

# Heathfield Primary and EYC Curriculum Newsletter

## Primary 4

January 2025



### Dates for Your Diary

#### January

27<sup>th</sup> - Holocaust Memorial Day

29<sup>th</sup> - Chinese New Year

#### February

3<sup>rd</sup> - Children's Mental Health Week

4<sup>th</sup> - Sharing the Learning 2:00pm - 3:00pm

6<sup>th</sup> - Safer Internet Day

10<sup>th</sup> - Schools off

11<sup>th</sup> - In-service day

12<sup>th</sup> - Pupils return to school

14<sup>th</sup> - Parent Voice Meeting 2:00pm-3:00pm

19<sup>th</sup> - Parent Council Meeting 6:30pm-8:00pm

#### March

4<sup>th</sup> - Shrove Tuesday

6<sup>th</sup> - World Book Day

8<sup>th</sup> - International Womens Day

14<sup>th</sup> - Red Nose Day

14<sup>th</sup> - Park Run

26<sup>th</sup> - Parents Evening

27<sup>th</sup> - Parents Evening

30<sup>th</sup> - Eid El Fitr

#### April

2<sup>th</sup> - School Discos

4<sup>th</sup> - School Close

22<sup>nd</sup> - Pupils Return

### Remember...

Our school uniform is: White shirt or white/red polo shirt, a red tie and school shorts, trousers, skirt or dress. Please remember that we may take our learning outside so all children should bring a jacket.

The children will have PE on the following days: P4 - Tuesday and Friday.





## Literacy and English

- **Writing:** Through our Talk for Writing, we will be focusing on techniques to help write, "Defeating the Odds" tales.
- We will be focussing on the 'oo', 'ed' and 'zh' phonemes, along with tricky words.
- **Reading:** Accelerated Reader books and class/group novels with follow up comprehension strategies.
- **Listening and Talking:** We will learn how to perform a Scots poem for an audience using expression and gesture.
- **Spanish:** We will be learning and revising classroom and house vocabulary. Also, likes/dislikes, fruits, vegetables, soups etc. and Easter language.

## Numeracy and Maths

- Measuring lengths in cm and m.
- Fractions of shapes, equivalent fractions.
- Multiplication and division using: 2,3,4,5,6,7,8,9,10 times tables.
- Durations of time and 24 hour notation.



## Health and Wellbeing

- An introduction to gymnastics.
- PE focussing on gymnastics, badminton, and fitness.
- PATHS focus on emotional and social well-being and managing conflict.

## Context for Learning

- This term, our context for learning will be, 'Scotland' and the 'Romans'.
- Our Scotland topic will be focussing on language, artist, geographical landscapes and maps, schools, Ayr, Prestwick and our place in the world.
- The Roman topic will focus on the daily life of a roman, the spread of the empire, Pompeii, numerals, mosaics, Boudicca and Hadrian's Wall.



# Home Learning

## Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

## What can we do at home?

### Literacy and English

- **Reading Guidance:** Pupils should read any books which are sent home. Stories should be discussed with an adult, talking about what they liked and didn't like, main characters, themes and summarising any new vocabulary.
- **Listening and Talking:** Learn the Scots' poem, 'The Check-oot Quine's Lament'. Listen to a favourite song and highlight the adjectives.
- **Handwriting:** Practice writing our Scots' poem.

### Numeracy and Maths

- **Multiplication and Division:** Practice quick recall of multiplication facts.
- **Time:** Write out a plan for your dream day out and include times.

### Rights Respecting School

Make a Poster about all or one aspect of the ABCDE of Childrens rights.

Rights are for <b>ALL</b>	Rights are there at <b>BIRTH</b>	Rights <b>CANNOT</b> be taken away	Rights <b>DO NOT</b> have to be learnt.	All rights are <b>EQUALLY</b> important.
UNIVERSAL	INHERENT	INALIENABLE	UNCONDITIONAL	INDIVISIBLE

### Context for Learning

- **Scotland:** Identify the 5 cities in Scotland and locate them on a map. Choose one of the cities to research and find out facts.
- **Romans:** Make a clock using roman numerals. Research, what the Romans did for our modern society.

## Websites to support Home Learning

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal>

(Make sure the ID is RP-17446528)

Sumdog: <https://www.sumdog.com/sc/>

Topmarks