



P1 Curriculum Newsletter Term 4 2024

Literacy and English

Listening and Talking - We are working on sharing information with our friends as we learn about how to give clear instructions.

Reading - Our reading is really progressing as we apply our knowledge of taught digraphs to texts. We have really enjoyed hearing about how many children are confidently reading words when out and about and hope that you are proud of your young reader!

Writing - Our focus this term is on instructional writing and we will be applying our knowledge of single sounds and digraphs when creating concise sentences to explain how to do an activity.

Health and Wellbeing

We are continuing to explore our emotions using the PATHS programme. We will be learning strategies to help us manage challenging feelings and will practise showing care for others by giving compliments.

In PE we will be developing our running, jumping and throwing skills in preparation for Sports day. We are excited to share our skills!

Contexts for Learning

We have already started learning about Growing and Living things. We'll explore plants and what they need to grow as well as describing the characteristics of living things. There is so much to see in the local area with this and we'd love to hear about any baby animals you have seen or any gardening adventures you may have had!

Websites to support Home Learning

- Sumdog
- Topmarks Maths Games
- Cbeebies bedtime story

Numeracy and Mathematics

We are investigating the different properties of 2D shapes and 3D objects. Try searching for shapes and objects in the environment such as items in the kitchen. We have also linked our Maths to our artwork and have started making paintings inspired by Wassily Kandinsky including lots of shapes. We will also learn about lines of symmetry, half past and interpreting graphs.

Reminders

Gym days

P1W - Mon, Tue

P1GB - Mon, Tue

P2/1C - Wed, Thurs

Reading books - these will be given out on a Tuesday and should be returned on a Friday.

Dates for your diary

May

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

2nd	IN SERVICE DAY
6th	May Day Bank Holiday
24th - 27th	Long Weekend
31st	Sports day

June

4th - 6th	P7 School Show
12th	Whole School Bump Up
15th	Parent Council Summer Fayre
	11am - 2pm
28th	Last day of term - school closes at 1pm

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually. Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure. If a reading book is marked as a 'decodable reader', children should attempt to read it independently. If not, the book may be read to the child or read together.</p> <hr/> <p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.</p>
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<p style="text-align: center;">Listening and Talking</p> <p>Give a set of instruction for a familiar household task such as doing the washing or brushing your teeth. (Like a how to guide)</p>	<p style="text-align: center;">Spelling/Handwriting/Grammar</p> <p>Continue to provide short and sweet opportunities for children to write about something that they are engaged in. We have recently started learning about adjectives, so try to include a range of describing words to make sentences more interesting.</p>	<p style="text-align: center;">Writing</p> <p>Write a shopping list or to do list including a title, number or bullet points and do your best to sound out and spell the words without much help from an adult.</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>Reinforce knowledge of 2D shapes and 3D objects by naming shapes and constructing models with tubes, cardboard boxes etc.</p> <p>Create clues to work out the 2D shape or 3D object that you are thinking of.</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>In preparation for Sports Day try different physical activities such as running, jumping, balancing and getting changed independently. How long can you run on the spot? Can you track this over time and see if you are improving? You could even make a chart to show progress!</p>	<p style="text-align: center;">Context/Skills based</p> <p>Go to a garden or park and investigate signs of spring, new life and discuss all the different plants and animals that you can see.</p>
<p style="text-align: center;">Other discrete subject learning</p> <p>Can you create a picture at home to demonstrate your new knowledge of different famous artists</p>	<p style="text-align: center;">Helping at Home</p> <p>Can you help to prepare a meal using your cookery skills you are learning in class. And look at the instruction.</p>	<p style="text-align: center;">Being kind</p> <p>Create a card for a friend or family member including compliments and adjectives.</p>