

# Heathfield Primary and EYC Curriculum Newsletter

**Primary 2/4 M**

January 2025



## Staffing Update

We would like to welcome Mr Skilling to our class! He will be joining us full time from the end of January, alongside Mrs McArthur. Look out for updates on Learning Journals from Mr Skilling. He is already settling in and getting to know everyone.

## Dates for Your Diary

### January

24<sup>th</sup> - Burns Poetry Assembly and Themed Lunch  
27<sup>th</sup> - Holocaust Memorial Day  
29<sup>th</sup> - Chinese New Year

### February

3<sup>rd</sup> - Children's Mental Health Week  
4<sup>th</sup> - Sharing the Learning 2:00pm - 3:00pm  
6<sup>th</sup> - Safer Internet Day  
10<sup>th</sup> - Schools off  
11<sup>th</sup> - In-service day  
12<sup>th</sup> - Pupils return to school  
14<sup>th</sup> - Parent Voice Meeting 2:00pm-3:00pm  
19<sup>th</sup> - Parent Council Meeting 6:30pm-8:00pm

### March

4<sup>th</sup> - Shrove Tuesday  
6<sup>th</sup> - World Book Day  
8<sup>th</sup> - International Womens Day  
14<sup>th</sup> - Red Nose Day  
14<sup>th</sup> - Park Run  
26<sup>th</sup> - Parents Evening  
27<sup>th</sup> - Parents Evening  
30<sup>th</sup> - Eid El Fitr

### April

2<sup>th</sup> -School Discos  
4<sup>th</sup> -School Close  
22<sup>nd</sup> -Pupils Return

## Remember...

Our school uniform is: a white shirt/polo shirt, red or grey jumper or cardigan and black/grey trousers/shorts/skirt/pinafore. Tartan/check dresses in our school colours are also welcome! Please remember that we may take our learning outside so all children should bring a jacket. The children will have PE on the following days: Tuesday (sensory circuits, soft shoes required). Friday - outdoor trim trail, please dress appropriately for the weather, as we go out even if it is wet/muddy. Thanks.





## Literacy and English

We will continue to explore a new sound each week and will recap and revisit prior learning. We learn the sound and match familiar objects to it. We will write the sound and will enjoy many supporting activities to build on our understanding.

We will focus on a new book a week and enjoy many shared reading experiences. We will read symbols and match them to the correct part of the story.

We will continue to write and build our names. We will continue to build our strong hands with improving our fine motor skills, cutting skills and pencil control.

## Numeracy and Maths

For Numeracy, we will continue with our number knowledge. We will count order and share equally between groups. We will experience adding and taking away from a group.

Later in the term, we will explore positional language, using words such as in, out and under.



## Health and Wellbeing

We continue to develop our emotional vocabulary and regulation. Throughout the day we will be encouraging children to check in with their emotions. We will think about our feelings, exploring what it means to be happy, sad, sick, scared and calm. You can help by talking about these emotions with your children and considering what things might make them feel a certain way.

PE - We continue to work on our turn taking, instruction following and gross motor skills, through sensory circuits and visits to the trim trail.

Life Skills- We will continue with our skills in simple food preparation. We will plant a seed and look after it. We will continue with independence skills, such as putting on our shoes and jackets. We will experience dressing up in a costume.

## Context for Learning

We will be learning all about traditional fairytales. We will be utilising these classic stories to develop our comprehension skills. We will answer questions/show our understanding, about what we read, watched, or listened to and discuss what we liked or disliked about each story. Drama games and musical activities will help us to make cross curricular links and build understanding and gain enjoyment from our texts.



# Home Learning

## Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

## What can we do at home?

### Literacy and English

Phonics/Reading - Sharing books and stories together is such a fabulous way of practising language skills. Simply modelling how to hold a book correctly, flipping the pages carefully and moving your finger along the text as you read are all essential skills to encourage a love of books and reading.

Writing - Good pencil grip is a key skill and all writing, colouring and mark making helps to build up those little hand muscles. We are also encouraging the children to try and write their names independently.

### Numeracy and Maths

Explore numbers and counting in your home. Count from one to ten regularly to indicate when activities are finishing. Share snacks equally between parent and child. Share a calculator with your child (even on your phone) asking them to find the numbers. Roll a die/ dice together.

### Rights Respecting Schools

#### Rights Respecting School

Make a Poster about all or one aspect of the ABCDE of Children's rights.

Rights are for <b>ALL</b>	Rights are there at <b>BIRTH</b>	Rights <b>CANNOT</b> be taken away	Rights <b>DO NOT</b> have to be earned.	All rights are <b>EQUALLY</b> important.
UNIVERSAL	INHERENT	INALIENABLE	UNCONDITIONAL	INDIVISIBLE

### Context for Learning

Share books and watch short stories together. Keep a look out for our story of the week on learning journals. We post links of songs and videos to share together.

## Websites to support Home Learning

[www.topmarks.co.uk](http://www.topmarks.co.uk) - counting games such as underwater counting game, balloon phonics game, ladybird counting, teddy counting.

[www.doorwayonline.org.uk](http://www.doorwayonline.org.uk) - letter formation

Mr Tumble on BBC iplayer for Makaton signing

You Tube - Geraldine Giraffe for initial sounds