

HEATHFIELD PRIMARY

& EYC

P3 CURRICULUM NEWSLETTER



May 2025



Diary Dates

April

Tuesday 22nd - Pupils Return

Tuesday 22nd - Earth Day

May

Monday 5th - Schools closed

Friday 23rd - Dress down day and bring a bottle to school for the summer fayre

Monday 26th - Schools closed

Tuesday 27th - Inservice Day

Friday 30th - Sports Day

June

Tuesday 3rd to Thursday 5th - School Show

Saturday 7th - Summer Fayre (10am to 2pm)

Wednesday 11th - Bump up day

Friday 27th - Schools close 1pm

Reminders

Our school uniform is:

- white shirt with a tie or a polo shirt
- red jumper/cardigan
- black or grey trousers/shorts/skirt/pinafore.

The children will have PE on Monday and Wednesday.

OUR CURRICULUM THIS TERM

Literacy and English

Reading - Each week we will send home a decodable reading book and a reading for enjoyment book. Accelerated Reader books and quizzes will continue to be done in class and at home.

Phonics - Decoding and encoding activities related to the weekly phoneme with other grapheme representations too.

Writing - Within Talk for Writing, we will be focusing on postcard and letter writing, using the book "Meerkat Mail" by Emily Gravett as our model text.



Numeracy and Maths

Fractions - recognising fractions as equal parts of a shape and using division strategies to work out fractions of amounts.

Money - recognise and use all coins up to at least £1, calculate change from £5, record amounts using £ and p.

Measure - measure lengths in cm and metres, estimate and weigh everyday objects using kg, measure volume using litres and half litres.

Health and Wellbeing

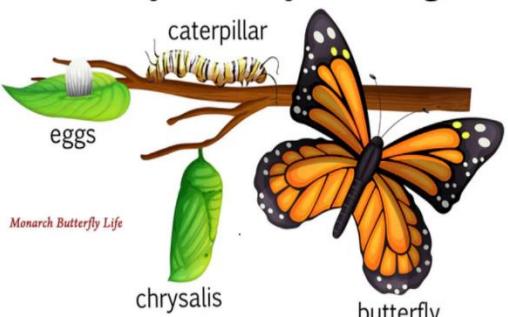
We will continue to follow our class charters and learn more about being rights holders.

We will explore ways to keep ourselves safe when we are out and about in the local area, especially near busy roads.

As part of PE, we will be developing our skills in athletics in preparation for sports day. In June, we will also get the opportunity to be coached in gymnastics.



Butterfly Life Cycle Stages



Contexts for Learning

Our main context for learning this term is **Life Cycles and Food Chains**. We will be interpreting and constructing food chains, using vocabulary such as 'predator' and 'prey'. We will be learning about the different stages in the life of a frog, a hen and a butterfly. We might even have some real-life caterpillars to observe! We will also be investigating how well plants grow in different conditions and recording our results.

HOME LEARNING

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.

Home Learning Activities to Deepen Understanding

Literacy and English

Reading - We would encourage families to develop regular reading routines. We recommend 10 - 15 minutes of reading at home each day. Explore your new book by talking about the characters, find your favourite page, share main events and consider what might happen next.
Listening and Talking - Play 20 questions by asking someone you know up to 20 questions to guess who or what they are thinking of. Can you describe an animal, place or person to someone?

Numeracy and Maths

Can you use a measuring jug to measure liquids in millilitres and litres?

- Can you measure the weight of items in your house using a scale? Which is the heaviest or the lightest?
- Throw a coin - how many times will it land on heads? Now try a die - how many times will it land on the same number?
- Practise telling the time using analogue and digital times.

Health and Wellbeing

Learn to tie your shoelaces and your school tie.

- Go for a walk and look for signs of spring and summer.
- Have you seen any baby animals? Can you name them and where have you seen them?
- Try a new way to relax and talk to your family about why this is helpful.

Context for Learning

Can you look for signs of new life in your garden or close to where you live?

- Can you make a Venn Diagram of animals which are herbivores, carnivores or both?
- Draw a picture of any mini beasts, birds or animals you notice in your garden or nearby.
- Go to the beach, collect items and create a picture on the sand.

Websites to Support Home Learning

Maths -Sumdog: www.sumdog.com

Maths -Hit the Button: www.topmarks.co.uk/mathsgames/hit-the-button

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal> (code: RP-17446528)

Educational Games: www.doorwayonline.org.uk