

# HEATHFIELD PRIMARY & EYC



## CURRICULUM NEWSLETTER January 2026



### Diary Dates

#### January

Monday 5<sup>th</sup> - Pupils return, Scottish poem to go out.

Monday 12<sup>th</sup> - Golf Taster sessions x 4 weeks.

Mon 26<sup>th</sup> - Scottish Poetry Assembly

Tue 27<sup>th</sup> - Holocaust Memorial Day

#### February

Mon 2<sup>nd</sup> - Childrens Mental Health Week

Wed 4<sup>th</sup> - Sharing the Learning

Fri 6<sup>th</sup> - Holiday

Mon 9<sup>th</sup> - Holiday

Tue 10<sup>th</sup> - Inservice

Wed 11<sup>th</sup> - Children return

Wed 25<sup>th</sup> - Parent Council Meeting

#### March

Thu 5<sup>th</sup> - World Book Day

Fri 20<sup>th</sup> - Comic Relief

Tue 31<sup>st</sup> - Late Parents Evening

#### April

Wed 1<sup>st</sup> - After School Parents Afternoon

Thu 2<sup>nd</sup> - Autism Awareness Day

Thu 2<sup>nd</sup> - School Closes 2.30pm

### Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome.

Please remember that we may take our learning outside so all children should bring a jacket.

The children will have PE on a **Monday** and a **Tuesday**. Please ensure that children have their PE kit in school. No football strips should be worn. Please remember to return reading books on a Friday.

# OUR CURRICULUM THIS TERM

## Literacy and English

**Reading** - We will send home one reading book and carry out reading based tasks based on this book in class. We will also send home one reading book for enjoyment each week.

Accelerated Reading books are read in school and quizzes can be completed in class and at home.

**Phonics** - We will continue to carry out encoding and decoding activities related to the weekly phoneme.

**Writing** - Within Talk for Writing, we will be focusing on the story, 'Traction Man' by Minnie Grey. We will be developing our skills to write our own action stories.



## Numeracy and Maths

**Multiplication and Division** - We will be applying strategies to learn multiplication and division facts, for example using repeated addition, grouping, sharing and arrays.

**Angles, Symmetry and Transformation** - We will be focusing on identifying symmetry within the wider environment. Using compass points, directional language, and grid references.

## Health and Wellbeing

- Positive Relationships Policy
- Citizenship
- Road Safety
- Rights Respecting School
- Class Charter
- Outdoor Learning
- PE - Golf, Basketball and Gymnastics.



## Contexts for Learning

Our first context will focus on Scotland, where we will learn about Scottish history and traditions. We will further develop our skills in how to use and interpret a map.

Later this term, we will also explore the context 'Under the Sea' by comparing different climate zones and investigating living things and ecosystems.