



Heathfield Primary and Early Years Centre

Curriculum Newsletter Term 4 2024

Primary 4



Literacy and English

Writing: We will be learning more about non-fiction writing with a focus on personal recounts and newspaper reports. Spelling will focus on the 'ow' and 'oi' phonemes and tricky words.

Reading: Each group will continue to read books and novels at their level and to build fluency and comprehension strategies.

Listening and Talking: Asking and answering questions about fiction and non-fiction texts.

Spanish: Vocabulary for food and drink and ordering in a café. We will also learn about Spanish culture.

Health and Wellbeing

• PE focussing on athletics and team games. Please check that your child has appropriate shoes for PE.
P4H: Thursday and Friday
P4K: Wednesday and Thursday.

• PATHS focus on emotional and social well-being. We will learn about a wider range of emotions.
• We will learn about Food and Health and Physical Health through our contexts for learning.

Numeracy and Mathematics

- Strategies for addition and subtraction with numbers to 1000
- Measuring area, weight/mass and volume/capacity
- Conducting surveys and creating and interpreting different graphs and chart
- Calculating costs and solving problems involving money and budgeting
- Grid references

Contexts for Learning

Our first context for learning is The Titanic and we will use this context for our learning in Literacy, Numeracy, Social Studies, Science and Technologies. We will also learn about 'Farm to Fork.' We will learn about where our food comes from, nutrition and farming around the world.

Other Curricular Areas

- RME - Places of Worship
- ICT - Coding, research skills (including evaluating the reliability of a source) and word processing.
- Expressive Arts - art work using different media and drama.

Dates for your diary

April

15th - School Re-opens

May

1st - School Trip to Irvine Maritime Museum

2nd - School Closed

6th - School Closed

24th - 27th School Closed

31st - Sports Day (weather permitting)

June

4th - 6th School Show

12th - Bump up Day


15th - Summer Fayre

28th - Last Day of Term (1pm finish)

Websites to support Home Learning

- Sumdog
- Topmarks
- Accelerated Reader

Home Learning Grid

Guidance for Parents		Reading
<p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below. If your child requires additional support with any learning tasks the class teacher will discuss this with you individually. Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.</p>		<p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.</p>
		Health and Wellbeing
Listening and Talking	Reading Guidance	Writing 
<p>Practice listening to instructions and positional language. Ask an adult to give you 2 or 3 part directions to follow, e.g. take 3 steps forward, turn 180* clockwise and take 1 step back.</p>	<p>Pupils are encouraged to read for pleasure at home. They may bring a book from our school library or choose their own out with school. Discuss stories with an adult, talking about what you liked and didn't like, settings, story structure and interesting vocabulary.</p>	<p>Write a book review or recommendation for a book you have read. Include the title and author, a summary of the story (no spoilers) and who the story would appeal to. Bring this to school to share with your class.</p>
Numeracy and Mathematics	Health and Wellbeing	Context/Skills based
<p>Imagine you had £500 to decorate your bedroom or another room at home. Look at websites or catalogues (Ikea, Argos etc) to choose what you would spend the money on. Add up what you have chosen and find the total. Don't go over your budget!</p>	<p>Design a menu based on the Eat Well Plate and what you have learned about the different food groups.</p>	<p>At bath time, in your sink or in a container outdoors, explore floating and sinking with different objects. Think about how something as enormous as the Titanic could float and design your own experiment to test your theory.</p>