

People Directorate

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Dear Parents and Carers

During the August in-service day, all members of staff reflected on our approach to positive relationships and promoting positive behaviour in Gardenrose. We discussed a number of different school rules, rewards for pupils who consistently follow school rules and consequences for pupils who choose not to follow our rules.

All teachers discussed our proposals with their class using age appropriate language and the children were encouraged to share their views. I then met with our newly appointed P7 house captains who decided which rules, rewards and consequences they felt were in keeping with the school vision and values.

We will spend time talking to all children and teaching them about our rules and what they mean.

We are learners.

We are kind.

We are respectful.

We are safe.

Rewards

Children who consistently follow our rules and who go above and beyond will be recognised and rewarded.

Staff will praise children who make good choices.

Pupils will be rewarded with stickers for trying hard and behaving well.

Staff will award house points to pupils who go above and beyond.

Pupils will receive 10 minutes extra interval on a Friday.

The winning house will enjoy a treat at the end of term.

Consequences

We need to support children who do not follow the rules to realise that they are responsible for their behaviour and that we all want to help them to make good choices and follow the school rules so that we are all happy, safe and able to learn.

If a child is making poor choices then we will remind them of the rules and give them a verbal reminder.

If they continue to choose not to follow the rules they will receive a 'think about it card' on their desk.

If their poor choice continues, a warning will be recorded on the class spreadsheet. This will result in loss of extra playtime on Friday.

After this final warning a restorative conversation will take place to discuss all previous behaviour.

If a child receives 3 final warnings in a day a member of management will decide on an appropriate intervention e.g. a restorative conversation, behaviour support, parents contacted.

If a child has received warnings and missed intervals for 3 weeks parents will be contacted.

We would now like parents to respond to our short survey and tell us what you think.

Please follow this link: <https://forms.office.com/r/TkNZkR54qQ>

Many thanks for taking the time to respond.

Yours sincerely

Fiona McDougall

Fiona McDougall
Head Teacher