

## Home Learning 2020 Primary 1



Your children are absolute stars!

We are so proud of everything they have achieved so far. ☺ We know this is a very uncertain time but we want to help as much as we possibly can. Most importantly, take good care of each other, your families and loved ones.

### Phonics

We have not introduced any new sounds this week as we have come to the end of our Phonics Programme. In fact, we have been learning some trickier '**Primary 2**' sounds, meaning we are well ahead of the game! ☺ We are continually amazed by what your children can do and know they enjoy a challenge. To this end, we would therefore be grateful if you could revise all previous sounds. Please focus on those sounds on the '**Digraph Phonics Primary 1**' mat. Can you think of words for each of the sounds? Remember to sound-out and blend. You might want to write these in your jotter.

**Challenge:** Can you use each word in a sentence? Say your sentence out loud first.

The children have enjoyed practising digraphs by playing this fun game:

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Each week, we focus on **ONE** tricky word. Our new word is '**his**'. We try, as far as possible, to use this word in a sentence. Please review all **red** '**tricky words**' by referring to the '**Order of Tricky Words**' document.

We find this is a good game for practising spelling:

<http://www.ictgames.com/littleBirdSpelling/>

Using a range of mark-making materials, please practise correct letter formation. Have fun with this! For example, try writing with chalk, in flour, paint, rice etc. Refer to the first sounds mat for the rhymes e.g. 'm' is 'Down Maisie, mountain, mountain, flick!'

### Numeracy

Please continue to practise '**Number Stories**' to 10. Where possible, encourage the children to use mental strategies to aid with recall. These include:

- Finding the '**Twin Sum**'
- Put the **BIG** number in your head and **count-on**
- '**Zero the Hero**'
- '**One for fun**' – when adding 1 to any number, all you need to do is think of the **NEXT** number.
- '**Two for you**' – when adding 2 to any number, just think of the next number then the one after that. It helps to whisper the next number but say the one after that out loud.

This is a good game to help with quick mental recall:

<https://www.arcademics.com/games/alien>

To practise adding 0, 1 and 2, play this game:

[https://www.mathplayground.com/math\\_monster\\_addition.html](https://www.mathplayground.com/math_monster_addition.html)

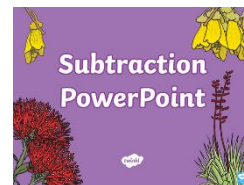
Try sorting the letters into the correct post box:

<https://www.topmarks.co.uk/Flash.aspx?f=PostSortingcalculationsv2>

Make each of the '**Number Stories**' using this online game:

<https://www.topmarks.co.uk/Flash.aspx?f=WaystoMake>

We have just begun **Subtraction** and '**taking away**'. So far, we have been doing this practically. Please refer to the interactive PowerPoint, '**Primary 1 Subtraction**'. As always, keep this play-based and, as far as possible, in an everyday context. For example:



"I have 10 sweeties. My little brother/sister takes away 3 of them. How many are left?"

The children have been introduced to the '-' symbol and know what this represents. They might want to record the number sentences e.g.  $10 - 3 = 7$  in their jotter. Please support them to do so. 😊



A suggestion would be for them to make subtraction beads, like the image shown. There are subtraction cards ('**Subtraction Flashcards P1**') you can use, if you wish.

If you have no beads, you can do this with pasta! 😊

### Reading

Please read to your child every day – this is **SO** important! 😊 Encourage them to read the parts they can – shared reading. We think you'll be pleasantly surprised by just how much they can do! 😊

Thank you for being so incredibly supportive. We will miss your children dearly.

Stay safe and be positive!

Much love,

Mrs P-B and Miss Audino

