

## Primary 1 Newsletter & Home Learning- 1<sup>ST</sup> October 2020

We have been so busy over the past two weeks! The children in P1 have shown fabulous engagement and enjoyment in their learning!

### **Outdoor Learning**

We had a wonderful time on our trip to Little Acorns and the P1 children represented Holmston School beautifully! They had a fabulous time identifying different types of trees, leaves and seeds; as well as pressing their own apple juice, using a tree house, lounging in hammocks, creating in a mud kitchen and toasting marshmallows over a camp fire.



Little Acorns run sessions which families can attend and they do have some Circus Skills sessions running during the October holiday: <https://little-acorns.org/whatweoffer>

We have also been busy in our outdoor classroom, planting some kindly donated flowers:



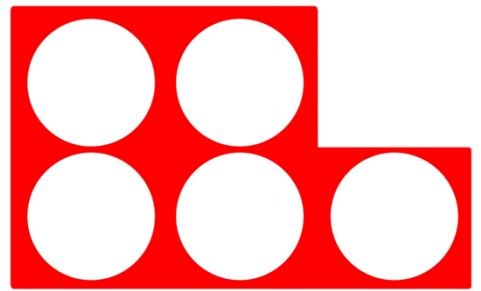
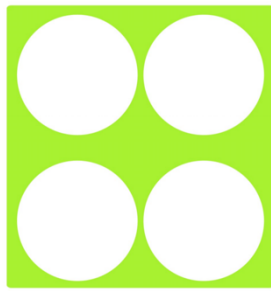
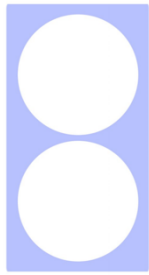
Over the next few weeks each child will also plant their own seed to look after.

### **Maths Week**

The children have been SO busy learning about number, shape, pattern and measure this week:



To support the children with their understanding of number and value we have introduced them to a resource call **Numicon**. Numicon can be used in a variety of ways to build and develop children's understanding of what numbers stand for. Numbers 1-10 are represented by a piece of Numicon and multiple pieces can be used to represent any number. Please see below:



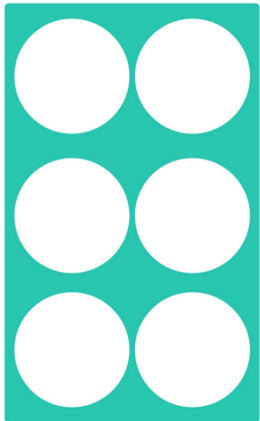
1

2

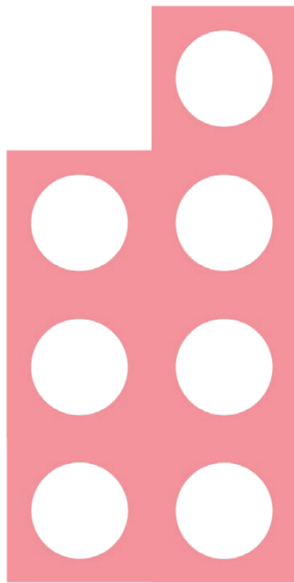
3

4

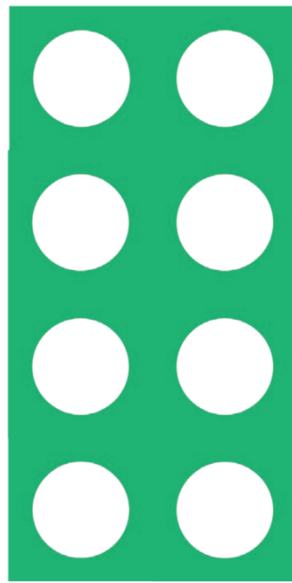
5



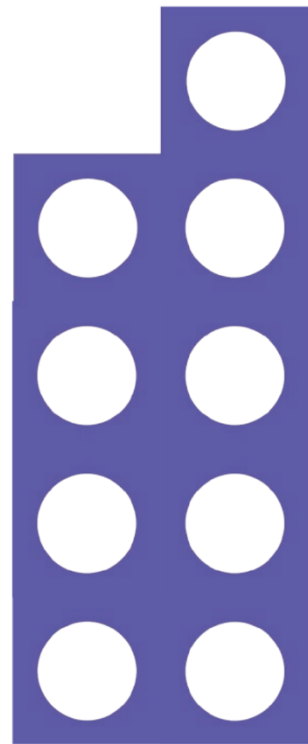
6



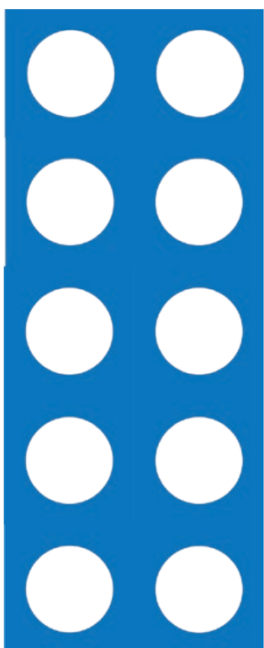
7



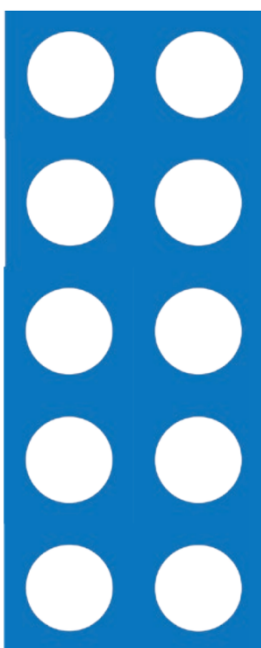
8



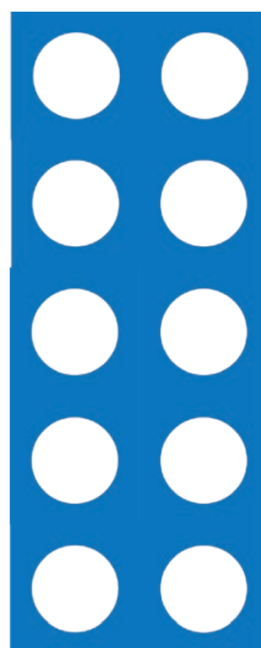
9



10



11 (10 + 1)

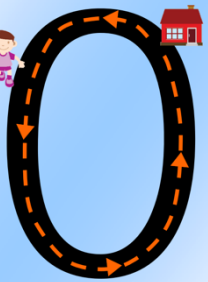


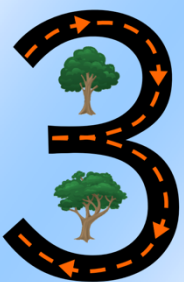
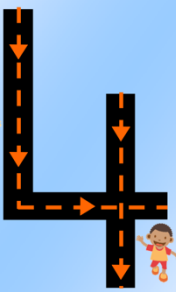




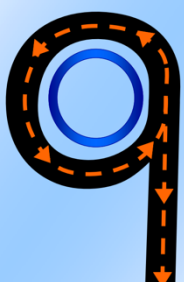


12 (10 + 2)





We have also been focusing on number formation with the children and have used the following rhymes to support them when writing numbers:

|  |   |   |   |
|--|---|---|---|
| <p>Around and round and round we go,</p>  <p>When we get home we have a zero.</p>   | <p>Start at the top and down we run,</p>  <p>That's the way we make a one.</p>     | <p>Around and back on a railroad track</p>  <p>Two, two, two</p>                  | <p>Around the tree and around the tree,</p>  <p>That's the way we make a three.</p>  |
| <p>Down and over, down some more</p>  <p>That's the way we make a four.</p>        | <p>Down and around then a flag on high</p>  <p>That's the way we make a five.</p> | <p>Down we go and make a loop,</p>  <p>Number six makes a hoop.</p>              | <p>Across the sky and down from heaven,</p>  <p>That's the way we make a seven.</p> |
| <p>Make an 's' and do not wait</p>  <p>When it's joined up you have an eight.</p> | <p>Make a loop and then a line,</p>  <p>That's the way we make a nine.</p>       | <p>If you are supporting your child with number formation at home, please have a try at using these rhymes to help, as the children will be familiar with them.</p> |   |

### Big Number Song

<https://www.youtube.com/watch?v=eOdJWfQHF8Y>

100

3:15

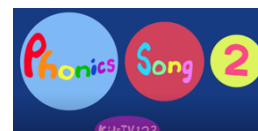
## Phonics

We have continued with our learning journey in Phonics and the sounds and letter names that have been taught so far are:

s, a, t, p, i, n, r, m, d, e, c, k

### Phonics Song

<https://www.youtube.com/watch?v=jPVbJ-IaHIw>



Next week we will begin learning the next block of sounds, which we will then share with you.

Within phonics sessions we focus on the **sounds** (phonemes) that the **letters** (graphemes) make. For example:

The **letter name** is 'r' and the **letter sound** is 'rrrrrrrrrrrrrrrrrrrr'.

During phonics the children have a try at making the sounds and writing the letters for the sound being taught.

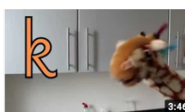
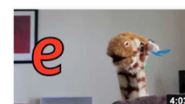
One of the resources we use to introduce new sounds to children is:

### Geraldine Giraffe










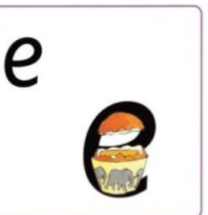


<https://www.youtube.com/watch?v=rWyKmM-PqJY>

<https://www.youtube.com/watch?v=mjyk4ULW7Ik>

<https://www.youtube.com/watch?v=VE9ZYKGFx68>



When teaching the children how to form the letters we use the following verbal patterns:

|  |  |  |  |  |   |
|--|--|--|--|--|---|
|  <p>Slither down the snake.</p>          |  <p>Around the apple and down the leaf.</p>         |  <p>Down the tower, across the tower.</p>                                     |  <p>Down the pirates plait and around his face.</p> |  <p>Down the body and dot for the head.</p> |  <p>Down Nobby and over his net.</p>           |
|  <p>Down Maisie, mountain, mountain.</p> |  <p>Down the robots back and curl over his arm.</p> |  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p> |  <p>Lift off the top and scoop out the egg.</p>     |  <p>Curl around the caterpillar.</p>        |  <p>Down the kangaroo's body tail and leg.</p> |

| Blending  | Segmenting   |
|---|--|
| <p>As children learn their sounds, they are taught how to <b>blend</b> sounds together for <b>reading</b>:</p> <p>r-e-d...r-e-d...red</p> <p><i>Children 'sound out' the words, gradually increasing the speed until they can <b>read</b> the word.</i></p> | <p>They are also taught to write words by stretching them out to <b>segment</b> the word for <b>writing</b>:</p> <p><i>The word is 'mad'....</i><br/> <i>mmmmmmmm aaaaaaaaaaaaaa dddddd</i></p> <p>What sound can you hear first? What sound can you hear next? What about the last sound?</p> <p><i>mmmmmmmm aaaaaaaaaaaaaa dddddd</i></p> <p><i>As children identify the sounds in the words, they have a try at <b>writing</b> them down.</i></p> |

As the children have learned enough sounds to begin **blending** for **reading**, each week we will be sending home:

### Green Words

Green words are words that children will be able to use their phonics knowledge to decode and read. Remember to **sound out** each letter before attempting to **blend** and **read** the word.

Now that we have introduced more sounds, why not try to make some new words of your own? You could enjoy doing this by using water and a paintbrush to write the **Green Words** on the walls or ground outside.

We will also be practising in school and sending home:

### Red Words

Red words are words that cannot be read using phonics strategies. These are words that children will have to learn to recognise and 'sight read'. They are **tricky words**.

Please find our 6 new tricky words to practise.

You might even use your 'Super Sound Detective' skills to find, highlight or write the tricky words that you can see when looking at environmental print. Remember to say... "You're not so tricky, tricky, tricky, tricky!!"

You will find a copy of new sounds, green words and red words at the end of this newsletter. Please encourage children to cut these out to practise blending and reading.

Do speak with a member of the P1 team if you would like a printed copy from school.

## At Home

You can continue to support your child with their learning in many ways:

- Shape hunts when walking around the local area or at the supermarket.
- Planting inside or outside- discuss what seeds need to grow, talk about quantities of compost etc.
- Geraldine Giraffe Game- find an object in the house that begins with the '\_\_\_' sound.
- Read, read, read! Reading is so important, so please do encourage reading for pleasure at home. Remember that many children will enjoy reading non-fiction/information books, recipes and comic books. After the October holiday we will be allocating *online* books for your child to read at home independently.

## Upcoming Events

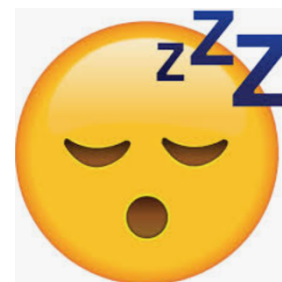
**2<sup>nd</sup> October-** Maths Week Scotland Dress Up Day

Children may come to school wearing a mathematically themed costume. Some helpful costume ideas are: <https://diaryofapmpmom.com/2016/11/05/5-maths-day-costume-ideas/amp/>

**Monday 5<sup>th</sup> October-** Walk to School Week- keep an eye on the website for more information!

**Monday 12<sup>th</sup>- Tuesday 20<sup>th</sup> October-** Half Term Holiday

Children come back to school on Wednesday 21<sup>st</sup> October. Please do continue to encourage children to practise the sounds they have learned, as well as the **green** and **red** words. Do enjoy lots of books together and remember to allow yourselves a chance to **rest** and **recover** after an incredibly busy half term!



## Other Notes

-We still have lots of unclaimed uniform and some water bottles of the current P1 children. From **Monday 5<sup>th</sup> October** we will place a box of these belongings outside at Home Time- do feel free to check if you think your child is missing any items. Please do check that all of your child's belongings are accounted for and **do** ensure that all of their items are clearly labelled with their name. Thank you! ☺

-As we are currently enjoying a learning focus on "This is me", the children are sharing their likes, interests and information about themselves. Thank you for all of the wonderful family photos that have been sent so far. If you haven't yet, could you email a family photograph to us at school:

[holmston.mail@south-ayrshire.gov.uk](mailto:holmston.mail@south-ayrshire.gov.uk)

*Thank you again for all of your support and please remember to come and speak with us should you have any questions or concerns.*

*Mrs P-B, Mr Locksley and Sharon*

Green Words:

red

cat

kit

mad

den

pet

Red Words:

go

said

he

she

my

you

Sounds:

r

m

d

e

c

k