



Heathfield Primary and Early Years Centre

Curriculum Newsletter

Term 3 2024 Primary 6



Dates for your diary

January

8th School Re-opens
25th Scottish Poetry Event
25th P6 Burns Supper
26th HMD Fragility

February

2nd Macmillan Coffee Morning
9th Park Run
10th Chinese New Year
12th HOLIDAY
13th INSERVICE

March

7th World Book Day
13th Discos
15th Red Nose Day
20th and 21st Parents Evenings
28th Close for Easter 2.30

Dates will be updated monthly on the school newsletter - please note that these dates may

Literacy and English

This term we are exploring Scots language through the poem 'The Ballad of Janitor Mackay.' Throughout January pupils will be learning to recite the poem fluently with expression.

In reading, we will be working on fluency and comprehension skills while completing a novel study. We will be writing in context this term during the preparations for our Burns Supper by; writing emails, toasts and information texts.

Health and Wellbeing

This term, we will be attending gymnastics sessions at Whitletts Activity Centre led by Dundonald Gymnastics Club coaches as well as improving our skills in golf with coaches from St Nicholas Golf Club.

Contexts for Learning

Our context for learning this term is Scotland's Culture where we will be organising and hosting a Burns Supper which parents are invited to attend. We will also be completing the Primary Engineer Award which focusses on exposure to STEM industries.

Numeracy and Mathematics

At the start of the term we will be revising the strategies we have been learning for multiplication and division as well as using our skills in budgeting to plan our Burns Supper. Then we will be deepening our understanding of fractions, decimals and percentages by exploring the link between the three notations.

Websites to support Home Learning

- Accelerated Reader
- Sumdog

Reminders

- Remember to practise reciting 'The Ballad of Janitor Mackay' in January!
- PE days are Mondays and Tuesdays - please remember shorts/leggings, t-shirt and indoor shoes.

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.</p> <p>Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.</p>
	<p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.</p>

<p style="text-align: center;">Listening and Talking</p> <p>This term, we will be learning a Scots poem, "The Ballad of Janitor Mackay" by Margaret Green. Pupils can practise reciting this at home to family and friends. They are encouraged to use appropriate pace, volume and to add expression.</p>	<p style="text-align: center;">Spelling/Handwriting/Grammar</p> <p>Last term, we learned about similes and metaphors. Listen to the following songs and make a list of the similes and metaphors used then discuss your thoughts with someone at home.</p> <ul style="list-style-type: none"> • Katy Perry- Firework • Shawn Mendes- Stiches • Selena Gomez- Back to You 	<p style="text-align: center;">Writing</p> <p>Write a character description of Mrs Hardy as if you a meeting her in a story for the first time. Remember to include details about what they look, smell and sound like and try to use at least three literary techniques, for example; similes, metaphors, alliteration or personification.</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>Knowing your times tables can be helpful when you are solving problems in maths. How quickly can you recite your times tables? Use a timer to time yourself and then aim to beat your time! If you are confident, can you do them backwards?</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>It is important to exercise to keep your body healthy. If you aren't regularly doing exercise, why not try this 10-minute work out video each week?</p> <p style="text-align: center;">https://www.youtube.com/watch?v=KrmYjcQzSsQ</p>	<p style="text-align: center;">Context/Skills Based</p> <p>This term we will be working on The Scottish Engineer Award. Research a famous Scottish invention that you can share with your class. You might decide to create a poster or a PowerPoint to share your new knowledge.</p>
<p style="text-align: center;">Other Discrete Subject Learning</p> <p>Steven Brown is a famous Scottish artist, can you recreate any of his paintings using art supplies, recyclable waste and natural resources?</p>	<p style="text-align: center;">Helping at Home</p> <p>Every Wednesday we are asking pupils to bring a waste free snack such as a piece of fruit or food in a reusable container. Please encourage pupils to pack themselves a waste free snack each Wednesday morning.</p>	<p style="text-align: center;">Being Kind</p> <p>We encourage kindness and inclusion from all our pupils. Please ask your child if they have shown kindness each day the day. Did they include people in their games at lunch? Did they help anyone? Have they been using their manners?</p>

