

# Heathfield Primary and EYC Curriculum Newsletter

## Primary 2

January 2025



## Dates for Your Diary

### January

- 24<sup>th</sup> -Burns Poetry Sssembly and Themed Lunch
- 24<sup>th</sup> -P6 Burns Supper (Sharing the Learning Event)
- 27<sup>th</sup> -Holocaust Memorial Day
- 29<sup>th</sup> -Chinese New Year

### February

- 3<sup>rd</sup> -Children's Mental Health Week
- 4<sup>th</sup> -Sharing the Learning 2:00pm - 3:00pm
- 6<sup>th</sup> -Safer Internet Day
- 10<sup>th</sup> -Schools off
- 11<sup>th</sup> -In-service day
- 12<sup>th</sup> -Pupils return to school
- 14<sup>th</sup> -Parent Voice Meeting 2:00pm-3:00pm
- 19<sup>th</sup> -Parent Council Meeting 6:30pm-8:00pm

### March

- 4<sup>th</sup> -Shrove Tuesday
- 6<sup>th</sup> -World Book Day
- 8<sup>th</sup> -International Womens Day
- 14<sup>th</sup> -Red Nose Day
- 14<sup>th</sup> -Park Run
- 26<sup>th</sup> -Parents Evening
- 27<sup>th</sup> -Parents Evening
- 30<sup>th</sup> -Eid El Fitr

### April

- 2<sup>th</sup> -School Discos
- 4<sup>th</sup> -School Close
- 22<sup>nd</sup> -Pupils Return

## Remember...

Please remember that we may take our learning outside so all children should bring a jacket every day.

The children in P2 will have PE on a Monday and Friday.

## Literacy and English

This term for phonics, we will learn to read and encode words with the magic 'e' sounds, y, ue, ew, u-e, er, ir, ou, oy, au, aw, and oul.

We will continue to look at tricky code words for spelling i.e. friends, water, thought, could, through, again, asked, once, called many, work, laughed, because, thirty, thirteen and also the days of the week. Our reading focus will be responding to different types of questions and developing comprehension skills. Our listening and talking focus will be Scots' poetry and vocabulary. For writing, we will focus on acrostic poem inspired by Scotland. Our T4W will include writing a weather report for non-fiction writing.

## Numeracy and Maths

We will learn to read a calendar and continue to sequence seasons and months of the year; linking to known events throughout the year. We will continue to learn strategies for addition and subtraction, using concrete materials. We will focus on the link between addition and subtraction developing our understanding of this concept. We will introduce simple equations by using symbols to compare numbers and missing number calculations. We will explore Time recognising hour, half past, quarter past and quarter to on digital and twelve hour clocks.



## Health and Wellbeing

During Circle Time we will explore different emotions and how we react to different situations, articulating our feelings to help build and maintain positive friendships and relationships. In PE we will be developing our dancing skills by learning some traditional Scottish dances. We will focus on small team games. We will continue to develop our gross motor and balancing skills using the trim trail.

We will be using the outdoors to support our literacy and numeracy learning increasing our communication and collaboration skills. We will look for points of interest to in the local area and make links to our Scottish context for learning.

## Context for Learning

Our context for learning is Scotland with emphasis on learning the poem, Scottish Rain. Through pupil voice the children have identified it relates to Article 7 and our identity and would like to learn more about geographical location, local landmarks, famous Scots, food and drink, myths, and legends. They are particularly keen to learn about the origin of the flag and why the unicorn is Scotland's national animal. The children will design, make and evaluate a 3D model of Burns Cottage working in a team.



# Home Learning

## Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

## What can we do at home?

### Literacy and English

Reading books are given out on Monday and must be returned on Friday. Please ensure that you are reading daily with your child and that books are in their reading bags every day. Discuss the phonics and tricky words detailed above. Encourage writing simple sentences including these words regularly. Continue to support your child to recite the poem, Scottish Rain focussing pronunciation and performance.

### Numeracy and Maths

As mentioned, our focus is Time. Please take opportunities to discuss and recognise different format of the analogue and digital clock. The language of time should be used to reinforce the concept e.g. earlier, later, before, after, morning, noon, evening, midnight, am and pm. Encourage your child to share the strategies they have been taught to add and subtract. Practise number formation.

### Rights Respecting School

Make a Poster about all or one aspect of the ABCDE of Childrens rights.

Rights are for ALL	Rights are there at BIRTH	Rights CANNOT be taken away	Rights DO NOT have to be learnt.	All rights are <b>EQUALLY</b> important.
--------------------	---------------------------	-----------------------------	----------------------------------	--

### Context for Learning

The child would welcome any adults who are able to share their knowledge of anything Scottish with us. They would particularly enjoy a bagpipe player, someone to bake or make Scottish food ,assistance with making the cottages and someone to help facilitate Scottish Ceilidh

## Websites to support Home Learning

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal>

(Make sure the ID is RP-17446528)

Sumdog - *Sumdog Usernames and Passwords will be issued.*

Topmarks

Kiddle (for research on Scotland)

Natgeokids.com ( for research on Scotland)