



Heathfield Primary and Early Years Centre

Curriculum Newsletter

Term 4 2024 Primary 7



Dates for your diary

May

2nd School Closed

6th School Closed

8th - Newton Racers (Prestwick Academy)

24th - 27th School Closed

31st -Sports Day (weather permitting)

June

4th - 6th School Show

7th - Active Schools Triathlon

11th-13th - Prestwick Academy Bump Up Days

15th -Summer Fayre

21st - Scottish Assault Course

27th - Leavers' Service (Parents/Carers to attend)

28th - Silent Disco

28th -Last Day of Term (1pm finish)

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

Literacy and English

This term, as part of a transition literacy project with Prestwick Academy, our class novel will be 'A Kind of Spark' by Elle McNicoll. This WOKE book will prepare the children for further work on the novel as they move into S1.

Additionally, we will focus on persuasive and discursive texts in our writing over the coming weeks.

Health and Wellbeing

Building on from our puberty input last session, this term will see us further develop our understanding of the human reproduction system, in particular, how a baby develops from conception to birth.

As Sports' Day approaches, we will focus on athletics in PE. We will also take part in a number of events, as part of our P7 Sports' Championship, with one person being crowned Sports Champion 2024.

Context for Learning

This term our context for learning will be our school show, Madagascar. Our rehearsals are in full swing and through the hard work and effort from all involved, this should be an amazing experience for everyone.

Numeracy and Mathematics

In Numeracy, we will focus on BODMAS, deepening our understanding of the correct order of operations in number calculations, when solving multi-step problems.

We will also cover aspects of time, algebra and measurement.

Websites to support Home Learning

- Accelerated Reader
- Sumdog

Reminders

With our school show fast approaching, pupils should take time to practise their lines, songs and choreography at home.

Pupils should be reading at home most nights and are welcome to borrow books from class.

Home Learning Grid

Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

Reading

We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.

Health and Wellbeing

We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.

Accelerated Reader

<https://ukhosted89.renlearn.co.uk/7242920/>



Listening and talking

We would like you to research a subject that you are interested in. This could be; vintage cars, string instruments, a specific animal etc.

When you have done some research, you could present the information to your family members, or better yet, bring it in to present it to the class!



Writing

Write a persuasive speech about why people should read your favourite book. Your speech should include at least 4 persuasive techniques.

Extension: Record you reading your speech on your phone. Play it to as many people as you can and ask if it would persuade them to read the book you are recommending and why.



Numeracy

<https://www.sumdog.com/sc/>



Health and Wellbeing

This term, we are focusing on Articles 19, 30 and 31 of the UN Convention on the Rights of the Child. Research each of these rights, what do they mean to you? Explore how you can be supported in accessing these rights both at home and school.



Reading

Our transition novel, A Kind of Spark, focuses on being different and more accepting and understanding about the differences of others. Why not discuss the key themes with someone at home? You could even research the history of Old Edinburgh or witch trials within



Scotland.

Numeracy and Maths

Choose an aspect of your learning that you have found challenging:

- Fractions
- Equations
- BODMAS

Create an information poster about the subject. The poster should include:

- title
- diagram
- attractive colours



Please bring these in to share with the class if yours meets the criteria.

IDL-School Show

With our school show fast approaching, please take the time to practise your songs, lines, choreography or stage directions.



Health and Wellbeing

Doing exercise not only helps to keep us fit and healthy but also can help to improve your mood. Joe Wicks, The Body Coach, explains this in one of his school workout videos. Your task is to listen to Joe and complete his school workout!

<https://www.youtube.com/watch?v=-TGEdzRzSbw>

