

# Heathfield Primary and EYC Curriculum Newsletter

## Primary 1

January 2025



## Dates for Your Diary

### January

24<sup>th</sup> -Burns Poetry Assembly and Themed Lunch

27<sup>th</sup> -Holocaust Memorial Day

29<sup>th</sup> -Chinese New Year

### February

3<sup>rd</sup> -Children's Mental Health Week

4<sup>th</sup> -Sharing the Learning 2:00pm - 3:00pm

6<sup>th</sup> -Safer Internet Day

10<sup>th</sup> -Schools off

11<sup>th</sup> -In-service day

12<sup>th</sup> -Pupils return to school

14<sup>th</sup> -Parent Voice Meeting 2:00pm-3:00pm

19<sup>th</sup> -Parent Council Meeting 6:30pm-8:00pm

### March

4<sup>th</sup> -Shrove Tuesday

6<sup>th</sup> -World Book Day

8<sup>th</sup> -International Womens Day

14<sup>th</sup> -Red Nose Day

14<sup>th</sup> -Park Run

26<sup>th</sup> -Parents Evening

27<sup>th</sup> -Parents Evening

30<sup>th</sup> -Eid El Fitr

### April

2<sup>th</sup> -School Discos

3<sup>rd</sup> - P5 Sharing the Learning Event

4<sup>th</sup> -School Close

22<sup>nd</sup> -Pupils Return

## Remember...

Our school uniform is: a white shirt/polo shirt, red or grey jumper or cardigan and black/grey trousers/shorts/skirt/pinafore.

Tartan/check dresses in our school colours are also welcome!

Please remember that we may take our learning outside so all children should bring a jacket.

The children will have PE on the following days: Tuesday & Wednesday



## Literacy and English

Phonics - We have now learned all single sounds and are very excited to start learning digraphs (where two letters together make a new sound). Our first digraphs will be - qu, sh, ch, th, ng, ai, ee, igh, oa, oo.

Reading - We will be exploring some Katie Morag stories focussing on comprehension and being able to answer a range of literal, inferential and evaluative questions. Our decodable reading books will continue.

Writing - We are working hard to encode words using our single sounds and sentence construction strategies. We can't wait to share our stories with you!

Listening & Talking - We are learning to recite our Scottish poem using expression and actions.

## Numeracy and Maths

We will explore money and develop our awareness of what money is used for.

For Numeracy, we will investigate how to share and group objects before moving onto splitting objects using fractions.

Later on in the term, we will create our own repeating patterns in and out of school, involving movement, sound and various materials.



## Health and Wellbeing

During our Circle Time sessions, we are developing our emotional vocabulary. We will be encouraging children to start the day with an emotional check in using the Colour Monster characters.

Initially, we will think about the feelings loved, angry, happy, sad, scared and calm. You can help by talking about these emotions with your children and considering what things might make them feel a certain way.

PE - we will be learning all about the skills of playing in a team as we learn how to play basketball.

## Context for Learning

We will be learning about 'Our Scotland' and look forward to finding out about the features of our local area. We'll consider the way in which humans have changed the local area and how it is different from different places in Scotland. As well as learning our Scottish poem, we will also look at some Scottish music and learn some songs.

Later on in the term we will be discovering how our senses help us to experience the world. We'll identify the parts of the body we see, hear, smell, taste and feel with and discuss our preferences.



# Home Learning

## Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

## What can we do at home?

### Literacy and English

Phonics/Reading -Continue to read your reading book every night at home.

Writing - Can you write some words or short sentences? Maybe you could start to keep a diary of what you did at the weekend!

### Numeracy and Maths

Look at how money is used in your household. Can you identify the different coins? Maybe you could set up a pretend shop.

Sumdog Usernames and Passwords will be issued. This is an online subscription focusing on multiple-choice questions embedded into over 35 Sumdog games, with different games for different learning styles.

### Rights Respecting Schools

#### Rights Respecting School

Make a Poster about all or one aspect of the ABCDE of Children's rights.

Rights are for <b>ALL</b>	Rights are there at <b>BIRTH</b>	Rights <b>CANNOT</b> be taken away	Rights <b>DO NOT</b> have to be earned.	All rights are <b>EQUALLY</b> important.
UNIVERSAL	INHERENT	INALIENABLE	UNCONDITIONAL	INDIVISIBLE

### Context for Learning

Go for a walk in your local area. What things can you see that have been built? Why were they built? What would life be like without shops, parks, hospitals, train stations etc.

## Websites to support Home Learning

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.sumdog.com](http://www.sumdog.com)

[www.doorwayonline.org.uk](http://www.doorwayonline.org.uk)

[www.storyline.net](http://www.storyline.net)