



P1 Curriculum Newsletter Term 3 2024

Literacy and English

Listening and Talking - We are enjoying learning our Scottish Poem 'Mince and Tatties' for our Scottish Poetry Event and hope you have been hearing it lots at home!

Reading - We continue to work on our decoding skills with lots of active tasks in class. You should start to notice that your child is able to blend sounds together to read words.

Writing - We will be using some of the Katie Morag books as a stimulus for our Talk 4 Writing programme. We have taught all single sounds now and children are being encouraged to apply the knowledge of their sounds to writing.

Health and Wellbeing

We will be exploring our emotions using the PATHS programme. Some of the key feelings we will cover are happy, sad, mad, scared.

For PE we will be continuing to work on our fitness levels with some exciting challenges. We will also explore Gymnastics and are excited to learn some new skills.

Contexts for Learning

Our context this term is 'Our World' and we have started looking at **Scotland** and our local area. Lots of our children are interested to learn about houses and we will look at different types buildings before zooming out to other parts of the world and then investigating a little about **Space** and how the Earth moves around the sun to give us **day and night**.

Websites to support Home Learning

- Sumdog
- Topmarks Maths Games
- Cbeebies bedtime story

Numeracy and Mathematics

We continue to work on our number skills each week and are extending our learning with addition and subtraction with numbers up to 20. We are also looking forward to learning more about money, directions and the seasons. We are starting to learn how to write and solve calculations. Can your

Reminders

Gym days

P1W - Mon, Tue

P1GB - Tue, Thurs

P2/1C - Wed, Thurs

Reading books - these will be given out on a Tuesday and should be returned on a Friday.

Dates for your diary

8th- School Re-opens

25th Scottish Poetry Event

26th HMD Fragility

February

6th and 7th P1 and 7 Dental Checks

10th Chinese New Year

12th HOLIDAY

13th INSERVICE

March

7th World Book Day

13th Discos

20th and 21st Parents Evenings

28th Close for Easter 2.30

Dates will be updated monthly on the school newsletter - please note that these dates may be subject to change.

Home Learning Grid

<p style="text-align: center;">Guidance for Parents</p> <p>We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below.</p> <p>If your child requires additional support with any learning tasks the class teacher will discuss this with you individually. Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.</p>	<p style="text-align: center;">Reading</p> <p>We do strongly encourage that families develop regular reading routines. We recommend 10 - 15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.</p> <p>If a reading book is marked as a 'decodable reader', children should attempt to read it independently. If not, the book may be read to the child or read together.</p> <hr/> <p style="text-align: center;">Health and Wellbeing</p> <p>We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.</p>
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<p style="text-align: center;">Listening and Talking</p> <p>Practise our Scottish poem and try to put on your clearest Scottish voice. Can you think of any actions?</p>	<p style="text-align: center;">Spelling/Handwriting/Grammar</p> <p>We have now learned all individual sounds from the alphabet. Can you write some simple words in your books at home that have just 3 simple sounds (Consonant - Vowel - Consonant, eg: cat)? Can you use a mixture of big, small and tiny writing? This will support your child to have more control when writing and help them to be ready for writing on a line in a jotter.</p>	<p style="text-align: center;">Writing</p> <p>Can you build your own sentence to describe what you have done at the weekend? Don't worry if you can't spell all of the words yet - sound them out slowly and give it a shot! You could also draw a picture and be able to talk about it.</p>
<p style="text-align: center;">Numeracy and Mathematics</p> <p>Reinforce learning of numbers up to 10. If your child is secure with these then feel free to go onto numbers up to 20. Can you count on and back from different numbers? Can you say what one more or one less is? Can you select the biggest or smallest number from a group?</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Talk about different feelings with your child. Can they identify how they are feeling and why? Try to have these conversations whilst your child is experiencing different emotions such as excitement, nervous, happy, tired, angry etc.</p>	<p style="text-align: center;">Context/Skills based</p> <p>RRS Article 30 - We are learning about our Scottish culture and other cultures. Can you find out about more about Scottish culture by speaking to adults and others at home? You can also investigate more about any other cultures you have within your own family. We'd love to hear all about them - feel free to send any pictures or information in!</p>
<p style="text-align: center;">Other discrete subject learning</p> <p>Spanish - get your child to sing the weather song to you. Can they describe the weather in Spanish as well as English?</p>	<p style="text-align: center;">Helping at Home</p> <p>Can your child help to organise things in the house - putting dishes away, getting clothes ready for the next day, tidying up toys independently, getting the table ready for a meal etc?</p>	<p style="text-align: center;">Being kind</p> <p>Start a kindness challenge with your family. You could create a list of acts of kindness. Can you make a chart to show who is completing the most challenges?</p>