## Primary 3 Newsletter September 2020

## Hello (:)

I am planning to have a regular newsletter to keep everyone up to date with the learning in P3. Anyone who can get access to Microsoft Teams will be able look at this and other activities you can do at home. Keep an eye out for posts however, if this isn't available, I can be contacted via school email.

This week is Scottish Maths Week and we have a wide range of maths-based activities to keep everyone engaged and interested in our numeracy curriculum. Keep talking about numbers at home whether it is buying your shopping, weighing ingredients for baking or using the calendar to write up family birthdays or events.

The children will be attempting to complete as many of the activities in the week with an emphasis on working together and discovery of how maths relates to the real world.

## Primary 3 Maths Week

| Monday | $\sqrt{V}$ | Tuesday | $\sqrt{ }$ | Wednesda $y$ | $\sqrt{ }$ | Thursda $y$ | $\sqrt{ }$ | Friday | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Focus |  | Shape <br> Focus |  | Fraction Focus |  | Multiply Divide and Time Focus |  | Proble m Solving Focus |  |
| Blether <br> Station |  | Blether <br> Station |  | Blether <br> Station |  | Blether <br> Station |  | Blether Station |  |
| Pizza Please Pricing your own pizza |  | Propertie s- <br> Nets for shapes cube |  | $\begin{gathered} \text { Pizza } \\ \text { Fractions } \end{gathered}$ |  | 3 times table fortune tellers |  | Real Life Maths Bargain or Not |  |
| Add Three Dice |  | Shape <br> Bingo |  | Space Fractions |  | Whole class question chain |  | Mixed Up Socks |  |


| 4 DOM | Egg <br> Tangram | Halves or <br> Quarters <br> sorting | Sweet <br> sorting | Two <br> Stones |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Four <br> Colours | Roll a <br> fraction | Teddy <br> Town 3\&4 | Cubisim <br> Art | Money <br> Task |  |  |  |
| Teddybea <br> r line up <br> (or cubes) | Equivalen <br> t <br> fractions | Numicom |  |  |  |  |  |
| Teddy <br> Town 1 | Teddy <br> Town 2 |  |  |  |  |  |  |

## Literacy

Each week we are focusing on a phoneme or sound - we listen to the sound, create spelling strategies and making sentences using these words. We have been focusing on one sound per week but will be increasing this to two after the October break. This along with weekly common and tricky words help us build up our vocabulary and help us
in our writing. We have enjoyed building up a writers toolkit through the story Traction Man, this term's Talk for Writing focus. The class novel Billionaire Boy was completed last week with some super reviews, and we have started Roald Dahl's The Witches which should take us up to Halloween.

This week's sound is o sound as in o-e. Words such as phone, home, zone, tone, gnome, pose, nose.

Our reading groups are focusing on punctuation - speech marks, exclamation marks and question marks.

PLEASE Keep reading at home - it can be books, magazines, websites, cereal boxes! The more your child reads, the easier other literacy tasks become.

## French

So far, we have been working on greetings, some basic feelings and in line with our maths focus - numbers up to 12.

## RME

Our work on the Jewish Harvest Festival of Sukkot continues as we look into the stories, different materials and their meanings used throughout the festival which starts this year on Friday $2^{\text {nd }}$ October.

## PE

Our daily mile is a firm favourite with the class as we work on stamina and pace most days. Luckily the weather has been kind to us, however we intend to keep up this activity even with the odd spot of rain. The focus on fitness continues with our mini HIT sessions - so good to see the children helping each other out and having fun in their exercises.



Our SOPERJERO Lopic has been a great success as the children have discovered different ways thing move and fly - the science will continue with other activities next week. There has been lots of interest as we discover how 3 different artists have used POP ART to influence their work. I think the Romero Britto artwork has been very popular,

however the children are deciding which artist they prefer - Andy Warhol, Britto or Picasso by experimenting with their techniques and creating their own work.

We also have created a STANDUP area in the class to showcase performances encouraging children to use their talking and listening skills, talking to an audience and performing everything from jokes, stories, singing and dance routines.

I'm sure you can help your child think up some funny jokes and stories to make us all smile $\approx$ and increase confidence in talking and listening

## Health and Well-being

is embedded in our daily routines as we do a regular emotions check-in, talk about the SHANARRI indicators and show how this looks in our classroom.


And finally, a BIG THANK YOU for all the hard work, children, parents and carers are doing in these strange times.

Keep safe and well
Mrs Risk

