



Heathfield Primary and Early Years Centre

Curriculum Newsletter

Term 3 2024 Primary 5



Dates for your diary

January

8th School Re-opens

25th Scottish Poetry Event

26th HMD Fragility

February

2nd Macmillan Coffee Morning

9th Park Run

10th Chinese New Year

12th HOLIDAY

13th INSERVICE

March

7th World Book Day

13th Discos

15th Red Nose Day

20th and 21st Parents Evenings

28th Close for Easter 2.30

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

Literacy and English

Listening and Talking: We are exploring Scots language through the poem 'A Dug, A Dug.' Throughout January pupils will be learning to recite the poem fluently with expression.

Reading: We will continue to develop our comprehension skills further this term. Pupils are also encouraged to read at home each night.

Writing: This term we will be working towards writing a losing tale.

Health and Wellbeing

We have lots of exciting HWB opportunities such as golf lessons, Park Run and Comic Relief. We will also be exploring our Rights and friendships.

Contexts for Learning

This term we are learning all about the Victorians. We will be comparing life today to the Victorian era. Pupils will lead their learning and decide which aspects they'd like to explore further.

Numeracy and Mathematics

This term we will be deepening our understanding of fractions, decimals and percentages. Keep an eye out for them in real life such as in shops. We will be applying our mental strategies to solve area and perimeter problems.

Websites to support Home Learning

- Accelerated Reader
- Sumdog

Reminders

- Remember to practise reciting 'A Dug, A Dug' in January!
- Please do not bring any toys from home.

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.</p> <p>Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.</p>
	<p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.</p>

<p style="text-align: center;">Listening and Talking</p> <p>This term, we will be learning a Scots poem, "A Dug, A Dug" by Bill Keys. Pupils can practise reciting this at home to family and friends. They are encouraged to use appropriate pace, volume and to add expression.</p>	<p style="text-align: center;">Spelling/Handwriting/Grammar</p> <p>Each week, we will be working on a phoneme, spelling rule or set of tricky words. Pupils can practise these using a variety of activities. Please see the spelling list on Learning Journals.</p>	<p style="text-align: center;">Writing</p> <p>This term, we will be exploring the structure of a Losing Tale and focussing on openings and endings of imaginative stories. As we will be working on adding direct speech to our own stories, it would be great if pupils could practise this skill by writing a conversation they have heard on a video clip or heard in their daily life.</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>P5 will continue to explore the link between fractions, decimals and percentages this term. Pupils are encouraged to look out for examples of these in the environment, eg. in shops, supermarkets, posters and leaflets.</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>In school we regularly explore Children's Rights. Have a look at the UN Convention on the Rights of the Child: https://www.unicef.org.uk/what-we-do/un-convention-child-rights/</p> <p>Talk about the rights of children in Victorian times. Discuss how they are different from children's rights today.</p>	<p style="text-align: center;">Context/Skills Based</p> <p>This term, we will be learning about life in Victorian Scotland. Pupils can choose an aspect of this topic, eg. school life, homes, industry, toys and games and prepare a short talk that they can present to the class. This might be a PowerPoint, a poster or a model.</p>
<p style="text-align: center;">Other Discrete Subject Learning</p> <p>As part of our Scottish Celebration we will be learning Scottish songs and poems. Ask family members if they remember any Scottish songs or poems from when they were at school or know any Scots words. Learn some if you can!</p>	<p style="text-align: center;">Helping at Home</p> <p>Every Wednesday we are asking pupils to bring a waste free snack such as a piece of fruit or food in a reusable container. Please encourage pupils to pack themselves a waste free snack each Wednesday morning.</p>	<p style="text-align: center;">Being Kind</p> <p>We encourage kindness and inclusion from all our pupils. Please ask your child if they have shown kindness each day the day. Did they include people in their games at lunch? Did they help anyone? Have they been using their manners?</p>

