

Heathfield Primary and Early Years Centre

Curriculum Newsletter

Term 2 2024 P4-7K and P5-7S



Dates for your diary

November

- 6th - Phunky Foods visit (in school)
- 8th - Outdoor Learning Day
- 11th - Anti-bullying week
- 15th - Children in Need
- 18th - Book Week/Road Safety Week

December

- 2nd - Christmas Post box out
- 4th - Royal Navy STEM visit (in school)
- 6th - Dress down day (bring a bottle for the Christmas Fayre)
- 6th - Jolly Dash at the Oval
- 11th - Pantomime at the Gaiety
- 12th - Christmas lunch
- 13th - Christmas Fayre
- 17th - Winter Wonderland (Fundraiser for P7 Hoodies)

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

Literacy and English

We will be developing our knowledge of digraphs (ai, ee, igh, oa, oo, ar) using the South Ayrshire Reads (SAR) approach to literacy as well as revising previous learnt phonemes (all initial sounds plus ch, sh, th, ng). We will undertake a variety of encoding (spelling), decoding (blending) and writing tasks including daily writing, imaginative stories, and functional writing. We will continue reading Charlie and the Chocolate Factory as a class novel. We will also be given opportunities to explore decodable texts independently or echo reading (repeating short phrases/sentences back to an adult).

Contexts for Learning

This term, we will continue learning about the Rainforests. We will be focusing on climate and weather compared to ours in Scotland, food chains, deforestation, and biodiversity.

Numeracy and Mathematics

We will use a range of materials to support our understanding of new concepts. We will focus on number and number processes. Every week we will have a focus on an area beyond number including shape, data handling, time, positional language, and symmetry.

Websites to support Home Learning

- Topmarks

Reminders

Please remember to send in a jacket with your child in case of rain or for when we take our learning outdoors, especially as we now in the colder months of the year.

We will have PE slots for sensory circuits on a Monday and Tuesday. During these times, we may also develop our physical skills through PE.

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.</p> <p>Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure. They are also stories available to listen to on YouTube - BBC Bedtime Stories has an excellent range of stories for children to listen to and enjoy.</p> <hr/> <p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible, and included. We love to hear about any out of school clubs and achievements. This term, we are continuing to develop positive relationships with the children and the staff they work with. We also continue to discuss their feelings using the Zones of Regulation.</p>
---	---

<p style="text-align: center;">Listening and Talking</p> <p>Each week we will be learning a new Makaton sign (to be patient, ghost, fireworks, poppy, kind, winter). Practise signing and saying the sign of the week. Try to use the new sign to make a sentence - tell your sentence to someone at home.</p>	<p style="text-align: center;">Spelling/Writing</p> <p>Each week, we will be working on a phoneme (sound). Find items around the house or outside that have the phoneme in it. Practise saying the word or sound then try to write it. This can be done in a variety of ways including using pens or pencils, your finger, water or even in mud!</p>	<p style="text-align: center;">Reading</p> <p>With a grown up at home, pick a story to read together. This can be a book, audio book or even a YouTube video of a story. After finishing the story, talk about what your favourite part of the story was.</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>We are learning about time. Practise identifying o'clock and half past. If you feel like a challenge, you can even try quarter past/to. Use a calendar, to count down the days to significant events.</p> <p>As we get closer to Fireworks Day, practising your count downs. 10, 9, 8...</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>This term, we are focusing on Articles 2 and 30 of the UN Convention on the Rights of the Child. Follow this link to explore these rights and discuss how they protect children. https://www.unicef.org.uk/what-we-do/un-convention-child-rights/</p> <p>Zones of Regulation - tell an adult at home how you are feeling before you leave for school and after you come home. Remember, there are no bad feelings!</p>	<p style="text-align: center;">Context/Skills Based</p> <p>We are learning about the weather in Rainforests compared to Scotland. Watch www.youtube.com/watch?v=QVZExLOOMWA to learn about extreme weather.</p> <p>Keep a simple record of the days weather for a week.</p>
<p style="text-align: center;">Other Discrete Subject Learning</p> <p>We are enjoying weekly music sessions with Mr Hill on a Friday. Sing part (or all) of a song we have been learning to someone at home.</p>	<p style="text-align: center;">Independence</p> <p>Develop your independence by completing different tasks around the home. Try to get dressed by yourself - only ask for help when you are really finding it tricky!</p>	<p style="text-align: center;">Outdoor Learning</p> <p>When out and about, complete an autumn or winter scavenger hunt. Can you find different coloured leaves? Or can you find some conkers?</p>

