



# Heathfield Primary and Early Years Centre

## Curriculum Newsletter Term 4 2024

### Primary 3



#### Literacy and English

##### Reading and Phonics

- Each week we will send home a class reading book linked to phonics and a reading book, chosen by children, for enjoyment.
- Accelerated Reading books and quizzes.

##### Writing

- Talk for Writing activities based on 'Meerkat Mail' by Emily Gravett.

##### Talking and Listening

- Personal Talks.

#### Health and Wellbeing

Positive Relationships Policy; Citizenship Assemblies; Recognition of Achievements; Rights Respecting School, Right of the Month; Circle Time; ; Outdoor Learning; Swimming Lessons; PE – focus on athletics, fitness levels and teamwork. We will continue to build stamina and pace during the Daily Mile and Trim Trail.

#### Contexts for Learning

Our main context for learning will be Life Cycles and Food Chains. We will learn about the life cycles of chickens, butterflies and frogs. A variety of food chains will be created and we will explore the relationships between the sun, plants and animals.

#### Numeracy and Mathematics

##### Multiplication and Division.

- Applying strategies to determine multiplication and division facts, for example, using repeated addition, arrays, grouping and sharing.

##### Measure

- Use a variety of equipment to find weight, in grams and kilograms and volume in millilitres and litres.

##### Data Handling and Analysis

- Collecting, sorting and displaying information in a variety of ways.

##### Problem Solving Skills

- Solving single and two-step problems.

#### Future Dates:

##### May

2nd	IN SERVICE DAY
6th	May Day Bank Holiday
9th	Parent Council Family Fun Bingo Night (evening)
13th	Parent Think Tank 9am
24th - 27th	Long Weekend
29th	EYC Sports Day
31st	Sports Day

##### June

4th - 6th	P7 School Show
11th - 13th	P7 Bump Up to Prestwick Academy
12th	Whole School Bump Up
15th	Parent Council Summer Fayre 11am-2pm
27th	Primary 7 Leavers Service
28th	Last day of term - school closes at 1pm

#### Other Curricular Areas

Music - Playing percussion, music making and singing.  
ICT - Creating / editing a document. Searching for information. Education City, Sumdog & Topmarks websites  
Spanish - The Spanish alphabet.  
 Vocabulary for the seasons and types of clothing.

#### Websites to support Home Learning

- Sumdog
  - Topmarks
  - Accelerated Reader
- <https://ukhosted5.renlearn.co.uk/7242920/>

# Home Learning Grid

## Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below. If your child requires additional support with any learning tasks the class teacher will discuss this with you individually. Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

## Reading

We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.

## Health and Wellbeing

We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.

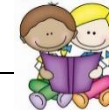
### Listening and Talking

Play 20 questions by asking someone you know up to 20 questions to guess who or what they are thinking of. Can you describe an animal, place or person to someone, without saying its name, to allow them to guess what it is?



### Reading Guidance

You will be given a book to read for enjoyment to take home. Your class reading book will also be sent home. Please try to read this and talk about the characters, your favourite page, what the main events in the story are or what might happen next. **Please remember to put this in your bag every night as we need it to use in class.** Thank you.



### Writing

- ✚ Make a dictionary of wow words you hear at school, home and clubs you attend. Find them in a dictionary to check their meaning.
- ✚ Imagine what it would be like to be a caterpillar or tadpole and write a story about your life as an animal.



### Numeracy and Mathematics

- ✚ Can you use a measuring jug to measure liquids in millilitres and litres?
- ✚ Can you measure the weight of items in your house using a scale? Which is the heaviest or the lightest?
- ✚ Throw a coin - how many times will it land on heads? Now try a die - how many times will it land on the same number?
- ✚ Practise telling the time using analogue and digital times.

### Health and Wellbeing

- ✚ Learn to tie your shoelaces and your school tie.
- ✚ Go for a walk and look for signs of spring and summer.
- ✚ Have you seen any baby animals and where have you seen them?
- ✚ Try a new way to relax and talk to your family about why this is helpful.

### Context/Skills based

#### IDL - Life Cycles

- ✚ Can you look for signs of new life in your garden or close to where you live?
- ✚ Can you make a Venn Diagram of animals which are herbivores, carnivores or both?
- ✚ Draw a picture of any mini beasts, birds or animals you notice in your garden or nearby.
- ✚ Go to the beach, collect items and create a picture on the sand.
- ✚ Bring interesting or unusual items, from the beach, into class for our class discussions.