

Spelling List

The following list was compiled by a number of schools who all identified them as commonly misspelled amongst their age group.

The list is not intended for blanket teaching, because most pupils will know how to spell most of the words, but it is recommended that pupils should be helped to learn those spellings about which they are uncertain.

absence	boisterous	develop	fierce	material
accommodation	break	development	finally	meanwhile
ache	breathe	dialogue	foreign	metaphor
acquire	brilliant	diamond	forty	miscellaneous
actually	buried	diary	fulfil	mischief
advertise	business	difference	furthermore	modern
again	busy	different	grammar	moreover
aisle	ceiling	dilemma	guarantee	murmur
alcohol	chocolate	disappear	guard	necessary
alliteration	climb	discipline	guess	neighbour
although	column	does	happened	nervous
analyse	concentration	during	health	nuisance
analysis	conclusion	eight	height	once
announcing	conscience	either	imaginary	opposite
answer	conscious	embarrass	imagine	original
argument	consequence	energy	improvise	outrageous
assessment	competition	engagement	industrial	parallel
atmosphere	convenience	enquire	inference	participation
audible	chief	enthusiastic	interesting	pattern
audience	continuous	environment	interrupt	peaceful
autumn	cough	especially	issue	people
awful	creation	evaluation	jealous	performance
beautiful	daughter	evidence	knowledge	permanent
becoming	decide	exaggerated	library	persuade
beginning	decision	experience	listening	persuasion
believe	definite	explanation	lonely	physical
beneath	design	fascinating	lovely	possession
bizarre	desperate	February	marriage	potential
preparation	remember	sincerely	surprise	vaccine
prioritise	research	skilful	survey	Wednesday
process	resources	soldier	technique	weight
proportion	safety	stomach	technology	weird
proposition	Saturday	stationary	texture	women
queue	secondary	straight	though	wretched
reaction	separate	strategy	tired	
receive	sequence	strength	tomorrow	
reference	shoulder	success	unanimous	
relief	silhouette	surely	unfortunately	