

## Primary 6 Newsletter

### P.E SESSIONS

#### **Tuesday and Wednesday**

Please bring in shorts and appropriate footwear to change into. No jewellery should be worn for PE. Earrings should be removed or tape provided to cover them. Long hair should also be tied back.

PE sessions will initially focus on badminton.

Please read on for our plans for the term ahead!

### Spelling

Spelling in class takes place daily with activities such as partner dictation, diacritical marking and use of Elkonin boxes. Weekly spelling lists which we work on in class will be put on the **Primary 5 Microsoft Teams** when this is up and running. There will be a two week focus on a specific sound followed by a two week focus on common words. This pattern will continue alternatively. Little and frequent practice of spelling words is most beneficial. A jotter will be provided as a space to practise words. Children will be asked to spell words and feedback given in class on how successful their practising has been.



**Accelerated**<sup>™</sup>  
Reader

### Accelerated Reader

As you are aware, Primary 5 continue to be involved in the Accelerated Reader programme. This involves the children reading for pleasure independently from a selected school library book and then taking part in an online quiz to check on understanding of the text read. If pupils have read a book at home they can complete a quiz if it is part of the programme. A link will be placed on the **P5 Microsoft Teams**.

### TALK 4 WRITING

This term our focus will initially be on writing a character description. We will use the description of as our model text. We have completed our cold writing task which is highlighting the need for us to look at our use of punctuation and self-editing, incorporating similes and alliteration into our texts and thinking about organising our ideas logically. We will also look at how we could best present our written work.

## READING

Our class novel will be 'Charlotte's Web' by E.B. White. As a class novel we read the book aloud and carry out activities associated with the text while focussing on the developing higher order thinking and critical literacy skills.

These skills are developed through the teaching of the six comprehension strategies:

- Prior Knowledge
- Metalinguistics (Tricky Words)
- Visualisation
- Inference
- Main Idea
- Summarisation

### Numeracy

This term we are working on place value, estimating and rounding, adding and subtracting multiples of 10, 100 and 1000 to and from whole numbers. We have been using a mixture of visual and physical items in the classroom in order to understand these concepts in more depth which will help us improve and succeed.

### French

Mrs Taylor will focus on numbers and conversational vocabulary of general greetings

### Health and Wellbeing

For HWB this term we will be exploring the following

- Classroom Charter
- SHANARRI - Health and Well being webs
- Growth Mindsets
- Badminton

We have been practicing our growth mindsets in primary 5. We have created our own spider webs and were able to persevere even when it got hard and we felt like we couldn't do it.

### Digital Literacy

We are going to be working on cyber resilience and internet safety, this will look at creating safe online profiles and identifying safe online environments. We will also explore and identify cyber bullying.

