

At home materials

Year 1 Week 6 to 8

Week 6

I have carefully read the extract and have practised new words.

I have written sentences to describe Tom.

I have used capital letters and full stops correctly in all my sentences.

I have practised the spellings and handwriting.



Week 7

I have read and thought about what Tom packed for his trip.

I have written sentences using first, then and next.

I have used capital letters, full stops and finger spaces correctly.

I have practised the spellings and handwriting.



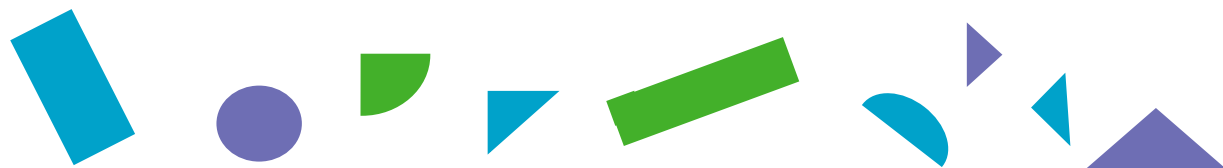
Week 8

I have read about Tom and have thought about how he might feel.

I have written sentences about myself using descriptive words.

I have used question marks correctly in sentences.

I have practised the spellings and handwriting.



At Ark Curriculum Partnership, we have a team of experts from Mathematics Mastery, English Mastery and Curriculum Partnership working together on weekly plans which children and families can use. These plans will help children to continue with their learning and have structure to their week.

This booklet consists of weekly tasks in all areas of English: reading, writing, grammar, spellings and handwriting. Please help your child to draw up a timetable for the week. Please support them by encouraging them to share their work and to read with you.



How do I use the booklet?

- Set aside time each day to complete the weekly tasks, you don't have to do each one every day.
- Take your time to read and understand the extract. Ask an adult if you need help understanding the text.
- Read the instructions and questions carefully before you start a task.



How do the lessons work?

Below are some suggested timings.

- **Reading** – up to **30** minutes daily
- **Writing** - up to **30** minutes daily
- **Grammar** - **15** minutes daily
- **Spelling** - **15** minutes daily
- **Handwriting** – **10** minutes



Can parents, carers and siblings help?

Yes, of course! Family members can help in the following ways:

- Read the extracts with you aloud.
- Gather all the exciting and difficult words you want to find out about or use in your writing and put them on display.
- Help you with the planning of the story.
- Write a story at the same time as you. You could then compare your stories and check each other's writing.



What else can I do if I love writing and I want more of a challenge?

- Keep writing sentences, news, stories, poems, letters, posters, instructions and diaries using your own ideas.
- Explore www.lovereading4kids.co.uk or www.newsela.com to find other extracts to read and write about.

These packs include the wonderful resources from:



LoveReading
4 KIDS SHARING BOOK LOVE



newsela

Week 6: Reading and writing prompts

The Great Explorer

Reading

Before reading:

Share these words with an adult and talk about their meaning. Practise saying them aloud in different voices.

explorer – a person who finds new places

resolved – a word that means decided, chose

rescue – a word that means save

binoculars – something used to look at far away things

After reading:

Say what happened to Tom in your own words. What might happen next?

Writing

Write three sentences to describe Tom. Remember to use the picture to help you.

Example: Tom is wearing long brown boots.



Week 6: Grammar and spelling prompts

Grammar

Put the capital letters and full stops into these sentences. Use the start of the book to help you. Then write a sentence of your own using capital letters and full stops.

his dad had got lost whilst exploring the north pole

casting off, he set sail onto the big, blue ocean

Spelling

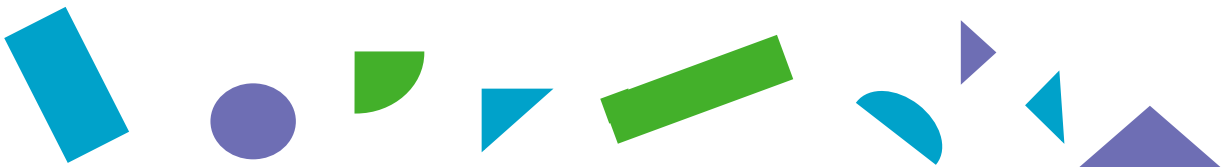
Practise each word. Choose two and write their definitions. Choose two to write in sentences.

hunt
search
find
sail

hunting
searching
finding
sailing

Handwriting

Practise writing the spelling words.



Week 7: Reading and writing prompts

The Great Explorer

Reading

Look again at the things Tom packed for his trip. Find out more about any things you haven't seen before.

Do you think Tom has packed well for his trip? What do you think he has forgotten? Draw a picture of things he might need.

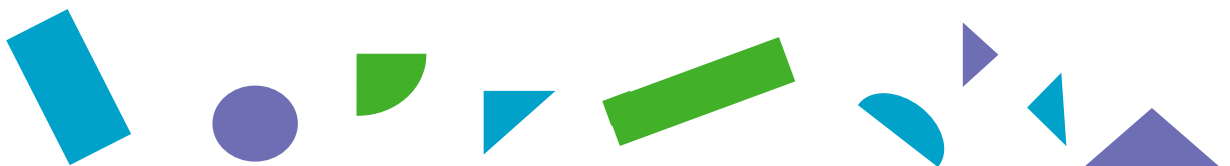
Writing

Look at the picture of the things Tom packed. Use 'first, then, next' to write about what Tom packed. Use your spelling words to describe them.

First Tom packed

Then

Next



Week 7: Grammar and spelling prompts

Grammar

Write a sentence for each of these words. Remember your finger spaces, capital letters and full stops.

cup

torch

lost

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

large
short
warm

larger
shorter
warmer

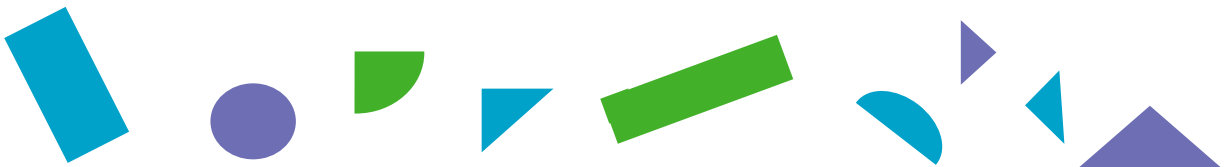
largest
shortest
warmest

Handwriting

Practise writing capital letters from A to Z. Then practise these words that begin with a capital letter:

England
Friday

Anna
March



Week 8: Reading and writing prompts

The Great Explorer

Reading

Read the start of the story again.

How might Tom be feeling as he begins his trip? Make a list of words to describe how he feels.

Writing

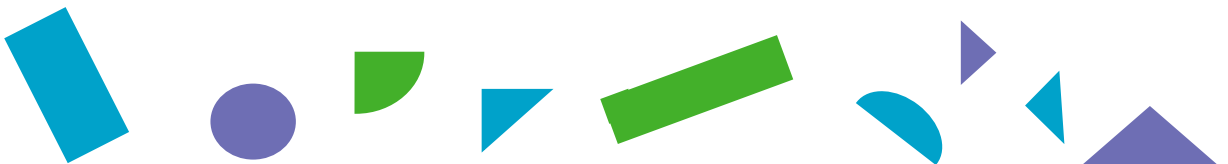
Draw a picture of yourself as an explorer like Tom. Write a description of yourself. Can you use these words?

small

green

shiny

warm



Week 8: Grammar and spelling prompts

Grammar

Write two questions you want to ask Tom. Remember to use a question mark at the end. ?

Example: Where are you going?

Spelling

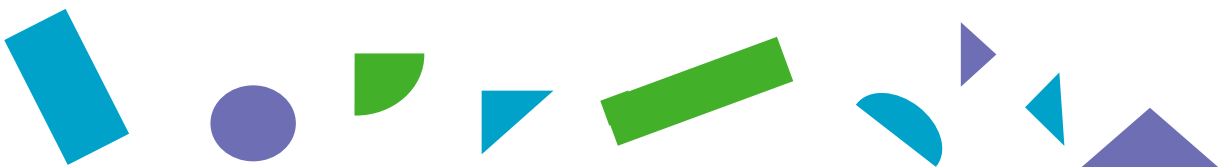
Practise each word. Choose two and write their definitions. Choose two to write in sentences.

think
hope
wish

thinks
hopes
wishes

Handwriting

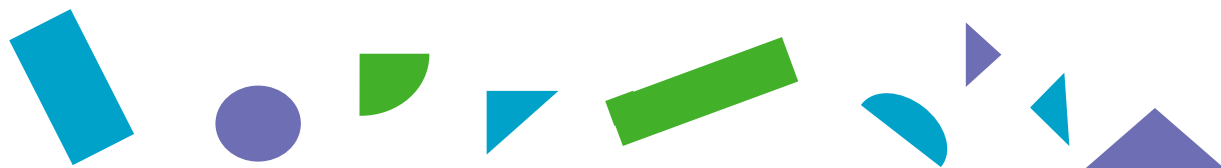
Practise writing the spelling words.



Extracts

The Great Explorer

Extract from [lovereading4kids](https://www.lovereading4kids.com): find out more about the book and the author



Helping your children choose books they will love



Lovereading4kids.co.uk is a book website
created for parents and children to make
choosing books easy and fun

Opening extract from
The Great Explorer

Written by
Chris Judge

Published by
Andersen Press Ltd

All Text is Copyright © of the Author and/or Illustrator

Please print off and read at your leisure.



The GREAT EXPLORER

CHRIS
JUDGE



For Mum and Dad

First published in Great Britain in 2012 by Andersen Press Ltd., 20 Vauxhall Bridge Road, London SW1V 2SA.
Published in Australia by Random House Australia Pty., Level 3, 100 Pacific Highway, North Sydney, NSW 2060.

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10 9 8 7 6 5 4 3 2 1



Tom's dad was a famous explorer.

One morning
when Tom
went down to
breakfast . . .



he was shocked to see a picture of his dad
on the front of the morning paper.

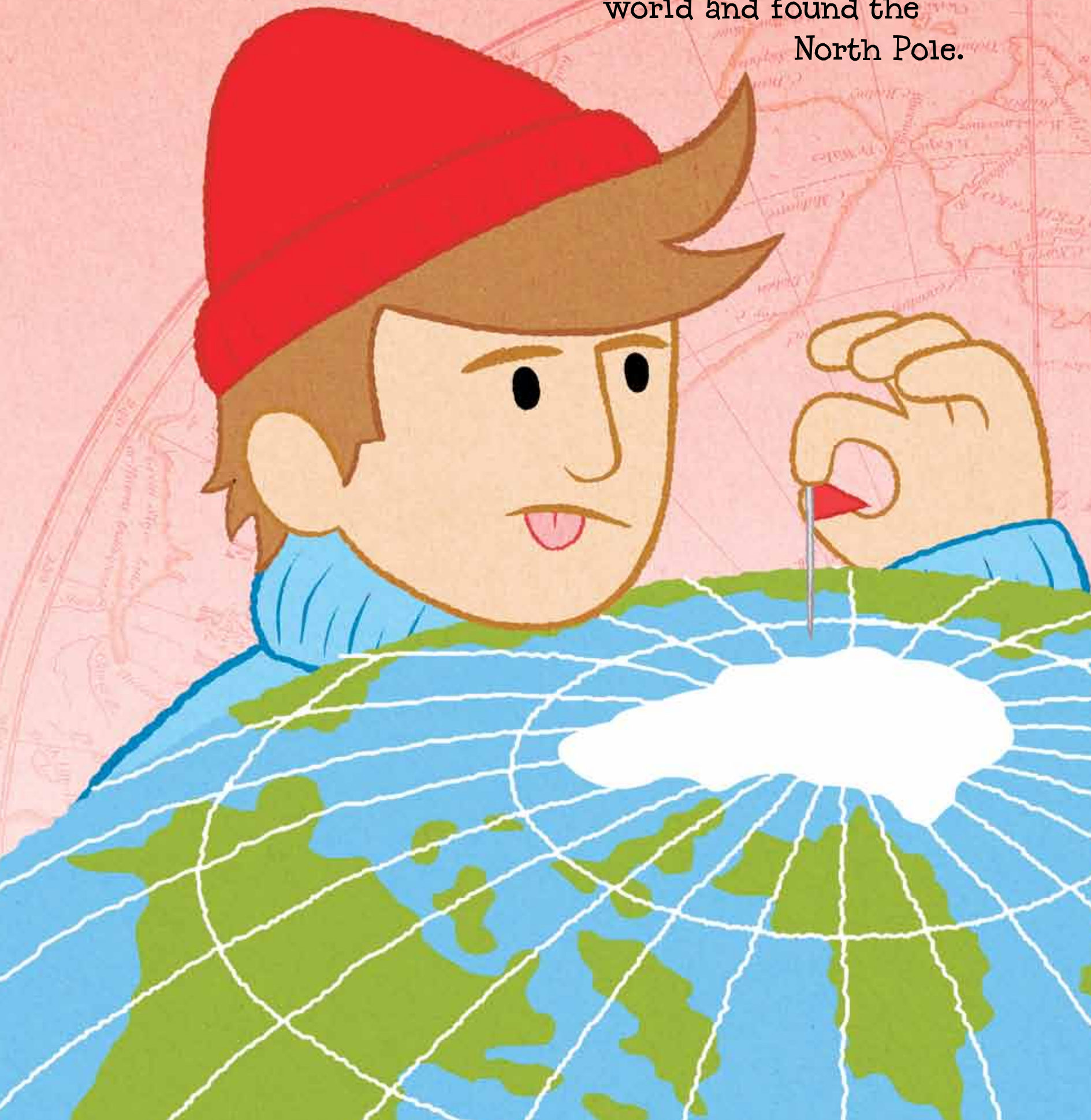


His dad had got lost while
exploring the North Pole.



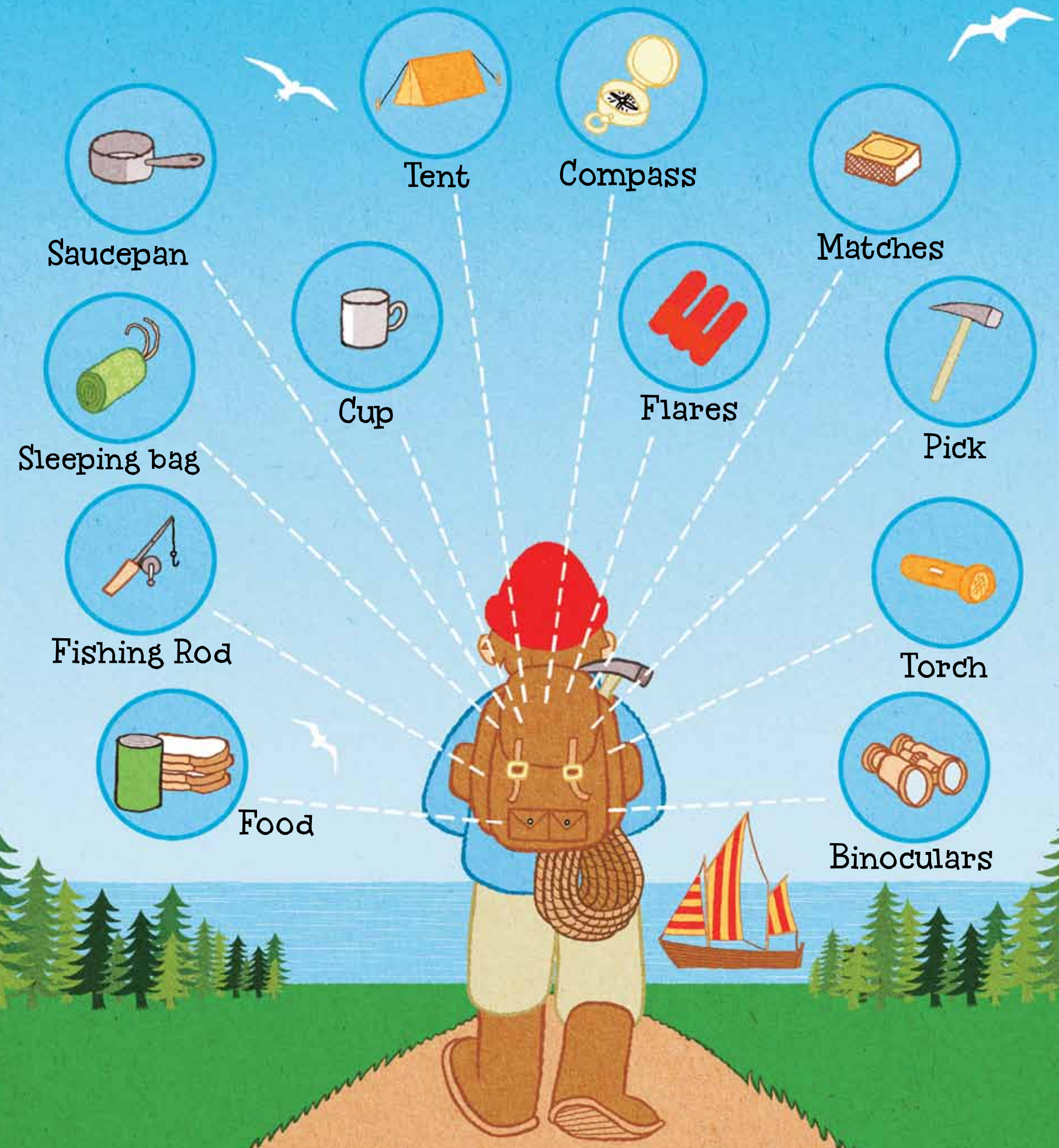
Tom resolved there and
then to go and rescue him.

First, he studied his globe of the
world and found the
North Pole.



Then he bought a map so he could
find his way there . . .

packed his bag and set off on his first adventure.



Casting off, he set sail
out into the big, blue ocean.

