

# Heathfield Primary and Early Years Centre Curriculum Newsletter Term 3 2024 Primary 3



# Literacy and English

## Reading and Phonics

- ♣ Each week we will send home a class reading book linked to phonics and a reading book, chosen by children, for enjoyment.
- ♣ Accelerated Reading books and quizzes.

## Writing

Talk for Writing activities based on 'Traction Man' by Mini Grey.

# Talking and Listening

Presenting Scots Poem, 'Nessie'.

# Health and Wellbeing

Positive Relationships Policy; Citizenship Assemblies; Recognition of Achievements; Rights Respecting School, Right of the Month; Circle Time; ; Outdoor Learning; Tennis Lessons; Golf Lessons; PE - Gymnastics; Trim Trail; Daily Mile.

# Contexts for Learning

Our main context for learning will be Scotland, Under the Sea (a comparative study) and Weddings around the World. You can help us by researching sea life in hot and cold climates with your child, in books and online.

# Numeracy and Mathematics

Multiplication and Division.

 Applying strategies to determine multiplication and division facts, for example, using repeated addition, arrays, grouping and sharing.

#### Time

- Using a calendar to plan key events.
- Show, tell and write the time for quarter to and quarter past using analogue and digital displays.

#### Measure

 Using centimetres and metres to measure length.

# Symmetry

Identifying symmetry in patterns, pictures and nature.

# Other Curricular Areas

Music - Scottish songs; Preparing for Music Festival. ICT - Editing documents. Holocaust

#### January

25<sup>th</sup> Scottish Poetry Event - Wear Tartan 26<sup>th</sup> Holocaust Memorial Day

#### **February**

5th Children's Mental Health Week

6th Internet Safety Day

9th Park Run

10th Chinese New Year

12<sup>th</sup> Holiday

13th INSERVICE

#### March

7<sup>Th</sup> World Book Day

13<sup>th</sup> Discos

15th Red Nose Day - Comic Relief

20th & 21st Parents' Appointments

28th Close for Easter 2.30

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

# Websites to support Home Learning

- Accelerated Reader
- Sumdog
- Topmarks

# **Home Learning Grid**

#### Guidance for Parents

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.

If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning please do not hesitate to contact us.

# Reading

We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.

# Health and Wellbeing

We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.

#### Listening and Talking

Ask family and friends if they can tell you their favourite Scots word and see if you can guess what it means. Play a game where you give clues to someone about a famous Scot and they have to guess who it is.

#### Reading Guidance

You will be given a book to read for enjoyment to take home. Your class reading book will also be sent home. Please try to read this and talk about the characters, your favourite page, what the main events in the story are or what might happen next. Please remember to put this in your bag every night as we need it to use in class. Thank you.

# Writing

Make a dictionary of Scots Language words

Think of 10 creatures that live under the sea and list them alphabetical order.

Imagine what it would be like to live under the sea. Write an imaginative story about your adventures, what kind of creature you would be or where you live.

#### Numeracy and Mathematics

Make arrays with your Lego, playing cards, cars or other toys to demonstrate to someone at home that multiplication is repeated addition.

Can you tell the time using a clock, watch or another device? Can you tell someone at home how long it is till bedtime, dinnertime or how much time you have before leaving for school?

Can you measure yourself and your family and see how many centimetres more the tallest person is compared to you?

Can you make fractions of amounts using your toys/lego/pasta? Try to make halves, thirds, quarters, fifths, sixths all the way to tenths?

#### Health and Wellbeing

Make a New Year's Resolution and try to stick to it.

Go outside and see if you can find any symmetry in the world around you.

Try a new food and find out where it came from on a map.

#### Context/Skills based

IDL - Scotland and Under The Sea Learn and recite your poem 'Nessie' to members of your family. Have you taught them a Scots word they didn't know before?

Can you show someone where we live on a map?

Research what kind of creatures live under the sea. Which ones prefer it where the sea is warm and which ones prefer it to be cold?

Make your own fact file about sea animals. Draw pictures of your favourite sea animals to include in your fact file.