



## P2 Jungle Newsletter

11/09/20



What a busy and fantastic week we have had in P2. We have been working hard on our subtracting skills by playing 'Sweetie Subtraction' with our teachers and friends and taking part in our number challenge board. We have also been focusing on our sound and digraph recognition and working together to sound out and write our words. Excellent concentration P2 :)

We have thoroughly enjoyed taking part in different activities focused on 'The 3 little Pigs'. Your teachers and Mr Hardy were so impressed with your excellent presentations of your own creative house designs and constructions. Absolutely amazing Team Work and well deserved house points. Look out for our team pictures on our Holmston Primary School Twitter page.

### Literacy

This week we have been focusing on some of our trickier digraphs 'wh', 'ph', 'ay', 'ai', 'oy' and 'oi'. A digraph is when **two** letters come together to make **one** sound. It would be great if you could watch the Geraldine Giraffe links to recap on these tricky digraphs. We have also enjoyed working with a partner to 'think, say and write' some words containing these digraphs, CH: Can you use the words in a sentence? I wonder what you will find in your house and what words you can think of to write containing these sounds. Have fun :)

We have also been practising to write the long date and the short date. It would be great if you could have a look around the house for items recording the date, month and year eg, food expiry dates, calendars, newspapers and magazines.

**Try these fun online games at home to help recognise our tricky digraphs:**

[https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU)—'oi' sound Geraldine Giraffe. We say we usually find this digraph in the middle of words, 'boil, soil'.

<https://www.youtube.com/watch?v=aodJQr-WJLk>—'oy' sound Geraldine Giraffe. We say we usually find this digraph at the end of words, eg, 'boy, toy'.

<https://www.youtube.com/watch?v=LnXaN-CvR9s>—'ai' sound Geraldine Giraffe. We say we usually find this digraph in the middle of words, eg, 'snail, train'.

<https://www.youtube.com/watch?v=MTCP8i4Nwgc>—'ay' sound Geraldine Giraffe. We say we usually find this digraph at the end of words, eg, 'play, day'.

<https://www.youtube.com/watch?v=vuYZVrh1iPc>—'wh' sound Geraldine Giraffe. We say we usually find this digraph at the beginning of words eg, 'whale, whip'.

<https://www.youtube.com/watch?v=z1bseWOnI2k>—'ph' sound Geraldine Giraffe. We say we usually find this digraph at the beginning and at the end of words eg, 'graph, phonics'.

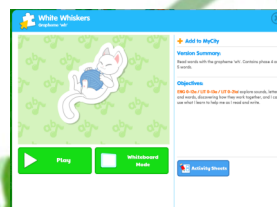
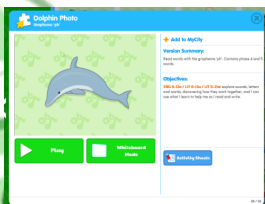
<https://www.ictgames.com/phonicsPop/index.html>—Select the digraphs that you would like to work on. Recognise, say and POP the correct digraph. CH: Can you think, say and write 3 words that contain each digraph. Can you use your words to write a sentence eg, 'I like to play with my toys'.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>—Choose a digraph and blend the sounds to read the words.

### Education City

Working on 'wh' - Select literacy, Early level\*\*\*, phonics, phase 4&5 and select **Dolphin Photo**

Working on 'ph' - Select Literacy, Early level\*\*\*. Phonics, phase 4&5 and select **White Whiskers**







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### Number

Next week, we will be focusing on counting and ordering in tens and counting forward and back to 100; starting at any number eg, 66, 67, 68, 69 etc. Please try some active fun games at home such as, finding 'decade' numbers around the house, writing decades in order using chalk, paintbrush and water or sand. You could even make a decade hopscotch to 100. We have also been using '100' squares in class for our math challenges; as a challenge why not try to make your own 100 square. You can use the template or try it outside using chalk or paint. Try these fun online games. Have fun :)

**Coconut Ordering up to 100(tens)** - <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

**Call a number, splat the number. CH: Splat the number after or before eg, 'Splat the number before 83?' add or subtract two numbers and splat the answer.**

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

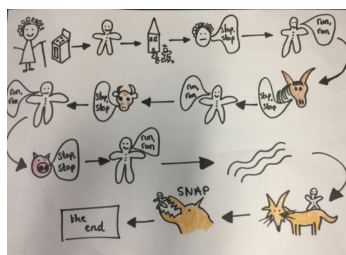
### Topic

The children have really enjoyed working in their Teams to design, build and present their wonderful homes to their friends and teachers. We have also enjoyed creating our 'Lifecycle of a Butterfly pasta chart.

Our next book will be 'The Ginger Bread Man'. During snack and lunch time the children have been talking about how important it is to keep your hands clean, putting your rubbish in the bin and what they like to make at home to eat. We have also been encouraging the children to be more independent when peeling fruit, opening their snacks and yoghurt lids etc. To follow the children's interest, we will be having a go at making our own Gingerbread men and will be talking about food safety, kitchen skills and hygiene. It would be great if you could take part in some of these basic skills at home. Please see the attached leaflet with some fun ideas. We can't wait to hear all about it.

### Reading

We will continue to focus on reading with the children in class. It would be great if you could take part in some shared reading of 'The Ginger Bread Man'; you can use the power point story attached. They also might enjoy a challenge of sequencing the story in order by creating their own story map linking to our 'Talk 4 Writing'. We like to do this on a large piece of paper using images, arrows (to show what happens 'next') and actions to help us remember the story. Please see an example below of the story of 'The Gingerbread Man'.



The children are all very busy in class with their special jobs so please work at the children's own pace and make it manageable and fun for all of the family.

Please see the support materials attached and we look forward to hearing all about the children's weekend news on Monday. It is great to be back with the children and learning together! Thank you for your continued support and please reach for us at anytime.

Have a lovely and relaxing weekend!

Sending lots of social distance high fives!

Miss Audino & Miss Johnston





# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Number Square

[illegible]



## Phonics Digraphs

ee



what can you see?

ea



cup of tea

oo



look at a book

oo



poo at the zoo

ow



blow the snow

oy



toy for a boy

oi



spoil the boy

oa



goat in a boat

ay



may I play?

ai



snail in the rain

ph



alphabet phonics

wh



whisk and whip



# KITCHEN SKILLS

## *by age*

### **PRESCHOOL KIDS (2-5 YRS)**

- Stirring batter in a bowl
- Rinsing and staining fresh fruits and vegetables
- Pouring liquid ingredients
- Spreading peanut butter and jelly on bread
- Mashing potatoes and other cooked vegetables
- Rolling bread or pie dough
- Using cookie and biscuit cutters
- Whisking pancake batter
- Cutting soft fruits and vegetables with a dull butter knife or plastic knife
- Measuring liquid and dry ingredients



### **YOUNG COOK (6-8 YRS)**

- Whisking eggs
- Frosting cupcakes and icing cookies
- Mixing cookie dough and brownie batter
- using a can opener, juicer and garlic press
- Grating cheese with a box or hand grater
- Peeling fruits and vegetables
- Mixing and rolling pie and tart dough
- Making fresh pasta dough and using a hand-cranked pasta machine
- Melting chocolate in microwave
- Whipping cream with a hand mixer
- Making ice cream with a counter top ice cream maker
- Using paring or other small knives
- Boiling eggs and pasta
- Frying eggs and grilled cheese sandwiches





# safe Cooking

Good cooks keep everything in the kitchen clean - this is called food hygiene

## BEFORE YOU START

Wash your hands with warm water and soap then dry them. Make sure your nails are clean;

- ✓ before you start to cook
- ✓ after handling raw food
- ✓ after going to the toilet
- ✓ when you cough, sneeze or blow your nose



## Do not lick your fingers!

Even though you can't see them, microbes on your hands can quickly spread and make you or other people ill. Keep your hands clean.



Did you know that a sneeze can travel at over 100 miles per hour!



An apron keeps food clean and protects your clothes. Look at people who handle food in shops. What do they wear on their heads? Why?

What could you do to make sure your food technology area is a safe place?

## CLEANING UP

- ✓ Wash and tidy up as you go along.
- ✓ Keep surfaces clean.
- ✓ Always use clean cloths and tea towels.
- ✓ Wash all utensils with hot, clean, soapy water.
- ✓ Begin with the cleanest dishes.
- ✓ Use a clean tea towel or paper towels for drying.
- ✓ Wrap up food waste and seal in a bag before throwing away.

Water should be hot but still comfortable to your hands. Cold water does not clean well. Can you think why?



- ✓ Put on an apron before you start cooking.
- ✓ Tie back long hair.
- ✓ Do not wear jewellery.
- ✓ Do not sneeze or cough over food - this can spread infections.
- ✓ Make sure your work area is clean and tidy.

## ALWAYS REMEMBER

- ✓ Do not rush or run in the cookery area.
- ✓ Keep tidy and organised.
- ✓ Take care with hot pans and dishes.
- ✓ Be careful with sharp knives.
- ✓ Think! - keep your mind on what you are doing.
- ✓ Use special oven gloves when moving hot dishes or pans.
- ✓ Listen to instructions and follow them carefully.

Never use a damp or dirty tea towel. Can you think why?





## Talk 4 Writing Example Story Map

Start with 'Once Upon A Time.....'

