

Primary 3 Newsletter

Hello Primary 3! Welcome back to school. We hope you are well and ready to start the new session with us.

Please read on for our plans for the term ahead!

P.E SESSIONS

Monday and Friday

Please bring in shorts and appropriate footwear to change into. No jewellery should be worn for PE. Earrings should be removed or tape provided to cover them. Long hair should also be tied back.

PE sessions will initially focus on fitness and games, followed by hockey skills.



Phonics

Phonics work takes place daily in Primary 3 with practical activities. Eg, using magnetic letters to make, break and blend words, partner word building, dictation and the introduction and use of Elkonin boxes. Little and frequent practice of phonics words is most beneficial. In due course, we plan to share our phonics focus with you. A jotter will be provided as a space to practise words. Children will be asked to spell words and feedback given in class on how successful their practising has been.

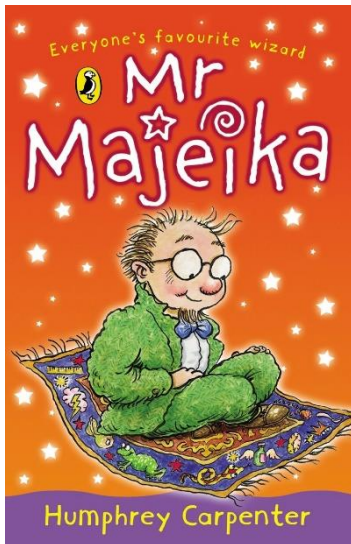
TALK 4 WRITING

This term our focus will initially be on writing a quest tale. We will use the traditional tale of Little Red Riding Hood as our model text. We have already completed our cold writing task which is highlighting the need for us to quicken our pace when writing down our ideas independently as well as thinking about including more adjectives in our work.

Following on from the quest tale, we then plan to progress on to writing a recount, reporting on a fairy tale event.



READING



Mr Majeika is the most magical teacher around! As a rule, magic carpets don't turn up in schools, but this is exactly what happens when Class Three's new teacher flies in through the classroom window and lands on the floor with a bump.

We have started our class novel which is 'Mr Majeika' by Humphrey Carpenter. As a class novel we read the book aloud and carry out activities associated with the text. We will initially focus on retelling and identifying main points of the text before moving on to visualisation, where we will work on creating mental images as we read about characters, settings.

Pupils may also be given additional books to help develop skills in decoding and reading aloud.

In addition to our small class library where the children have access to a variety of texts, they will also visit the school library to borrow books of their choice.



For pleasure, we have started to read about the adventures in Wigglesbottom Primary. At the request of P3 we have changed and renamed the headteacher character in the book to Mr Hardy.



We have started to create our own class gallery of characters in the style of the Wigglesbottom Primary books. Coming very soon - please look out for the display outside our classroom door.

Numeracy

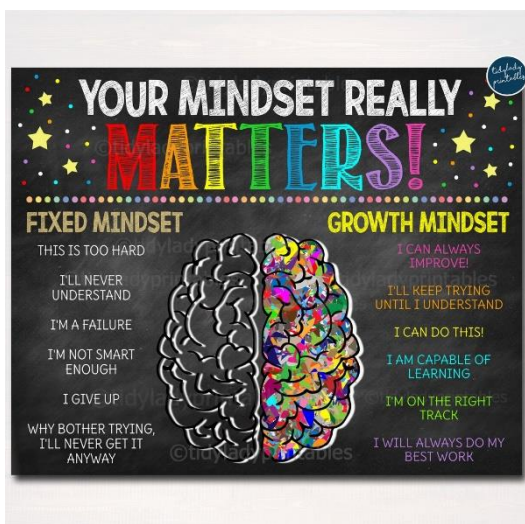
We have started our work on estimating and rounding numbers to the nearest tenth. We will then focus on working with numbers within 1000, showing an understanding of the value of amounts. Activities will again be of a practical nature where we will be using number lines and concrete materials to demonstrate our counting and understanding of number. We also plan to introduce the use of a squared jotter to record some of our mathematical thinking.

French

We are going to kickstart our work in French by initially looking at numbers within 10 and then within 30. We will also revisit greetings and days of the week.



Health and Wellbeing



For HWB this term we will be exploring the following:

- The rights of the child and the creation of our Class Charter
- SHANARRI - What do the indicators mean to me?
- Growth Mindsets - a series of lessons which will develop our skills in working as part of a small team. We will identify strategies that could help those pupils with a fixed mindset and help them to engage in their learning.

Skills for Learning, Life and Work

Throughout this year we will be exploring aspects of the world of work - if you would like to help us by coming into the class to talk about ANY kind of work that you do. Please let us know. 😊

Digital Literacy

We are going to be working on setting our new passwords for logging on to the laptops and for the use of GLOW. We will look at internet safety and the importance of keeping safe when working online.

IDL

We are going to be looking at Farming as part of our Social Studies work. As a class we have talked about what we know and what we would like to find out about farming. We will be incorporating our artwork as part of this project to help us explore, describe and recreate the characteristics of our local farming environment and landscape.

We plan to develop our skills in using textiles to weave, wrap and felt as part of the process in creating our landscape. We hope you will be able to help us with this if you can visit on our open afternoon.

If anyone has a background in farming who would be willing to come and share their knowledge with us, please do get in touch.



Mrs Davies and Mrs Messner