

HEATHFIELD PRIMARY

& EYC

P4 CURRICULUM NEWSLETTER



May 2025



Diary Dates

April

- 22nd - School reopens
- 22nd - Earth Day
- 30th - Active schools cluster park run

May

- 5th - School closed
- 7th - Parent council meeting
- 23rd - Dress down day and bring a bottle for the Summer Fayre
- 26th - School closed
- 27th - Inservice day
- 28th - School reopens
- 30th - Sports day

June

- 7th Summer Fayre
- 11th - Bump up day
- 27th - School closes at 1pm

Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red or grey jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore

The children will have PE on Tuesday and Friday. No football strips should be worn.

OUR CURRICULUM THIS TERM

Literacy and English

Writing: We will be learning more about non-fiction writing, with a focus on personal recounts and newspaper reports.

Reading: Each group will continue to read books and novels, at their level, to build fluency and comprehension strategies.

Listening and Talking: Asking and answering questions on both fiction and non-fiction texts.



Numeracy and Maths

Time: 12/24-hour time and calculating durations of time.

Addition and Subtraction: Different strategies for numbers up to 1000.

Measure: Measuring area, mass and volume/capacity.

Data and Analysis: Conducting surveys using different formats. Creating and interpreting graphs and charts.

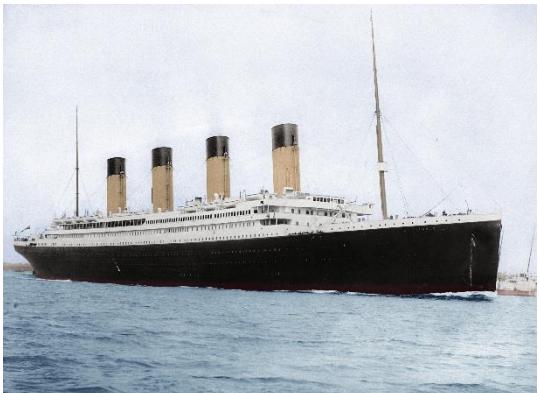
Money: Calculating costs and solving problems involving budgeting.

Health and Wellbeing

In PE, we will be focussing on athletics and team games. Please check that your child has appropriate shoes for PE.

PATHS continues to focus on emotional and social wellbeing, looking at friendships.

We will learn about food and health through our contexts for learning.



Contexts for Learning

This term we will learn about The Titanic. Exploring this topic through literacy, numeracy, social studies, science and technologies.

Later, we will also learn about 'Farm to Fork.' Looking at where our food comes from and farming around the world. We will also explore the different food groups and how to create a healthy balanced meal using these.

HOME LEARNING

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

Home Learning Activities to Deepen Understanding

Literacy and English

Pupils are encouraged to read for pleasure at home. Discuss stories with an adult, talking about what you liked and didn't like, settings, interesting vocabulary etc.

Write a book review or recommendation for a book you have read. Include the title, author, summary of the book and who the story would appeal to.

Numeracy and Maths

Research to find the length of different cruise liners today. Use this information to create a poster comparing this information to the size of titanic.

Practise reading analogue and digital time, whenever you can. For a challenge try using 24-hour time.

Health and Wellbeing

Research to find out about the food available onboard the Titanic. Use this to create a menu for a first-class meal and a third-class meal.

Think about your rights. Did the different social classes of passengers have the same rights?

Context for Learning

At bath time, in your sink or in a container outdoors, explore floating and sinking with different objects. Think about how something as enormous as the Titanic could float and design your own experiment to test your theory.

Design a life jacket using materials that would help someone stay afloat.

Websites to Support Home Learning

Maths -Sumdog: www.sumdog.com

Maths -Hit the Button: www.topmarks.co.uk/mathsgames/hit-the-button

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal> (code: RP-17446528)