



P2 Jungle Newsletter

25/09/20



What a busy and wonderful week we have had in P2. We had a fantastic time at 'Little Acorns' on our outdoor adventure. We enjoyed building dens, pressing apples, completing the obstacle course, learning about the nature around us and toasting marshmallows by the campfire. Check out our pictures :)

We have also been very busy completing our 'Sumdog' getting to know you quiz. Primary two are super excited to take part in the 'Sumdog' contest for maths week beginning the 25th of September until the 1st of October. Please see the maths section for more details.

We have also been working together to retell the story of 'The Gingerbread Man' by using our Talk for Writing actions and dialogue. I wonder if the children can tell you the story using these techniques :)

Literacy

This week, we have been focusing on our tricky words. It would be great if you could continue to practise these at home. This will include tricky word recognition, writing the words and using the words in a sentence. I wonder how many tricky words you can recognise and use in a sentence? Please use the attached 'Tricky Word' list by starting at the Red level and work your way down to Blue; at the children's own pace. Try writing your tricky words outdoors using stones, chalk, paint, loose parts or even in a sensory box.

Tricky words—<https://www.ictgames.com/littleBirdSpelling/>

Number

Next week, we will be focusing on our Sumdog competition. The children will be completing lots of different number activities set by Sumdog. It would be great if you could use your login details to continue and complete the contest. When you login to the website the 'Maths Week Scotland Contest' should show on your screen, if not click on the 'Task tab' to find the contest. Please do not be alarmed when you see 1000 questions, this does not need to be completed in one sitting. Ideally, it would be great for the children to have completed the questions by 8pm on the 1st of October. They will also be taking turns to complete some of the questions in school. A letter has been sent home with the children's login details to use at home. If you have any problems please let us know we are always here to help :)

IDL

WOW!! What a busy September in Primary 2. We have had lots of birthdays (including Miss Audino's) which has sparked lots of conversation about the date and month of our friends birthdays. To follow the children's interests, we will be looking at months of the year, days of the week, seasons and dates (number). It would be great to look at calendars and identify each month, e.g September is the 9th month of the year, January is the 1st month of the year. You could use this language at home and even discuss family birthday's, special events and celebrations. Check out the challenge questions below and the links for some fun ideas. Enjoy :)

Challenge questions:

1. Can you find your birthday on a calendar?
2. Can you find a family members birthday?
3. What day of the week is Halloween?
4. How many days are in September?
5. Can you say the months of the year in order?

Song for months of the year- <https://www.youtube.com/watch?v=rMhZXxQP5fo>

Days of the week questions—https://www.abcy.com/games/days_of_the_week

Education City, Numeracy, Early Level***, 'Stens Week' - <https://go.educationcity.com/content/index/26122/3/2/1>

Education City, Numeracy, Early***, 'Sten of the Month' - <https://go.educationcity.com/content/index/26123/3/2/1>

Addams family days of the week song -

- https://www.youtube.com/watch?time_continue=45&v=KL36gMrHJaI&feature=emb_logo

Reading

The children have been linking their experiences from the school trip to the story 'We're Going on a Bear Hunt'. They are also discussing these connections to our caterpillars who have formed their chrysalis. For the last two weeks of term, we will follow their interests and explore this in more detail. It would be great if you could listen to or read the story 'We're Going on a Bear Hunt' and to go on your own 'Rainbow Colour Hunt'. I wonder what you will find that matches the colours of the rainbow. You can use the rainbow attached and select the link below for the story. Have fun little explorers.



Please see the support materials attached and we look forward to hearing all about the children's weekend news on Monday. It is great to be back with the children and learning together! Thank you for your continued support and please reach for us at anytime.

Have a lovely and relaxing weekend!

Sending lots of social distance high fives!

Miss Audino & Miss Johnston



Mini Calendar Tabs 2020

January

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

twinkl.com

February

Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

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March

Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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April

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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May

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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June

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

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July

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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August

Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

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September

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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October

Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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November

Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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December

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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Jolly Phonics Readers Red Level

- | | | |
|------------------------------|------------------------------|-----------------------------|
| <input type="checkbox"/> I | <input type="checkbox"/> me | <input type="checkbox"/> to |
| <input type="checkbox"/> the | <input type="checkbox"/> we | <input type="checkbox"/> do |
| <input type="checkbox"/> he | <input type="checkbox"/> be | <input type="checkbox"/> of |
| <input type="checkbox"/> she | <input type="checkbox"/> was | |

Jolly Phonics Readers Yellow Level

- | | | |
|-------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> come | <input type="checkbox"/> there |
| <input type="checkbox"/> all | <input type="checkbox"/> some | <input type="checkbox"/> they |
| <input type="checkbox"/> you | <input type="checkbox"/> said | |
| <input type="checkbox"/> your | <input type="checkbox"/> here | |

Jolly Phonics Readers Green Level

- | | | |
|-------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> go | <input type="checkbox"/> old | <input type="checkbox"/> what |
| <input type="checkbox"/> no | <input type="checkbox"/> like | <input type="checkbox"/> when |
| <input type="checkbox"/> so | <input type="checkbox"/> have | <input type="checkbox"/> why |
| <input type="checkbox"/> my | <input type="checkbox"/> live | <input type="checkbox"/> where |
| <input type="checkbox"/> one | <input type="checkbox"/> give | <input type="checkbox"/> who |
| <input type="checkbox"/> by | <input type="checkbox"/> little | <input type="checkbox"/> which |
| <input type="checkbox"/> only | <input type="checkbox"/> down | |

Jolly Phonics Readers Blue Level

- | | | |
|----------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> any | <input type="checkbox"/> want | <input type="checkbox"/> two |
| <input type="checkbox"/> many | <input type="checkbox"/> saw | <input type="checkbox"/> four |
| <input type="checkbox"/> more | <input type="checkbox"/> put | <input type="checkbox"/> goes |
| <input type="checkbox"/> before | <input type="checkbox"/> could | <input type="checkbox"/> does |
| <input type="checkbox"/> other | <input type="checkbox"/> should | <input type="checkbox"/> made |
| <input type="checkbox"/> were | <input type="checkbox"/> would | <input type="checkbox"/> their |
| <input type="checkbox"/> because | <input type="checkbox"/> right | |

What will you find on your outdoor hunt that matches the colours of the Rainbow?



Please work at the children's own pace especially when working on digraphs and tricky words. This will continue to be our main teaching focus in class and we will continue to recap these sounds throughout the term.

As always have fun with the sounds and numbers within the environment around you!!

