

## **Heathfield Primary and Early Years Centre**

# **Curriculum Newsletter**

# Term 4 2024 Primary 2



### Literacy and English

This term for phonics, we will learn to read and spell words with silent letters. We will continue to look at tricky code words for spelling. Our reading focus will be on fluency and comprehension strategies. Writing will be linked to our contexts for learning and our model text, 'SuperTato' by Sue Hendra & Paul Linnet, which we will use as a stimulus for Talk for Writing. We will also be learning to write a set of instructions. For listening & talking we will be focusing on the 'Give me 5 approach' to develop our attention skills.

#### Health and Wellbeing

We are looking forward to Sports Day and will be focusing on athletics in PE. We will be attending tennis and gymnastics lessons outside school. We will also explore the journey of food, from farm to fork and will be reading food labels to help us make healthy choices.

### **Contexts for Learning**

Our contexts for learning will be **Farm to Fork** and **Emergency Services**. We will explore the world of work, the role of emergency responders and how to stay safe. We hope to welcome in some visitors to talk to us about their jobs. If anyone would like to volunteer and work in the Emergency services please contact the school office.

#### Numeracy and Mathematics

This term we will be learning about length and area. Then we will apply our skills by measuring items around the school. We will also learn to multiply and divide, using concrete materials. We will be revising place value, number patterns and odd and even numbers. We will also be exploring coordinates, grid references and learn how to follow routes using turns, directions and compass points.

As we near the end of term we will explore chance and uncertainty and symmetry.

### Websites to support Home Learning

- Topmarks
- Sumdog

#### Reminders

Please remember to label all items of clothing.
Reading books will be given out on a Monday and must be returned on a Friday.
PE will take place on a Tuesday and Thursday; please ensure all PE kits are left in school.

Dates for your diary				
<b>May</b> 2nd 6th 24th - 27th 31st	IN SERVICE DAY May Day Bank Holiday Long Weekend Sports day			
June				
4th - 6th 12th 15th 28th	P7 School Show Whole School Bump Up Parent Council Summer Fayre Last day of term – school closes at 1pm			

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

# **Home Learning Grid**

Guidance for Parents We respect the unique set of circumstances and values home learning is parental choice and will not be 'ma Please do as many or as few tasks listed below. If your child requires additional support with any learn teacher will discuss this with you individually. Home learning should never be stressful for a family. If any aspect of your child's learning please do not hesitat	ning tasks the class you wish to discuss	ReadingWe do strongly encourage that families develop regular reading routines. We recommend10 – 15 minutes each day. Make it comfortable and enjoyable to develop a love of readingfor enjoyment. Books can be read to and with children and audio books are a great way todevelop vocabulary and story structure.Health and WellbeingWe also encourage wellness. We want children to be safe, healthy, achieving, nurtured,active, respected, responsible and included. We love to hear about any out of school clubsand achievements.		
<ul> <li>Listening and Talking</li> <li>Talk about where your food comes from that you eat at home.</li> <li>Discuss what food groups you are eating</li> </ul>	Topmarks You access Topmark	ks online. This doesn't require login teracy and maths activities to choose	<ul> <li>Writing</li> <li>Finger space.</li> <li>Write on the line.</li> <li>Capital letters and full stops.</li> <li>Create your own short sentences including the above.</li> </ul>	
<ul> <li>Numeracy and Mathematics</li> <li>Measuring at home using comparative length, e.g. longest, tallest, shorter than, same length.</li> <li>Counting in twos.</li> <li>Recognise odd and even numbers.</li> </ul>	Discuss healthy	ealth and Wellbeing y eating decisions and where food at you have in the house.	<ul> <li>Context/Skills based</li> <li>Make a fruit kebab.</li> <li>Look out for the different kind of measurements you find at the sides of food packaging.</li> </ul>	
<ul> <li>Other discrete subject learning</li> <li>Look out for emergency services when you are out and about.</li> <li>Who helps you at home? Find out if any of your friends or family work for the emergency services.</li> </ul>		Helping at Home Tidy your room!	<ul> <li>Being kind</li> <li>Give someone a compliment.</li> <li>Encourage others to use manners and respond to kindness with respect.</li> </ul>	