

Heathfield Primary and EYC Curriculum Newsletter

Primary 7

January 2025



Dates for Your Diary

January

- 20th -7M and ELF Pupils to Dolphin House
- 24th -Burns Poetry Assembly and Themed Lunch
- 27th -Holocaust Memorial Day
- 29th -Chinese New Year

February

- 3rd -Children's Mental Health Week
- 4th -Sharing the Learning 2:00pm - 3:00pm
- 6th -Safer Internet Day
- 7th -P7 Leavers Hoodies given out.
- 10th -Schools off
- 11th -In-service day
- 12th -Pupils return to school.
- 14th -Parent Voice Meeting 2:00pm-3:00pm
- 19th -Parent Council Meeting 6:30pm-8:00pm

March

- 4th -Shrove Tuesday
- 6th -World Book Day
- 8th -International Women's Day
- 14th -Red Nose Day
- 14th -Park Run
- 26th -Parents Evening
- 27th -Parents Evening
- 30th -Eid El Fitr

April

- 2nd -School Discos
- 4th -School Close
- 22nd -Pupils Return

Remember...

Our school uniform is: White shirt and tie or polo shirts on PE days. Black or red jumpers or cardigans and shorts, trousers, or skirts.

Please remember that we may take our learning outside so all children should bring a jacket.

The children will have PE on the following days:

- 7D- Wednesday/Thursday
- 7G- Tuesday / Wednesday
- 7M- Tuesday/Thursday



Literacy and English

This term we will take part in a transition project with academy staff from both the Science Department and the Library. The work will be science based and all children will have the opportunity to work with the Science Department, carrying out experiments, giving them the opportunity to get to know the staff. We will also further develop our understanding of comprehension strategies as we focus on our Holocaust Memorial Day novel, *The Boy in the Striped Pyjamas*. As part of our Burns Celebrations in January, we will learn the poem 'Address to the Toothache' by Robert Burns. Children will also have the opportunity to enter a recital competition. Children will continue to develop their phonological awareness through the introduction of new phonemes, to help aid encoding and decoding. Our writing focus will be discursive writing this term, building on our persuasive writing block from last term.

Numeracy and Maths

This term we will focus on fractions, decimals, and percentages and the links between them. We will also explore BODMAS (order of operations) and equations whilst also having the opportunity to develop our understanding of angles and measure, which we will link to our outdoor learning. We will continue to develop our understanding of the four operations and expand our problem-solving skills in a variety of different contexts, including technology and art.



Health and Wellbeing

We will shortly complete our puberty talks, please look out for a letter about this soon.

We will continue to carry-out our PATHS rotations, which focus on conflict resolution, giving the children the necessary skills to help them cope with fall outs, arguments, and peer pressure.

In PE we will further develop our passing, defending, and teamwork skills through the context of volleyball. We will also start P7 Sports Championship, where we will complete a range of different sporting and fun events to see who will receive our Sports Champion prize at the end of the year.

Context for Learning

This term we will continue our focus on World War 2. In response to pupil voice, we will learn about the Homefront, rationing, evacuation, weapons used and what the war was like for children.

For the first three weeks in January, we will develop our understanding of the Holocaust and what life was like for Jewish people during that time leading up to Holocaust Memorial Day. We will link our RME this term to WW2 by learning more about the Jewish religion.

We have also started to look at this year's school show, *High School Musical*. Children will learn aspects involved in putting on a production including choreography, stage management, advertising, budgeting, and costuming.



Home Learning

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually. Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.

What can we do at home?

Literacy and English

This year's Scots Poem is 'Address to the Toothache'. Please spend time learning the words at home, while adding in expression. We will perform the poem as a year group at our Burns Celebration at the end of January. One child will be selected as the class winner for each class, so get practising! Please continue to read at home, as often as you can. You may take a book home from the class / school library to help you to do this.

Numeracy and Maths

You could continue to develop your skills in measure by cooking and baking - you could even try out the war time recipes that you have researched for your context for learning. Don't forget to take a picture and show us what you have made! Continue to develop your four operation and BODMAS skills by using Sumdog by participating regularly for weekly games.

Rights Respecting School

Make a Poster about all or one aspect of the ABCDE of Children's rights.

Rights are for ALL	Rights are there at BIRTH	Rights CANNOT be taken away	Rights DO NOT have to be earned.	All rights are EQUALLY important.
UNIVERSAL	INHERENT	INALIENABLE	UNCONDITIONAL	INDIVISIBLE

Context for Learning

As we will be learning about rationing as part of our focus on Word War 2, find out as much information as you can about what food was rationed and what the weekly quantity of each was.

Present this information in the form of either a fact file, mini booklet, Powerpoint or poster. (Paper is available in school to take home)

Can you find any wartime recipes? Please write them down and bring them in.

Websites to support Home Learning

Accelerated Reader Login Page - <https://login.renaissance.com/12d2c8aa-155f-4b69-af68-221951708271?state=135d31e9-3ebb-4571-8388-99cf76ec136e> (ID = 17446528)

Sumdog Login Page - https://www.sumdog.com/user/sign_in?to=%2Fteacher-dashboard

Mathigon - <https://mathigon.org/> (online supports of concrete resources)