**Homework**

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| Make words that **rhyme** and count how many you can make.Can you find words that rhyme in books?  | **Create** a **poster** or a large **mind map** all about the letter/diagraph and hang them up around the house in different places | **Blend sounds** to make words orally and with your letter cards  | **What begins with …** **What ends with …**Label objects with the initial sound e.g. label a phone with ‘ph’Label objects with the final sound e.g. so**ck** label with ‘ck’ |
| Put letters into **alphabetical order.**You could write the alphabet or cut out individual letters and stick in to your jotter. | **Say a sentence**, which includes the chosen sounds/words. The adult writes it with large letters and spaces between the words. Cut out the words and jumble them up. The child should put the **sentence** back in order. Stick in to jotter. | Make a large **number line** and place it in your room.This can be used to support number identification, sequence of numbers, addition and subtraction. | Practise counting, hopping, jumping etc. in **1s, 2s, 5s and 10s.** This can be carried out on your number line. |
| Recalling **addition / subtraction facts** (mentally and with objects) Make it trickier by adding more than 2 numbers together.How many can you record in your jotter? | **If the answer is… What is the question?** Have the child explain their answer, make a picture or demonstrate with objects. | Encourage your child to recognise how they use maths in their everyday lives. This could be **time, money, pattern, measure, days of the week, calendar, months of the year** etc. See if they can draw pictures of this including the numbers. E.g. drawing a football score board/ birthday book/ bus timetable  | Pick a **number,** how many different way can you make it, eg. on a ten frame, in a picture, in a calculation etc. |

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| **Life Skills**  |
| Make your bed every day for a week. Is there any other areas in your bedroom you could tidy? | Help an adult prepare something to eat, eg. Make a sandwich, fruit salad or even a cake! Yummy! | Practising tying your shoelaces. This is tricky!! | Play a **board game** as a family. **Extra Challenge!** Create your own game or activity for your family to play.  |