



Primary 5 Curriculum Newsletter August - October 2021



Literacy

This term we will be developing our writing skills through exploring journey stories and creating our own. We are reading 'The Firework Maker's Daughter' and building on our comprehension strategies. Each week the pupils will have a list of spelling words to work on at school and at home. We will be continuing to use Accelerated Reader to log the books we have read for enjoyment and encourage you to continue reading regularly at home.

Numeracy

In term one we will be focusing on place value before moving onto estimating and rounding. After this we will be working on addition and subtraction strategies. The pupils will also have the opportunity to develop their time skills through a range of practical activities. Please encourage the use of both digital and analogue clocks at home. Please remember to make use of Sumdog at home to consolidate learning and develop numeracy skills including multiplication facts.



13th - 16th September -Sponsored Event Friday 17th and Monday 20th September - Long Weekend 1st October - Reports to parents (levels only) 4th October - Foodbank Collection

6th and 7th October -

Parents Evening

This term, our context for learning will be India. We will be exploring Indian culture through dance and drama. We will investigate Indian geography and the contrast between life in the countryside and cities.

Health and Wellbeing

P.E. will now be indoors. Pupils should have shorts and indoor P.E. shoes in their gym bag.

PE days are Thursdays and Fridays.

We will be working on cooperative learning, exploring feelings and celebrating our unique differences.

Skills/Other Curricular

Areas

We will be learning the body parts in Spanish.

On Thursdays pupils will be cooking Indian food – thank you for your donations towards ingredients.

We will be learning body parts and instructions in Spanish. We will also be researching the Spanish festival, Day of the Dead.

Important Reminders









WASH YOUR HANDS







