At home materials Year 3 Week 5 to 8

Week 5

I have carefully read and answered questions using the poem I have created a poster including key information I have read and answered the grammar questions carefully I have practised the spellings and used some in sentences

Week 6

I have carefully read and thought about the chapter I have written a diary entry in first person I have read and answered the grammar questions carefully I have practicsd the spellings and used some in sentences

Week 7

I have answered the questions using information from the text I have written a postcard to one of the characters I have read and answered the grammar questions carefully I have practicsd the spellings and used some in sentences

Week 8

I have answered the questions using information from the text I have written my own interesting next chapter I have read and answered the grammar questions carefully I have practised the spellings and used some in sentences















Using the at home materials

This booklet consists of weekly tasks in all areas of English: reading, writing, grammar and spelling.

How do I use the booklet?

• Set aside time each day to complete the weekly tasks, you don't have to do each one every day.

• Take your time to read and understand the extract. Ask an adult if you need help understanding the text.

• Read the instructions and questions carefully before you start a task.

() How do the lessons work?

- Below are some suggested timings.
- •Reading 30 minutes daily
- •Writing 45 minutes daily
- •Grammar 5 minutes daily
- •Spelling 10 minutes daily

Can parents, carers and siblings help?

Yes, of course! Family members can help in the following ways:

- Read the extracts with you aloud.
- Gather all the exciting and difficult words you want to find out about or use in your writing and put them on display.
- Help you with the planning of the story.

• Write a story at the same time as you. You could then compare your stories and check each other's writing.

What else can I do if I love writing and I want more of a challenge?

• Keep writing stories using your own ideas.

• Explore <u>www.lovereading4kids.co.uk</u> or <u>www.newsela.com</u> to find other extracts to read and write about.

These packs include the wonderful resources from:









Week 5: Reading and writing prompts

Be the Change – Ways I have Raised Money This Year

Reading

1. Why was shaving Dad's eyebrows and half his moustache off such a bad idea?

- a) he fainted
- b) he had an important business meeting
- c) it played havoc with his hay fever
- d) Frankie, the French bulldog was sick
- 2. Who had hay fever and got stung by a wasp?
- 3. How many ways did the writer try to raise money for charity?
- 4. Which one do you think was the funniest? Why?

Writing

Create a poster to raise money for charity. Which charity would you like to raise money for and why? How would you raise money for the charity? Use this space to jot down ideas.





Week 5: Grammar and Spelling prompts

Grammar

Complete the sentence with an appropriate adverb.

Mr Majeika flew into the classroom _____.

Underline the expanded noun phrase.

Mr Potter stared at the ordinary bicycle.

Continue this sentence with the coordinating conjunction so.

Mr Majeika rang the bicycle bell _____.

Circle the conjunction in the sentence.

Class 3 were unhappy because it was the first day back after Christmas.

Change this sentence into a question.

The rain was pouring.

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

group guide heart history increase guard heard height imagine important





Week 6 : Reading and writing prompts

A Bite in The Night – Chapter One

Reading

Before reading:

Predict what you think the story might be about based on the name of it.

During reading:

Collect the names of every new character you meet.

After reading:

Which character do you think is the most important and why?

Writing

Choose a character - Bear or Rabbit - and write an entry for their diary. Remember to use the first person (I, me, us, we) and describe your thoughts and feelings. Use this space to jot down some ideas.





Week 6: Grammar and Spelling prompts

Grammar

Circle the correct verb in each sentence. Birds fly/flies south for the winter. Bear and Rabbit was/were looking for their favourite trees.

Choose adjectives to complete this sentence. Rabbit felt _____ but Bear was ____. delighted calm anxious exhausted

Underline the direct speech.

"Are you worried yet?" asked Rabbit.

Circle the correct determiners.

Bear had a/an itch that he wanted to scratch on a/an tree.

Underline the expanded noun phrase.

Rabbit imagined an enormous, aggressive monster.

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

interest knowledge length material mention

island learn library medicine minute





Week 7: Reading and writing prompts

A Bite in The Night – Chapter One

Reading

On page 1-2:

- 1. When does Rabbit burst into Bear's cave?
- a) mid-afternoon
- b) evening
- c) early morning
- d) night
- 2. What does Rabbit think the trees are doing?

On page 4:

- 1. Bear wants a scratch from Rabbit. What does she get instead?
- a) a tickle
- b) a wriggle
- c) a cuddle
- 2. Which thought makes Bear feel less itchy?

On page 6-7: 1. Why does Bear look up to the sky?

Writing

Write a postcard to Bear and Rabbit from Woodpecker after flying south for the winter. Tell your friends what you have been doing!





Week 7: Grammar and Spelling prompts

Grammar

Continue this sentence with the subordinating conjunction because.

Woodpecker is packing _____.

Circle the adverb in this sentence. Nervously, Rabbit ran ahead of Bear.

Complete this sentence with the correct coordinating conjunction.

Bear wanted breakfast _____ they looked for the Honey Bee Tree.

Which sentence is a command? What is that noise? Listen to that noise!

Complete the sentence with an adverb.

Rabbit clutched his ears _____.

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

natural notice often ordinary peculiar naughty occasion(ally) opposite particular perhaps





Week 8: Reading and writing prompts

A Bite in The Night – Chapter One

Reading

On page 8-9:

- 1. 'Rabbit's knees began to tremble' because he was:
- a) excited
- b) angry
- c) scared
- 2. What does Rabbit think ate the tree?

On page 10: 1. Bear believes that breakfast: a) fills you up b) fixes things

On page 14-15: 1. Why is Woodpecker leaving? 2. What do you think makes the CRUNCH sound?

Writing

What do you think happens next? Carry on the story after p17. Start your paragraph with...

"Rabbit and Bear turned slowly towards the noise..."





Week 8: Grammar and Spelling prompts

Grammar

Insert the missing inverted commas. What is that? shrieked Rabbit.

Change the underlined verbs into the simple past tense. Bear yawns and stretches.

Insert one comma to complete this list. There would be no more music drumming or dancing without Woodpecker.

Underline the adjectives. Giant toothmarks covered the fresh stump.

Rewrite this sentence using the correct punctuation. the sound echoed across the quiet forest

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

popular possess(ion) potatoes probably purpose position possible pressure promise quarter





Extracts

Week 5 Be The Change Poems

Extract from lovereading4kids: find out more about the book and the author



Weeks 6 to 8 A Bite in the Night

Extract from lovereading4kids: find out more about the book and the author





Be the Change

Liz Brownlee does readings and workshops, with her assistance dog, Lola, at schools, libraries, literary and nature festivals. She has fun organizing poetry retreats, exhibitions and events, and runs the poetry website Poetry Roundabout. She is a National Poetry Day Ambassador.

Matt Goodfellow is from Manchester. He spends his time writing and touring the UK and beyond visiting schools, libraries and festivals to deliver high-energy, inspirational poetry performances and workshops. Before embarking on his poetry career, Matt spent over 10 years as a primary school teacher. He is a National Poetry Day Ambassador.

Roger Stevens visits schools, libraries and festivals, performing his work and running workshops for young people and teachers. He is a National Poetry Day Ambassador, a founding member of the Able Writers scheme with Brian Moses and runs the award-winning poetry website www. poetryzone.co.uk for children and teachers.

Other poetry titles from Macmillan Children's Books

The Same Inside

Reaching the Stars



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Richest Boy in the World

Miss Moss divided the class proportionally by the wealth in the world John was one of the hundred multi-billionaires who owned half of all the world's money Six of the class were reasonably well off The rest of us were the millions of really poor people and some of us couldn't even afford a place to live After the lesson, at playtime, I asked John for a crisp and he gave me the whole packet and he said, If I do get rich, when I'm grown up, do you know what?

I won't forget you.

Roger Stevens

The richest 1% of the population in the UK own as much as the poorest 55% of the population.

Funny Fruit and Wonky Veg

make a change with a simple pledge: pick funny fruit and wonky veg

different looks same great taste now none of it need go to waste

Matt Goodfellow

1.3 billion tonnes of food is wasted in the world each year. In a pile it would be roughly the same size as the mountain Ben Nevis. Wonky fruit and veg tastes the same! Does it matter? Food production takes a massive amount of the planet's resources such as oil and water. Disposing of waste also uses energy. **You can help!** Embrace ugly fruit and veg!

Ways I Have Raised Money for Charity This Year

(or attempted to)

Shaved Dad's eyebrows and half his moustache off (in hindsight it would have been better to ask him first and not do it while he was asleep the night before an important business meeting with his new boss)

Dyed my hair pink and wore pyjamas to school (again, possibly should have checked with the Headteacher, Mrs Jones, that this was OK – she nearly fainted when she saw me)

Did a sponsored run around the school field with Stephen (who had to stop after one lap because the cut grass was playing havoc with his hay fever and he got stung by a wasp) Made 12 iced fairy cakes to sell at playtime (left them on the kitchen worktop where they were gobbled up by Frankie, the French Bulldog, who was then violently sick on Mum's fluffy slippers)

Matt Goodfellow

Please protect your mum's slippers before raising money for charity.

Rabbit burst into Bear's cave. "Bear, where do trees go for the Winter?" said Rabbit. "Trees stay exactly where they are," said Bear, yawning. "You're thinking of birds. Birds fly south for the Winter."



"Well, I think some trees are flying south this year, Bear."

"But trees can't fly," said Bear, "... I think." She tried to reach an early-morning itch, right in the middle of her back. "Ooof ... Can you scratch my itch? It's just there." "Sure!" Rabbit jumped as high as he could.

"Hmm. That's more of a tickle, Rabbit."

"It's hard to reach the itch, through all your fur ..." "True," said Bear. "Well, thank you for trying. I will go and scratch myself against my scratching tree." Mmmm ... even the thought made the itch feel less itchy. "Er, Bear ..." said Rabbit. But Bear was already walking down to the stream. She looked left. She looked right. "Where—" said Bear.



"That's what I'm trying to tell you ..." said Rabbit, catching up.

> "Where is my favourite scratching tree?" "Flying south, for the Winter?" said Rabbit. Bear looked up into the sky, just in case.

"No ..." Then Rabbit saw something. He gulped, and

pointed down.

Bear looked.

There, where her scratching tree had been, was a *stump*. Bear bent closer. A stump covered in *tooth marks*. *Giant* tooth marks. Rabbit's knees began to tremble. "Wh ... wh ... what kind of ferocious Monster could EAT a TREE?"

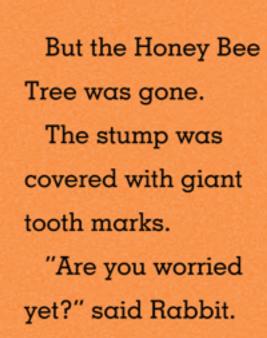
"I don't know," said Bear. "A hungry one? Which reminds me, let's get some honey, to put on berries, for breakfast."

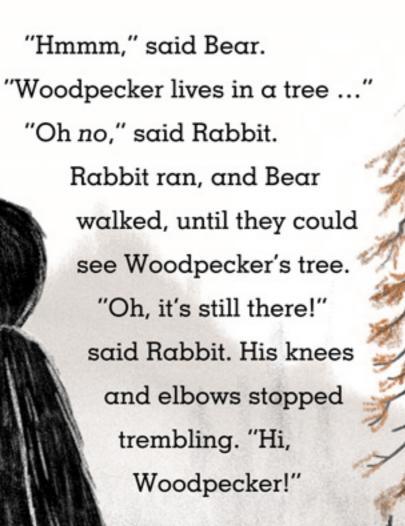
"WHY AREN'T YOU WORRYING?" shouted Rabbit.



"Because worrying doesn't fix things," said Bear. "But breakfast does."

So Bear and Rabbit went to look for the Honey Bee Tree.





"Hi! Hi! Hi!" shouted Woodpecker from her nest. "I'll be out in a minute! I'm packing! To Go! Go! Go!" "Where?" said Bear.

"South! For the Winter! More Parties! More Fun! Fun! Fun! Warmer! HA HA HA!" "I'll miss you, Woodpecker," said Rabbit. "And your drumming." Rabbit sighed. No more music and dancing in the long evenings ...

Then a loud (RUNCH! came from Very Near By.

15

RUNCH

It sounded like the world's largest rabbit, eating the world's largest carrot.

CRUNCH!

Like a Monster Rabbit, thought Rabbit ... eating a Monster Carrot ... to give it the energy ... to Attack!

This time Rabbit trembled so much, he was worried his ears would fall off.



