



Heathfield Primary and Early Years Centre

Curriculum Newsletter

Term 4 2024 Primary 6



Dates for your diary

April

17th -Bike Ability wear sports clothes

24th -Bike Ability wear sports clothes

May

1st -Bike Ability wear sports clothes

2nd School Closed

6th School Closed

8th -Bike Ability wear sports clothes

24th - 27th School Closed

31st -Sports Day (weather permitting)

June

4th - 6th School Show

7th - Active Schools Triathlon

12th -Bump up Day

15th -Summer Fayre

28th -Last Day of Term (1pm finish)

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

Literacy and English

Listening and Talking: This term pupils will work in groups to present information about products to reduce climate change while participating in debates in class.

Reading: We will continue to develop our comprehension skills with more independence through a class novel.

Writing: This term we will be exploring persuasive techniques through our Climate Change context.

Health and Wellbeing

This term we will be preparing for Sports Day at the end of May while also developing our skills in team sports football, field hockey and rounders.

Contexts for Learning

This term our context for learning is Climate Change. We will be exploring the effects of climate change and creating products to help with the crisis. We will also be exploring renewable sources of energy.

Numeracy and Mathematics

In term four, we will continue to develop our understanding of the four operations while developing our understanding of money, including calculating cost and change. Also, we will be working with Stewart Travel to plan using a budget while discussing profit and loss.

Websites to support Home Learning

- Accelerated Reader
- Sumdog

Reminders

On Bikeability days pupils can wear sports clothes.

Pupils should be reading at home most nights and are welcome to borrow books from class.

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.</p> <p>Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.</p>
	<p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.</p>

<p style="text-align: center;">Listening and Talking</p> <p>If you eat a grape from a packet on a supermarket shelf, is this stealing?</p> <p>Consider the question above and talk to a family member about your view. Can you make a list together of all of the reason why it is stealing and all of the reasons that it wouldn't be stealing?</p>	<p style="text-align: center;">Spelling/Handwriting/Grammar</p> <p>Each week, we will be working on a phoneme, spelling rule or prefixes and suffixes.</p> <p>You can diacritically mark these at home and explain these to an adult or you could create sentences for some of your words.</p>	<p style="text-align: center;">Writing</p> <p>Using persuasive techniques discussed in class, can you create a persuasive poster to stop climate change?</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>P6 will exploring money this term. Pupils can log into: https://natwest.mymoneysense.com/home/ You can explore online financial games, videos and interactive games to develop financial literacy.</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>This term, we are focusing on Articles 19, 30 and 31 of the UN Convention on the Rights of the Child. Follow this link to explore these rights and discuss how they protect children.</p> <p>https://www.unicef.org.uk/what-we-do/un-convention-child-rights/</p>	<p style="text-align: center;">Context/Skills Based</p> <p>We are learning about Climate Change this term as well as the role of renewable energy. Learn this rap about renewable and non-renewable resources.</p> <p>https://www.youtube.com/watch?v=q5z5ecl2CIY</p>
<p style="text-align: center;">Other Discrete Subject Learning</p> <p>As the weather is becoming nicer we all enjoy spending time outside. Take some paper and a pencil and sketch something you see in the environment. This could be a landscape, person or object. Remember to sketch as you may need to rub parts out!</p>	<p style="text-align: center;">Helping at Home</p> <p>As the summer holidays approach, talk to someone you live with to create a list of a few things you could do each week to help around the house. This will create an agreement that you can use this summer to show how responsible you can be!</p>	<p style="text-align: center;">Being Kind</p> <p>This term, pick one person each week (this can be someone at home or someone at school) and try to think of ways you can be kind to them. Keep a note on paper or on your phone of all the things you have done. If you manage one each week, bring it in and let us see!</p>

