

HEATHFIELD PRIMARY & EYC Primary 6



CURRICULUM NEWSLETTER

October 2025



Diary Dates

November

Thursday 6th Outdoor Learning Day Dress in outdoor clothes. All children will have activities outside.

Monday 10th Odd Socks Day to begin Respect Me Week (anti-bullying)

Tuesday 11th Remembrance - 2 mins silence at 11am

Wednesday 12th Parent Council 6pm

Friday 14th Children in Need - dress down. Small donation in cash or through Parents Pay

Monday 17th Road Safety Week and Book Week Scotland

Wednesday 19th Flu Immunisations

Friday 28th Wear a flash of Tartan for St Andrews Day

December

Friday 5th December - Holly Jolly Winter Run

Thursday 11th P5-7 Panto and Christmas Lunch.

Friday 12th December - Christmas Fayre

Wednesday 17th December P5&6 Party.

Dates will be updated monthly on the school newsletter - please note these dates may be subject to change.

Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome.

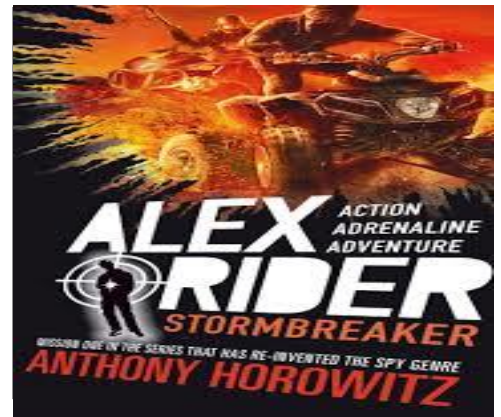
Please remember that we may take our learning outside so all children should bring a jacket. The children will have PE on Tuesdays. On Thursdays they will have Spirit of Sport with a member of Active Schools and Bikeability.

Please ensure that children have their PE kit in school. No football strips should be worn.

OUR CURRICULUM THIS TERM

Literacy and English

This term we will be developing comprehension strategies and fluency through our class novel 'Stormbreaker'. Each week we will develop our decoding and encoding skills through specific phonemes and spelling rules. In writing we will be exploring a range of techniques such as dialogue, descriptions, grammar, and vocabulary. We will also be developing our writing online, by learning how to write and send an email to our classmates. Nearer the end of the term, we will begin to learn Burns and Scots Poetry ahead of the P6 Burns Supper in Term 3, further developing our fluency.



Multiplication Square												
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Numeracy and Maths

In Term 2 we will be focusing on a range of strategies within the four operations, and solving problems related to real-life contexts. We will also have a focus on developing our recall of multiplication tables throughout the term. We will be identifying multiples and factors of whole numbers and solving problems involving number, money, and measurement. Nearer the end of the term, we will be learning about co-ordinates and using co-ordinate points to plot points on a grid.

Health and Wellbeing

This term we will have input from our Active Schools Co-ordinator, Aiden, who will complete Spirit of Sport sessions with each class, working on 7 key principles of sport including respect, conduct, resilience etc. Pupils will complete their Level 1 Bikeability training, focusing on riding in a safe and controlled manner through starting, stopping, turning, and giving signals. Electives will begin again this term allowing pupils the opportunity to specialise in a subject. PE will be led by Miss Webster and Miss Fraser, focusing on tennis and social dancing.



Contexts for Learning

Our context for learning this term is 7 Worlds, 1 Planet where we will zoom in on planet Earth, exploring the 7 continents. We will learn about each continent investigating land use, environment, wildlife, art, culture, and food. We will make comparisons between different countries and examine the environmental changes and impacts on local areas and population. Later in Term 2, we will put our creative hats on to complete the 'If I Were an Engineer' competition where we will examine the engineering cycle and present a solution to a problem that we face.

