

# HEATHFIELD PRIMARY & EYC Primary 6 CURRICULUM NEWSLETTER



January 2026



## Diary Dates

### January

Thu 15<sup>th</sup> – P6 Swimming Block Start  
Mon 19<sup>th</sup> – Engineer visit to P6G and P6C  
Fri 23<sup>rd</sup> – NSPCC Pants Online Workshop  
Mon 26<sup>th</sup> – Scottish Poetry Assembly  
Thur 29<sup>th</sup> – P6 Burns Supper  
Tue 27<sup>th</sup> – Holocaust Memorial Day

### February

Mon 2<sup>nd</sup> – Children’s Mental Health Week  
Wed 4<sup>th</sup> – Sharing the Learning  
Fri 6<sup>th</sup>- Tuesday 10<sup>th</sup> - Holiday  
Wed 11<sup>th</sup> – Children return

### March

Thu 5<sup>th</sup> - World Book Day  
Tue 6<sup>th</sup> – Football Festival  
Sun 8<sup>th</sup> – International Women’s Day  
Fri 20<sup>th</sup> – Comic Relief  
Tue 31<sup>st</sup> – Late Parents Evening

### April

Wed 1<sup>st</sup> – After school Parents Afternoon  
Thu 2<sup>nd</sup> - Autism Awareness Day  
Thu 2<sup>nd</sup> – Easter Bonnet Parade  
Thu 2<sup>nd</sup> – School closes 2 :30pm  
Mon 20<sup>th</sup> – School Returns

## Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome.

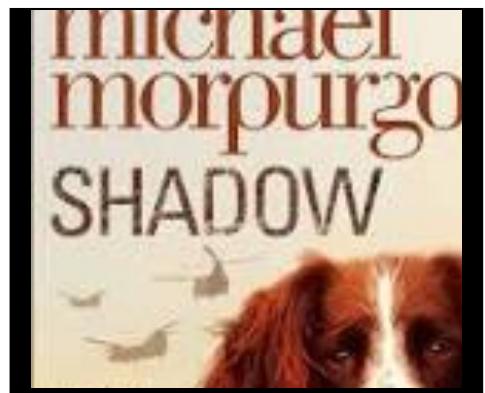
Please remember that we may take our learning outside so all children should bring a jacket. The children will have PE on Tuesdays. On Thursdays they will have Spirit of Sport with a member of Active Schools and Bikeability.

Please ensure that children have their PE kit in school. No football strips should be worn.

# OUR CURRICULUM THIS TERM

## Literacy and English

This term we will be writing reports on different famous Scots to share at our Burns Supper. We will be learning the difference between formal and informal tone in our writing; to explore this we will be writing an email to our classmate and a letter to explain our engineering project. In addition to this, we will continue our story writing, focusing on grammar, sentence structure and vocabulary. Our class novel this term will be *Shadow* by Michael Morpurgo which will help develop comprehension skills, specifically exploring theme and how this is portrayed through the novel.



## Multiplication Square

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

## Numeracy and Maths

In Term 3 we are finishing our multiplication block by exploring how to multiply 2- and 3-digit numbers. We will link our multiplication and inverse knowledge to develop our division strategies. For beyond number, we will explore time - how to read different clocks, convert between 12 and 24 hour and calculate durations of time. We will begin to develop measuring skills through our calculations of area and perimeter. Pupils should be practising their maths skills using Sumdog at home where possible.

## Health and Wellbeing

PE will be led by Miss Webster and Miss Fraser, focusing on basketball and gymnastics before moving onto netball and handball. Primary 6 will be completing a 10-week swimming block at Prestwick Swimming Pool. This will teach and develop pupils swimming skills, helping them develop this important life skill. All pupils in school will be participating in the NSPCC PANTS online workshop and online lessons. Later in the term, Primary 6 will develop their knowledge and understanding of health, hygiene and the physical and emotional changes during puberty.



## Contexts for Learning

Our term begins with a focus on Robert Burns, in preparation for our Burns Supper, through poetry and expressive arts. We will also be completing our If You Were an Engineer topic. Alongside a visit from an engineer, we will design a solution to a problem we have identified. We will write a letter explaining our problem and engineering solution. We will finish our term with a Science focus - looking at Renewable and Sustainable energy.

