



Respect for All – Our school approach to anti-bullying.

Background

Heathfield Primary and EYC School endorses the principles, aims and objectives of South Ayrshire Council in providing a **positive, respectful, safe, and supportive environment for all members of the school community**. (*SAC guidelines on anti-bullying strategies*). The school undertakes to create an ethos of positive relationships and inclusion, which recognises that bullying behaviour can take many different forms. The school will endeavour to:

- reduce and eradicate wherever possible instances of bullying in any form.
- establish appropriate procedures for dealing with incidents of bullying in schools.
- ensure that all pupils and staff are aware of the school policy and fulfil their obligations to it.
- promote the welfare and rights of children and young people and ensure that they are safe, healthy, achieving, nurtured, active, respected responsible and included.

The approach to combating bullying and developing positive relationships will be based on the school values and principles of UNICEF's Rights Respecting Schools initiative alongside the 6 Nurturing principles. These school values are:

- Inclusive
- Ambitious
- Supportive

Heathfield Primary and EYC embraces the values and intentions underscored in UNICEF's Rights Respecting Schools which ensures children's entitlement to education in a safe learning environment and protects individuals from discrimination on grounds of disability, race, gender, religion and belief.

Bullying is a breach of children's rights. Under the UNCRC, all children and young people have the right not to be discriminated against or treated unfairly; to be treated in their best interests and to have their rights respected, protected and fulfilled. Children and young people have the right to say what they think and have their opinions considered; to get and share information and to think and believe what they want, if this is not damaging to others. Children and young people have a right to meet and join groups as long as they do not stop others.

They have a right to respect their rights, freedoms, and reputations. They should have a right to privacy and protection from attacks against their way of life, good name, families, and homes; and they have the right to be protected from being hurt and mistreated, physically and mentally. Children and young people have a right to an education which encourages children to respect their own and other cultures.



All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.