

Heathfield Primary and EYC Curriculum Newsletter

Primary 3

November 2024



Dates for Your Diary

November

Wednesday 6th 6pm Parent Council Meeting

Friday 8th Outdoor Classroom Day Please note change of date.

Monday 11th Anti Bullying Week

Friday 15th Children in Need - Dress Down Day

Monday 18th Book Week Scotland

Monday 18th Road Safety Week

December

Monday 2nd Christmas Post Boxes out

Friday 6th Dress Down day and bring a Bottle for the Christmas Fayre

Wednesday 11th P3 - 7 to Panto

Thursday 12th EYC to P7 Christmas lunch

Friday 13th Christmas fayre

Tuesday 17th P1 - 3 Nativity

Tuesday 17th P5 and 6 Party

Wednesday 18th P1 - 3 Nativity

Wednesday 18th pm P3 and 4 Christmas Party

Friday 20th Winter assembly

Friday 20th Close at 2.30pm

Remember...

Please remember that we may take our learning outside so all children should bring a jacket every day.

The children in P3 will have PE on a Monday and Friday.

LITERACY AND ENGLISH

Reading - We send home two books. One will be their reading book and children will carry out reading tasks based on this book in class. The second book will be their book for enjoyment. Accelerated Reader books and quizzes will continue to be done in class and at home.

Phonics - encoding and decoding activities related to the weekly phoneme.

Writing - Talk for Writing. We are learning to write a Non-fiction report on Ancient Egyptian Skiffs.



Numeracy and Maths

Addition and Subtraction - using strategies to solve calculations. For example, part-part-whole model, bar modelling, empty number line, near doubles and use of concrete materials.

Equations - solving equations using $< > =$ symbols.

Time - months, seasons and using a calendar. Telling the time on analogue and digital clocks: quarter past and quarter to, reading timetables.



Health and Wellbeing

- Positive Relationships Policy
- Citizenship
- Road Safety
- Rights Respecting School
- Class Charter
- Outdoor Learning
- PE - Fitness
- Trim Trail
- Zones of Regulation

Context for Learning

This term our main context for learning will be Toys and Magnets. You can help at home by discussing what toys you played with as a child and comparing them to toys nowadays, playing games with your child and looking round your house for magnetic surfaces.



Home Learning

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

What can we do at home?

Literacy and English

Reading - we would encourage families to develop regular reading routines. We recommend 10-15 minutes each day. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.

Listening and Talking - interview grandparents or family friends about toys they played with when they were young. For example, ask about their favourite toy, who they played with, materials their toys were made from and so on.

Rights Respecting Schools

What is your birthday right? Ask an adult to help you research your birthday right and share it with your class teacher. For example, if you are born on the 5th you would learn the 5th right of the child. The Right of the Child can be found here:

<https://www.unicef.org/sop/convention-rights-child-child-friendly-version>

Numeracy and Maths

Create a toy shop at home. Give some of your toys price tags. Take turns with someone to be the shop keeper and customer. Buy an item and find the correct coins needed to pay. Buy more than one item and add to find total.

Create a timetable of your daily routine.
Practise telling the time on digital and analogue clocks.

Context for Learning

Choose at least six toys in your house. Can you classify (organise) your toys according to how they work? For example, uses gravity, friction, magnetism or do they need to be moved or played with by a person in order to do their job? Examples might be: fridge magnets, bouncy balls, friction cars, wind-up toys or Lego.

Use a small magnet to discover things at home that are magnetic. Make a list to share with us in class. Can you find out what materials the things you tested are made from?

Websites to support Home Learning

Accelerated Reader: <https://global-zone61.renaissance-go.com/welcomeportal>

(Make sure the ID is RP-17446528)

Sumdog

Topmarks