

HEATHFIELD PRIMARY

& EYC P1/2YD

CURRICULUM NEWSLETTER

January 2026



Diary Dates

January

- 7th - Scottish Poem goes home.
- 12th - Golf starts (4 weeks).
- 26th - Scottish Poetry Assembly.

February

- 2nd - Children's Mental Health Week.
- 4th - Sharing the Learning - Maths focus.
- 5th - 10th - School closed.
- 11th - Children return.
- 25th - Parent Council Meeting.

March

- 5th - World Book Day.
- 6th - Football Festival.
- 20th - Comic Relief.
- 31st - Late Parents' Evening.

April

- 1st - Parents' Afternoon.
- 2nd - Autism Awareness Day.
- 2nd - School Closes 2.30pm.

OUR CURRICULUM THIS TERM

Literacy and English

Listening and Talking: This term the children will be challenged to progress from 1:1 and small group tasks to more frequent whole class activities at the group table. They will be supported to listen and follow visual and verbal instructions with the goal being for the children to rely less on constant adult guidance and more on shared routines and cues for familiar activities. We will also be encouraging the use of the Makaton signs 'toilet' and 'snack'.

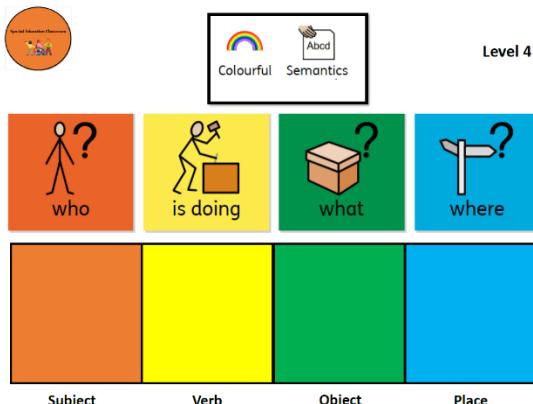


Literacy and English

Reading: Your child will be exposed to lots of lovely stories through their class library and book buddies' partnership with the P5-7 mainstream classes. Our main class topic this term will be Minibeasts and some of the stories they will be listening to are 'Betsy Buglove Saves the Bee', 'The Ant and the Grasshopper,' and 'The Snail and the Whale'.

Literacy and English

Phonics: For phonics we will continue to use 'Sunnybank Sounds' and look at both the yellow and black sounds. Our yellow sounds are g, h, c, k, and y which are made at the back of your mouth. Our black sounds are vowels.



Literacy and English

Writing: This term the children will become authors and will spend several weeks learning how to re-tell and adapt the well-known story 'The Very Hungry Caterpillar' using symbols. They will also be introduced to 'Colourful Semantics' - a writing initiative that helps children learn sentence structure by using colours to represent different parts of a sentence.

OUR CURRICULUM THIS TERM



Numeracy and Maths

In numeracy the children will be having a weekly number input exploring numbers up to 15. We will be looking at number recognition, representing numbers in various ways, ordering and sequencing, missing numbers, counting, and matching etc. We will also be exploring some simple addition with lots of opportunities to use concrete materials. Some other concepts we will cover are:

Time - recognising day and night, awareness of days of the week, seasons, and special events.
Positional Language - recognising and following instructions involving positions including in, on, under, up and down.

Rhyme of the Week

Here is a copy of our nursery rhymes of the week if you would like to join in at home.

- 05.01 - 'The Animals Went in 2 by 2'
- 12.01 - 'Sing a Song of 6 Pence'
- 19.01 - 'I'm a Little Teapot'
- 26.01 - 5 Little Monkeys Swinging Through the Trees
- 02.02 - '5 Little Men in a Flying Saucer'
- 09.02 - 'Humpty Dumpty Sat on a Wall'
- 16.02 - 'One Elephant Went Out to Play'
- 23.02 - 'Ring-a-Ring a Roses'
- 02.03 - 'London Bridge is Falling Down'
- 09.03 - 'Sleeping Bunnies'
- 16.03 - '5 Monkeys Jumping on the Bed'
- 23.03 - 'Wind the Bobbin Up'
- 30.03 - 'Little Bo Peep'



OUR CURRICULUM THIS TERM

Life Skills

This term, we will be taking the children into the local community to visit places such as parks, shops, and other familiar establishments. These outings will help build important life skills by giving children real-world opportunities to practice communication, following routines, understanding social expectations, and developing independence in a safe and supported way. We will also be explicitly teaching **road safety** such as stopping, waiting, and crossing safely.



Topic

To tie in with our literacy work on 'The Very Hungry Caterpillar', our class topic this term is **Minibeasts**. Through fun, hands-on activities, the children will explore insects and small creatures such as bees, snails, worms, and butterflies. They will learn to observe and identify minibeasts, explore their habitats, and develop early language, sensory, and play skills through stories, songs, art, and outdoor exploration.

Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome.

Please remember that we may take our learning outside so all children should bring a jacket.

The children will have sensory circuits on **Monday** and **Thursday** and Ayr United Football sessions on a **Tuesday**.