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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| morning | Joe Wicks – online fitness class9:00 – 9:30 |
| Handwriting & quick mental maths LiteracySpelling – new phoneme for the week (see P3 home letter for strategy ideas)WritingTalk4writing activitySee ‘teams’ for more details | Handwriting & quick mental mathsLiteracySpelling – different strategy to practise your phonemeReading – non-fiction text | Handwriting & quick mental mathsLiteracySpelling – write/type sentences with phonemesReading – read a book and retell in own wordsWriting – Talk4writing activity See ‘teams’ for more details | Handwriting & quick mental mathsLiteracySpelling x 4 – common words…father head mother jump.Reading – choose one of the Reading activities to complete with a book you are reading. | Handwriting & quick mental mathsLiteracySecret spelling – ask someone to test you on this weeks wordsReading – make up 3 questions for your story for someone else to answer.  |
| RELAX / SNACK |
| Mid morning | NumeracyYou tube songs for times tablesSkip counting 2,4,8,5,10Play Multiply It! (See ‘Teams’ for game – if you don’t have a printer, this would be straight forward to make) | NumeracySkip counting 2,4,8,5,10tablesUse your lego/counters to set out tables. Eg 2 towers of 5 = 2 x 5Make a matching game with question to match an answer | NumeracySkip counting 2,4,8,5,10tablesSumdog – select times tables or complete challenge set | NumeracySkip counting 2,4,8,5,10Write numbers lines for 2,4,8,5 and 10Build up and make 2 and 4 times tables. You could use materials like lego bricks to help you. | NumeracyExplore division using materials like lego bricks or figures.Watch video -Year 2 sharing divisionhttps://www.youtube.com/watch?v=h4S4rfMxnP8Share given amounts into equal groups…16 ÷4 = 8 ÷4 = 12 ÷4 =And so on… |
| LUNCH |
| Afternoon | ScienceInvestigating magnetsSee ‘Teams’ or home learning on school website for this. | ScienceInvestigating magnetsSee ‘Teams’ or home learning on school website for this. | Art – Spring timeImage result for spring artwork ks2This would look great with pens, pencils or crayons. | Social StudiesSee ‘teams’ for photos of our classroom.Talk about the our Eqyptian topic using the photos to help you.Share what you had been learning – and your favourite part with someone at home. | FrenchWatch French numbers videos 1-30 on youtube.Recite numbers 1-30 in French.Teach someone at home to have this conversation with you…**Comment Ca va?** – How are you?**Tres Bien / pas mal / comme ci comme ca** - Very good, not bad, ok**Et toi ?** - And you ? |

***Team Primary 3 Mrs Messner Mrs Taylor***