

Heathfield Primary and EYC Curriculum Newsletter

Primary 7

October 2024



Dates for Your Diary

Monday 4th - Primary 3 - 7 STAR Reader Assessments and P4 and P7 NSAS
Wednesday 6th 6pm Parent Council Meeting
Friday 8th Outdoor Classroom Day Please note change of date.
Monday 11th Anti Bullying Week
Monday 11th Primary 7 to Prestwick Cross for Remembrance
Friday 15th Children in Need - Dress Down Day
Monday 18th Book Week Scotland
Monday 18th Road Safety Week
Monday 18th P7D to Dolphin House
Monday 25th P7G to Dolphin House

December

Monday 2nd Christmas Post Boxes out
Wednesday 4th P7 Christmaths
Friday 6th Dress Down day and bring a Bottle for the Christmas Fayre
Wednesday 11th P3 - 7 to Panto
Thursday 12th EYC to P7 Christmas lunch
Friday 13th Christmas fayre
Tuesday 17th P1 - 3 Nativity
Tuesday 17th P5 and 6 Party
Wednesday 18th P1 - 3 Nativity
Wednesday 18th pm P3 and 4 Christmas Party
Thursday 19th P1 and 2 Cinema Trip
Thursday 19th EYC Show am and EYC party pm.
Friday 20th Winter assembly
Friday 20th Close at 2.30pm

Remember...

Our school uniform is: White shirt and tie or polo shirts on PE days. Black or red jumpers or cardigans and shorts, trousers, or skirts. Please remember that we may take our learning outside so all children should bring a jacket.

The children will have PE on the following days:

7D- Thursdays

7G- Tuesdays / Wednesdays

7M- Wednesdays



Literacy and English

This term, P7 will further develop their understanding of comprehension strategies through the novel 'Divided City'. This book addresses a few themes, including friendship, acceptance and sectarianism. Our Talk for Writing focus will be persuasive writing, where the children will develop their understanding of the skills required to put their point across, while trying to convince the reader of their point of view. Is a Jaffa Cake a biscuit or a cake? Let us persuade you! We will continue to develop our reading fluency and comprehension through guided reading, with the children working together in small groups, on both fiction and non-fiction texts. Children will continue to develop their understanding of phonics through encoding and decoding using the South Ayrshire Reads approach.

Numeracy and Maths

This term we will focus our number work on the four operations - Addition, Subtraction, Multiplication and Division. Children will be exposed to a few different strategies for each, allowing them to independently select which one they feel most confident to use, for a variety of different question types. In maths, we will explore data handling, developing our understanding of different ways we can display data we gather in pictorial form. Following this, children will focus on their understanding of time, including how to calculate more complex time durations, to allow them to use and interpret timetables and calendars.



Health and Wellbeing

We will continue to develop skills in netball for the first few weeks of Term 2 and will then move our attention to volleyball. The children will further develop their control of the ball, as well as their understanding of the rules and positions of play in competitive games. Through discussion, children will gain an understanding of the human reproductive cycle. Through Circle Time activities, we will focus on conflict resolution, which will give our children the tools to make better choices and the skills required to make and maintain friendships as they move on to S1.

Context for Learning

Our initial context for learning in Term 2 will be Black History Month, where we will continue to focus on individuals who have influenced the lives of others. We will then begin our WW2 focus, which will be split across November and January, to include learning about the Holocaust. This term will see P7 engage in their Enterprise IDL, where we will begin our fundraising efforts to purchase out leavers' Hoodies. We will plan a fundraising event, creating items to sell, whilst keeping within a budget. Our Winter Wonderland event will take place for the children in the school in December.

Home Learning

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.

What can we do at home?

Literacy and English

Why not try completing an article on Accelerated Reader? These short quizzes, based on topical subjects, can be accessed from home and are fun to complete.

Miss Boyd will be running another word count competition, so why not take a book home from the class library and get a head start?

Numeracy and Maths

We would encourage you to log in to Sum Dog from home. There are regular competitions and challenges to take part in. Not only is this a fun thing to do but it also develops numeracy skills at the same time.

Rights Respecting School

What is your birthday right? Ask an adult to help you research your birthday right and share it with your class teacher. For example, if you are born on the 5th you would learn the 5th right of the child. The Right of the Child can be found here: <https://www.unicef.org/sop/convention-rights-child-child-friendly-version>

Context for Learning

Design a poster for our Winter Wonderland Fundraising event. This will take place on the morning of Tuesday the 17th of December and will be open to all children from P3 -7. Activities will include games, competitions, guess the number of sweets in the jar and guess the bear's birthday, along with lots of Christmas crafts to buy. Remember to make your poster bright and eye

Websites to support Home Learning

Accelerated Reader Login Page - <https://login.renaissance.com/12d2c8aa-155f-4b69-af68-221951708271?state=135d31e9-3ebb-4571-8388-99cf76ec136e> (ID = 17446528)

Sumdog Login Page - https://www.sumdog.com/user/sign_in?to=%2Fteacher-dashboard

Mathigon - <https://mathigon.org/> (online supports of concrete resources)