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| S:\Buzzbee\Buzzbee Logo.jpg**Buzzbee’s News about P5** **What are we learning this term?** **Maths:** Children will be covering a range of mental maths strategies at the beginning of every maths lesson. Our new Samson Maths programme is helping pupils to develop their mental math skills and number sense. We will be learning about fractions, decimals and percentages as well as function machines, money and data handling this term. **Literacy:** Writing: This term we will be focusing on narrative and personal writing. These genres have clear links to our IDL topic. We will also be touching on other genres throughout the term as appropriate.Reading: We will be continuing to develop our Active Literacy reading skills, focussing on the 6 comprehension strategies. This term pupils will be working in differentiated groups on their own reading book and will create their own texts using an unfamiliar novel. SpellingWe continue to follow the Active Literacy programme, with a 4-week rotation. Weeks 1 and 2 will focus on sounds, while week 3 concentrates on common words and the last week deals with spelling rules. **RME**: This term we will be focussing on the Jewish celebration of Hanukkah. **Interdisciplinary Learning**: This term the school has a whole school focus on Scotland and P5 will be learning about Scotland’s Kings and Queens (Robert the Bruce and Mary Queen of Scots). Our art will focus on Scottish landscapes.We will also be preparing for our Christmas fayre with some festive songs and our school Christmas Enterprise day.  **Other:****Home Learning** – Homework is given out on a Monday and is due in on the Thursday of the same week. Pupils should keep their homework in their blue folder. **P.E. days** – P5C- Tuesday and FridayP5P- Thursday and Friday**Things to remember:****Uniform and P.E. kit**: Children are required to wear school uniform and appropriate P.E. kit at all times. **Water bottles**: Children are encouraged to drink water throughout the day. Please remember it should only be water and not diluting juice.  |