

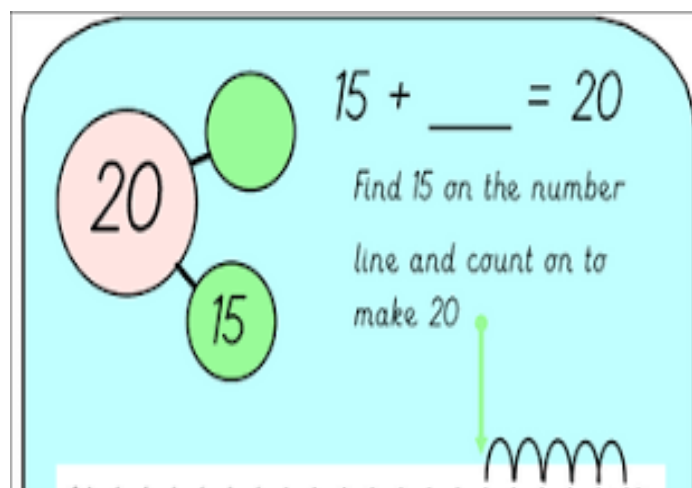
Dear Parents,

As you will all be well aware, we close tomorrow and as a result learning will be moving on line.

Given this I would just like to outline what we have covered in class already and our next steps for learning.

### Numeracy

We have been working on number bonds and word problems. Yesterday I sent home laminated part, part, whole models and white board pens. These are excellent for practising addition and subtraction bonds within 10, 20 and beyond. An example is given below:



Once the models are complete different parts of the model can be covered up. For example, one part could be covered up and your child has to give the other part. Another fun activity is to get the children to draw out the model. They can be turned into people or aliens.

In addition to this a great way to practise number bonds is to watch the Jack Hartman Videos on youtube and play 'Hit the Button' on Top marks. Website listed in the news letter.

Next term we would be looking at doubles, grouping in 2's and the 2 times table which the children are desperate to learn. We would also have been looking at halving and relating this to division by 2.

Our practical maths this term has focused on fractions, and we have begun some measure work(length/width/height).The children have been introduced to cm and have been learning that 1m =100 cm. They have been estimating the length/width /height etc(making good guesses based on their maths knowledge) and deciding whether everyday objects around them are more than a meter about a metre or less than a metre. The children have been using their own arm span as a rough guide for the length of a metre and this has helped in their estimations. This could be continued at home. I had hoped to move on to weight and capacity however this could be explored through baking activities at home and during play at bath times with different sizes of containers.

The children would be learning about more standard forms of measure; that we measure weight in grams and KG and that there are 1000g in a KG. Similarly , they would be learning that we measure capacity/volume(how much space an object or liquid takes up) in litres and millilitres and that there are 1000ml in a litre.

## **Literacy**

Most bases have been covered in the Home learning letter, however I would just like to stress the importance of practising the sounds that the children have in their homework folder and giving them daily opportunities to read aloud. Geraldine the Giraffe on youtube is great for engaging the children with these sounds and gives examples of words containing specific sounds in a fun and entertaining way. Practise with old phoneme makers or even just getting the children to write out the words, cut them up and put them back together is a good word building activity that aids phonetic spelling.

Finally, please make use of the Glow as there will be additional learning resources and guidance posted on there for yourself and the pupils to access and to help with learning.

Thank you in advance for your co-operation and support.

Miss Lynch.