

# Heathfield Primary and Early Years Centre Curriculum Newsletter Term 2 2023 Primary 4



#### Literacy and English

<u>Listening and Talking</u>: We will be listening to and watching texts to learn about recognising facts and opinions.

<u>Reading:</u> Following assessments in term 1, children are now in reading groups. Groups will be assigned books at their reading level and will use these to develop decoding skills, fluency and comprehension. We will continue to consolidate our knowledge of sounds and their different written representations.

<u>Writing:</u> We will learn to write reports using scientific experiments as our context. We will also learn about the features of a 'defeating the monster' tale and write our own versions.

# **Health and Wellbeing**

In PE we will learn new skills in badminton before moving on to fitness and social dancing. We will have tennis coaching at the Prestwick Tennis Centre. As part of our 'Human Body' context, we will learn about physical health and hygiene.

# **Contexts for Learning**

The Human Body: With a focus on science and health and wellbeing, we will learn about our bones, muscles and organs. We will also learn about our senses and staying healthy. The children would love to hear from some expert parents about jobs that use knowledge of the human body – if you would like to come and give a short talk and answer questions, please email the office or speak to your child's teacher.

<u>Materials</u>: Focussing on technologies and science, we will learn about the properties of different materials and carry out scientific

#### **Numeracy and Mathematics**

<u>Number & Number Processes</u>: We will focus on addition and subtraction this term, learning new strategies to use when working with 2 and 3 digit numbers.

<u>Expressions & Equations</u>: We will compare numbers using different symbols and solve missing number calculations.

Angle, Symmetry & Transformation: We will learn to identify a right angle, acute and obtuse angles.

# Websites to support Home Learning

- Accelerated Reader <a href="https://global-zone61.renaissance-go.com/welcomeportal/7242920">https://global-zone61.renaissance-go.com/welcomeportal/7242920</a>
- Sumdog

# **Reminders**

PE Days: **Thursday** and **Friday** for both classes. This may change on occasion, so please keep PE kit in school if possible.

Teachers: In 4H Mrs Hall teaches the class all day Mon-Wed and Thursday PM. Miss Jarmson teaches on Thursday morning and all day Friday. In 4K Miss Fraser teaches on Thursday morning. Both classes will have student teachers working closely with class teachers this term.

#### Dates for your diary

#### October

31<sup>st</sup> – P4 - 3 week Tennis block begins

#### November

Primary 4 complete Scottish National Standardised Assessments

2<sup>nd</sup> – Outdoor Classroom Day – wear dress down clothes

3<sup>rd</sup> – Wear Blue for Dyslexia

13<sup>th</sup> – Primary 3 – 7 pupils complete AR Star Reader Assessments

13<sup>th</sup> - Book Week Scotland and Anti Bullying Week

16<sup>th</sup> - Road safety Week

17<sup>th</sup> - Children in Need – dress down

30<sup>th</sup> - St Andrews Day – wear a flash of tartan

# **Home Learning Grid**

#### **Guidance for Parents**

We respect the unique set of circumstances and values each family has and home learning is parental choice and will not be 'marked' by teachers. Please do as many or as few tasks listed below. If your child requires additional support with any learning tasks the class teacher will discuss this with you individually.

Home learning should never be stressful for a family. If you wish to discuss any aspect of your child's learning, please do not hesitate to contact us.

#### Reading

We do strongly encourage that families develop regular reading routines. We recommend 10-15 minutes each day. Make it comfortable and enjoyable to develop a love of reading for enjoyment. Books can be read to and with children and audio books are a great way to develop vocabulary and story structure.

# **Health and Wellbeing**

We also encourage wellness. We want children to be safe, healthy, achieving, nurtured, active, respected, responsible and included. We love to hear about any out of school clubs and achievements.

#### **Listening and Talking**

Think of 3 questions you would ask a visitor, for example a doctor, nurse, scientist, physiotherapist or personal trainer about the human body. Try to think of open questions which will give you lots of information rather than 'yes' or 'no' answers.

#### Spelling/Handwriting/Grammar

tonight	throat	bright	float	high	coat
highlight	roast	tonight	alone	might	goal
decide	yellow	shine	before	right	load
polite	window	fries	below	mine	home
untied	episode	myself	slow	fine	bone
myself	suppose	crying	toes	time	more

#### Writing

As we are learning about non-fiction writing, look for examples of this at home. Have a go at writing a set of instructions or a recipe using sub-headings and formal language.

# **Numeracy and Mathematics**

Practise adding using money as a context. Look at prices in a shop, online or leaflets and add them together. For example, how much would it cost to buy bananas and bread - £1.09 + £1.50. (to simplify, use £ only, for challenge use amounts over £10)

# **Health and Wellbeing**

One of our focuses in PE will be fitness. Set yourself a challenge to beat a 'personal best.' This could be how many lengths you can swim, laps you can run or burpees you can do in a set time. It could also be a time to beat, for example how quickly you can run up the stairs or how long you can do the plank for.

# Context/Skills-based

Conduct an experiment at home to explore the properties of materials. You could try testing if things dissolve in water or not, test which materials are water proof or how to make a strong structure out of paper.

# Other discrete subject learning



Look at 'Birch Forest 1' by Gustav Klimt. What about this painting makes you think of autumn? Can you find a famous painting that makes you think of winter? What are the similarities and differences between the two?

# **Helping at Home**

Use your maths skills to help add dates to a calendar to help everyone at home keep track of events. You could use the 'Dates for Your Diary' from our school newsletter and any other events or celebrations for you family.

# Being kind

Anti-Bullying Week starts on 13<sup>th</sup> November. Plan a 'Random Act of Kindness' for someone who is not in your normal friendship group and deliver it during Anti-Bullying Week.