

HEATHFIELD PRIMARY & EYC Primary 2



CURRICULUM NEWSLETTER

October 2025



Diary Dates



OUR CURRICULUM THIS TERM

Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome.

Please refer weekly to Seesaw for our phonics teaching and learning progression. Related activities will be posted on Seesaw. Reading will continue with one book being sent home along with a reading for enjoyment book, for you and your child to enjoy exploring together. Please refer to the reading diary to reinforce the reading purpose. Please return books and diary daily in the plastic folder. Our focus for writing is friendship. We will be using the Talk for Writing model text - Sidney Spider (A Tale of Friendship) by Alison Cooper linking it to Drama and Listening and Talking. In Spanish, we will be learning days, dates and months of the year.





Numeracy and Maths

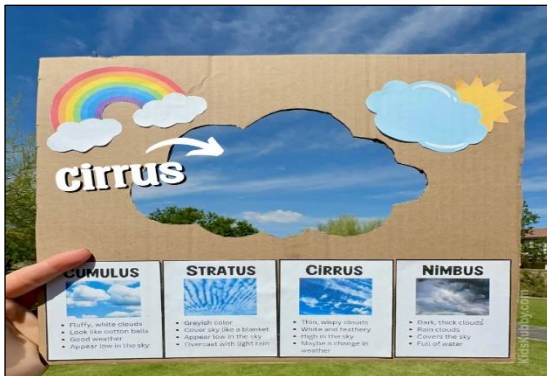
Our focus this term, will be Addition and Subtraction. We will learn how to record using the correct mathematical symbols. We will learn to estimate and round numbers to the nearest 10. We will learn to recognise and use standard and non- standard units of measure, making links to our Context for Learning 'Weather'. When recording we will use the correct mathematical unit of measure e.g. cm.

Health and Wellbeing

Our focus this term is on Physical and Mental Wellbeing. Pupils will explore how to maintain a healthy body and mind. They will identify the main food groups and discuss their role in supporting physical health. Attention will also be given to the importance of cleanliness, hygiene, and safety in promoting overall wellbeing. Mental wellbeing will be introduced, along with examples of personal coping strategies that can be used in everyday life. In PE, pupils will develop target skills and coordination through tennis activities and will also take part in social dancing.



Contexts for Learning



This term, our learning context is 'Weather'. Pupils will explore different symbols used to record weather conditions and maintain a daily weather diary. Observations will be reported and discussed, focusing on how weather impacts the environment. A variety of instruments will be created and used to measure and record weather data. To conclude the topic, learners will take on the role of weather reporters and present their own forecasts.