix of schools will be attending the event. Parents are welcome to come along and watch the variety of different dances P5 have been learning and practicing!