HEATHFIELD PRIMARY SCHOOL AND EYC

In our EYC, extended learning facility and mainstream classrooms we:

 Provide high-quality teaching and learning to ensure learners are literate and numerate. Encourage opportunities to develop problems solvers who use creative thinking across the curriculum and apply these skills for learning life and work.

Be responsive to individual needs in a safe, stimulating and inclusive culture where all children thrive.





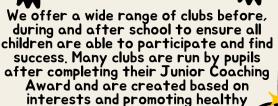
SUPPORTIVE



We are committed to giving all pupils a voice and ensure regular opportunities to share views, opinions and ideas through our people groups.

Wellbeing and Inclusion

Underpin everything we do!



lifestyles.





We are working towards achievina our Gold RRS award,



READING SCHOOL
Core Level Achieved 2024



sportscotland SCHOOL SPORT **AWARD** GOLD

Sport Award Achieved 2024



We regularly celebrate pupils achievements recognising their strengths talents and abilities.

We ensure all learners foster 💆 a love of reading.



EQUITY

We celebrate diversity as well as a range of festivals and celebrations which represent the cultures and beliefs of our families. We also strive to develop aspirations for our peoples through our approach to the curriculum, making sure that all children feel represented.

PUPILS

To support children to develop a passion for learning, we encourage:

- Successful learners
- Confident individuals
- Effective contributors
- Responsible citizens

Who demonstrate resilience and positive attitudes.

CURRICULUM

We strive to deliver a relevant curriculum to all of our learners. We use the local context to expand thinking and deepen children's learning. We have embedded a positive, nurturing ethos and are committed to ensuring everyone is challenged and

supported to meet

their full potential.

PARTNERS

The school is supported through:

- Engagement
- Involvement
- Family learning
- · Community and club links

Parents enhance our capacity a few in a variety of ways.







We assess, track and monitor progress and achievement. We analyse data in order to create experiences matched to the pupils ability. Our Inclusion Team work in partnership with teachers to deliver effective interventions that meet the needs of the children.