

Week beginning 22<sup>nd</sup> February

P.6/5 Literacy Planner



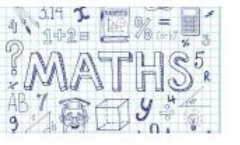



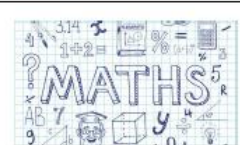



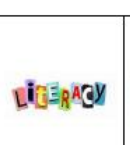

# P.6/5 Literacy

## What to expect!

- At the beginning of each week we will upload 3 PowerPoints into the January Home Learning folder on teams. Literacy, Numeracy and General.
- Teachers will be on hand to support throughout the school day.
- Teachers will host **daily live meets at 9.10am and 1.05pm** where they will talk through your task. These will be for help, support, check ins and fun will take place! Feel free to join whenever you can.
- You can work through the activities at your own pace, choosing activities you would like to complete 😊

# Suggested Timetable

P6/5 Home Learning Suggested Timetable

	9:00-10:30am	Break 10:30-11am	11am-12:30	Lunch 12.30 -1:00	1.00-2.00	2.00-3.00
Monday					Human Body	
Tuesday					Mary Queen of Scots	
Wednesday					Human Body	PE
Thursday					RME/French	
Friday	 		ICT		Mary Queen of Scots	PE

Your daily lives are at 9:10am and 1:05pm everyday!

Literacy  
Monday 22<sup>nd</sup> February 2021



*Today's Tasks*  
(Mini)

- Spelling activities



# Monday 22nd February

## Capital Letters

you're  
replied  
encourage  
discourage  
language  
hostage  
wreckage  
salvage  
carnage  
shortage

## Full Stops

present  
excellent  
invent  
innocent  
intelligent  
transparent  
magnificent  
independent  
violent  
permanent

## Commas

accident  
bath  
calendar  
decide  
early  
famous  
gold  
half  
imagine  
kind

## Exclamation Marks

then  
last  
when  
yesterday  
knew  
new  
thief  
belief  
grief  
relief

# Spelling Activities

## SPEED WRITING

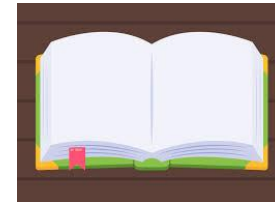
How many times can you write out each of your words (correctly) in one minute?

*Minute*  
*Minute*  
*Minute*  
*Minute*



## ONCE UPON A TIME....

Use each of your words in an exciting tale! Underline each of your spelling words and make sure you have used the correct spellings!



Literacy  
Tuesday 23<sup>rd</sup> February 2021



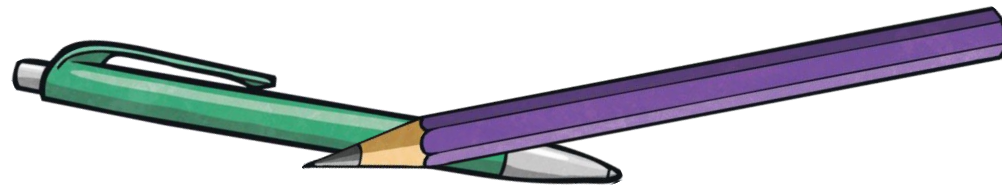
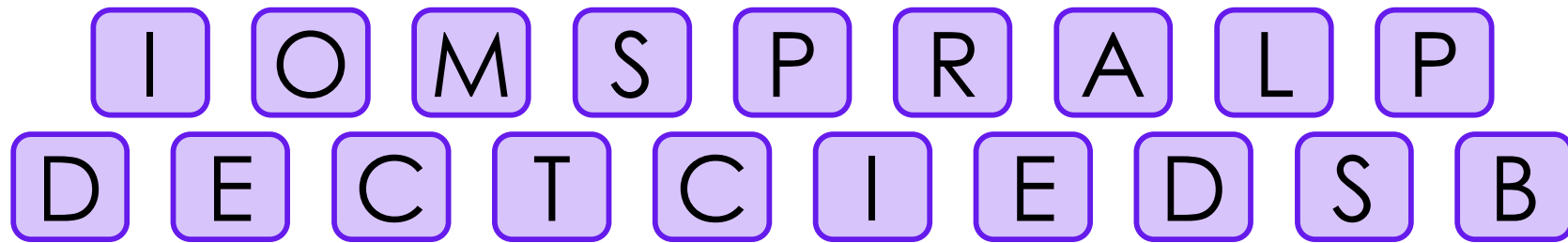
*Today's Tasks*

- Talk For Writing



# Morning Challenge

See how many words you can make from the letters given below and create a sentence using the words.



**Note:** Letters can only be used once.





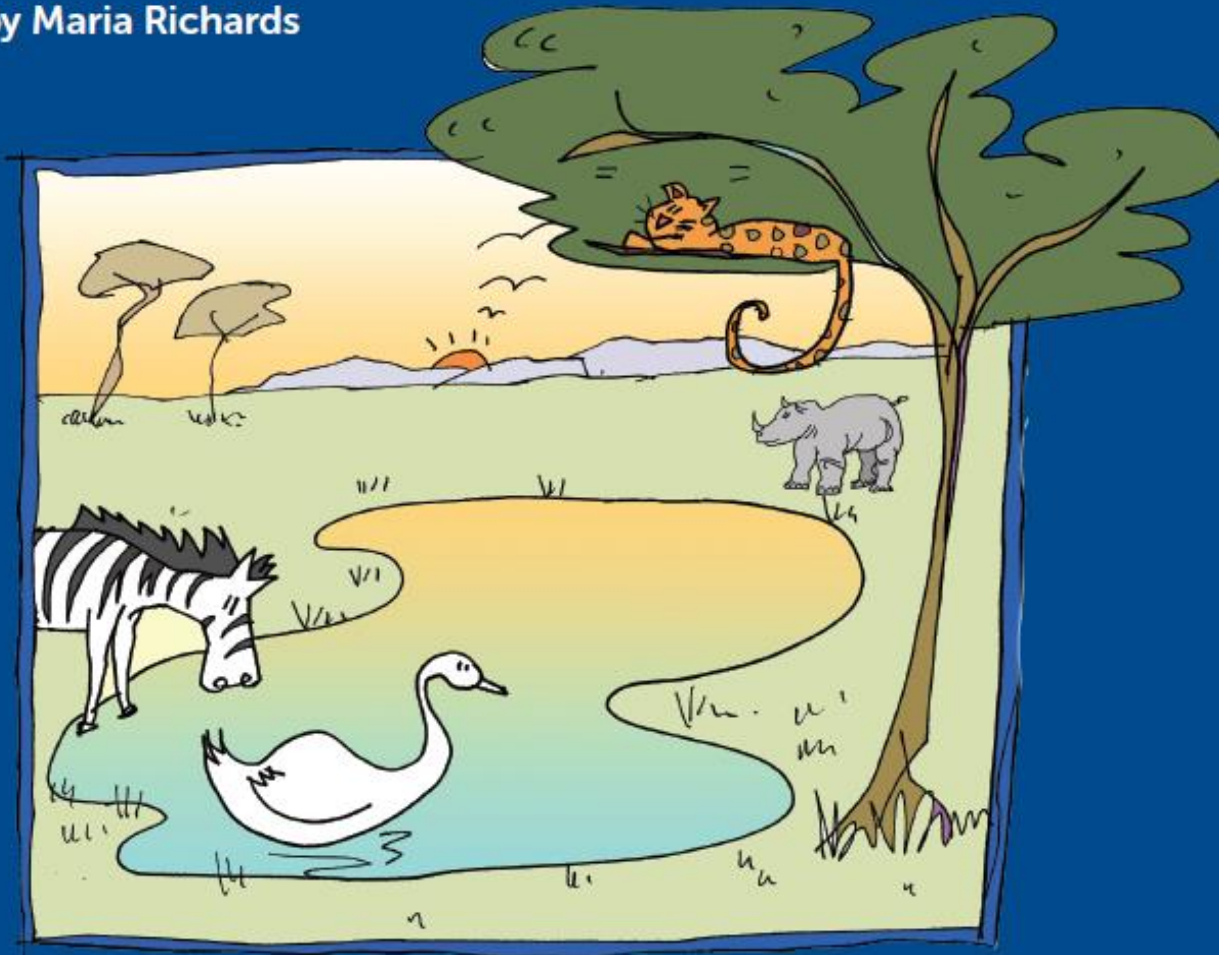
Talk for Writing

# Meet the Rhi-swano-zeb-tah

by Maria Richards

Talking point:

*Who/what is a  
Rhi-swano-zeb-  
tah?*



# Meet the Rhi-swano-zeb-tah

## *Stimulus - Where the Wild Things Are*

In 1963, Maurice Sendak wrote the picture book **Where the Wild Things Are**. Do you know it? In the story, Max, on the night he wore his wolf suit, went on a magical journey to the land of the Wild Things and became the king of these strange creatures. Eventually, he missed home and made the journey back to his bedroom, where it all began. It's a wonderful story – you can listen to it here and see the wonderful illustrations.

Follow this link to watch the video: <https://cutt.ly/6yrU67Z>

In the story, there are many strange creatures that have never been seen before. As an explorer, I discover strange creatures all the time on my travels around the world. I have become expert at looking very carefully for animals as some are very good at hiding.



Watch this video clip:

[https://www.youtube.com/watch?v=6cOEFnppm\\_A](https://www.youtube.com/watch?v=6cOEFnppm_A)

## Get Exploring!



Here's a new creature I managed to photograph on my travels to Africa last year. It is the extremely rare Rhiswanozebtah. It is believed to contain DNA from four different animals: rhinos, swans, zebras and cheetahs – which gives it its name.

Now you know it's a mix of  
**rhino** plus  
**swan** plus the  
o of rhino plus the start of  
**zebra** and the end of  
**cheetah**,  
you will be able to pronounce it easily!



Credit: created using graphics from Switchzoo.com

I have written a paper about it, using my research, to help you find out more about this wonderful animal. Read on and discover the world of the Rhiswanozebtah!

You can listen to an audio version of the text here  
<https://soundcloud.com/talkforwriting/rhi-swano-zeb-tah/s-VRW2gbiXcMY>

## Activity 1

Listen to this sound file and take notes under suitable headings.

<https://soundcloud.com/talkforwriting/rhi-swano-zeb-tah/s-VRW2gbiXcMY>

(Should soundcloud file not work, text on next page or google )

## Copy of model text



### The Rhiswanozebtah An information text by Ted Splorer

The Rhiswanozebtah is an extremely rare, flying creature from the subfamily Rhinofelinae.

Rhiswanozebtahs, although uncommon, are easy to identify, as they are a mixture of four distinct animals. They have the head of a rhino, the body of a swan and zebra and the tail of a cheetah. They have a wingspan of 2.8 metres and can grow to over 5 metres in length, which means they are the largest flying creatures since Pterodactyl dinosaurs. Additionally, their skin tends to be covered in feathers but as they get older, the zebra stripes become more prominent. Their tails are covered in fur and their heads are covered in leathery, grey skin. However, juveniles are born completely bald and develop their fur, feathers and colourings when they mature.

Most Rhiswanozebtahs are found across South Africa, although some have been known to inhabit the deepest rainforests of Venezuela. Amazingly, Rhiswanozebtahs like to burrow and therefore make their homes underground. They use their Rhino tusk to gouge the sun-baked soil and tunnel deep down, to create soil cocoons to sleep in. Some have been known to sleep in trees, but only the largest Kapok branches can support their enormous weight.

All Rhiswanozebtahs are carnivores and only eat meat. Interestingly, their favourite prey is the Springbok antelope, which they descend on from great heights and then wrestle to the ground. They have also been known to devour many smaller mammals such as African Wild Cats and armadillos. Furthermore, many will guzzle gallons of water a day and sadly, these creatures can cause huge water shortages during the dry season.

As well as being the largest flying animal in the world, the Rhiswanozebtah is also the most talented. The majority can use their vocal cords to create the most beautiful morning chorus as the sun rises. This is with the exception of the young males. Their voices do not develop until they are 15 years old and some explorers have reported that their calls are high-pitched, squeaky and very unpleasant to listen to. In addition to this, and despite their size, all Rhiswanozebtahs are tremendously agile. They can stand on one leg for long stretches of time, roll and flip whilst running or flying and can balance on narrow branches and cliff edges when surveying for prey.

For many years, scientists have been secretly tracking the Rhiswanozebtahs in the wild and now know that there are only approximately 625 roaming the savannahs and nesting in rainforests. Amazingly, however, there have been rare sightings in other parts of the world, so just maybe, the Rhiswanozebtah will be spotted in a neighbourhood near you in the not-so-distant future.



**Interests, Questions and Favourites**  
Now you have found out more about the Rhiswanozebtah, what are your thoughts about this animal?



## Activity 2

I was really interested in ...

I would like to know more about ...

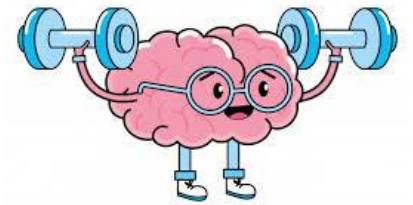


My top facts were ...

# Challenge zone

Re-read the text. The words below are from the model text. I want you to write down a definition and a synonym (a word that means the same or similar). If you are stuck, you could ask someone else in your home, use a dictionary or the internet.

Word	Definition that fits the model text
juvenile	
prominent	
inhabit	
gouge	
agile	
prey	



Literacy  
Wednesday 24th February 2021



*Today's Tasks*  
(Mini)

- **Daily News Activities**



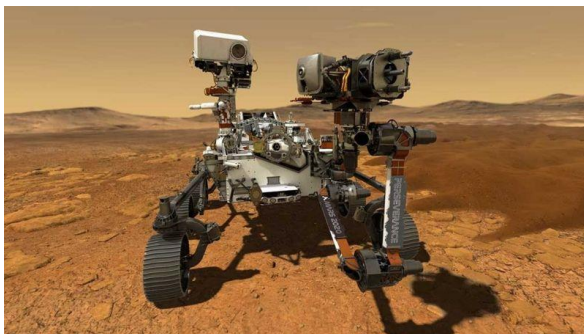
# READ ALL ABOUT IT!

LI: To create a newspaper article about the Mars Rover.

Carry out some research about what's been happening on Mars. Take notes on key facts and information.

Write a newspaper article detailing the events!

**CHALLENGE:** Record a news story about the events. Consider who you would interview in the story!







Literacy  
Thursday 25th February 2021



*Today's Tasks*

- Talk for Writing



# Morning Starter

Briefly discuss the definitions of each of the words before completing the challenge.

juvenile

prominent

agile

prey

inhabit

gouge



Fill the gaps

★ Fill in the gap below with the correct word from our list to finish the sentence.

- The scales on a giant lion snake act as a warning to hunters and are very \_\_\_\_\_.
- Cheetahs stalk a range of \_\_\_\_\_ when they hunt.
- Many Polar bears \_\_\_\_\_ the North Pole, along with seals.
- Beavers tend to \_\_\_\_\_ holes into logs to keep their teeth sharp.



What other rare, not yet discovered, creature could you write about?

★ First, let's create a new animal to explore. If you have access to the Internet, type this into Google:



<https://switchzoo.com/newzoo/zoo.htm>

Here, you can create your own creature by blending zoo animals together. Print off your animal and stick it below. OR you can create your creature yourself. Simply draw into the box below to design a new animal that you might find on land or in the sea.



## Get Planning!

★ Use the boxed-up planner to plan your facts. It has the same structure as my text. Make notes or draw pictures.

Name of animal	•
What is it? Introduce the animal	• •
Appearance What does it look like?	• •
Habitat Where does it live?	• •
Diet What does it eat?	• •
Talents What can it do?	• •
Fascinating fact	•

# Writing Challenge

Write out a passage filled with facts and information about your new species of animal.

- ▶ Look back at the model text for structure
- ▶ Use your 'boxed up' notes to help you!



Literacy  
Friday 26<sup>th</sup> February 2021



*Today's Tasks*  
(Mini)

- Chilli Challenges
- Free Writing Friday



# Literacy Chilli Challenge Zone



**CHOOSE YOUR  
SPICE!!!**

**Mild**  
**Medium**  
**Hot**

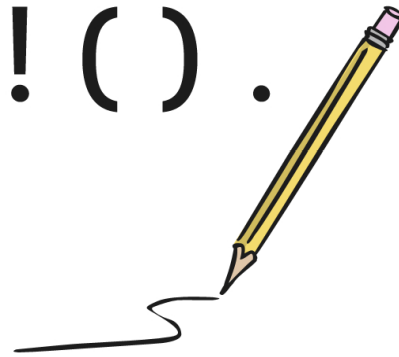


# Mild

## Punctuation

Write at least 3 sentences using different punctuation from the list below:

“ ” ; , ... ? ! ( ) .





It's Getting  
Hot!



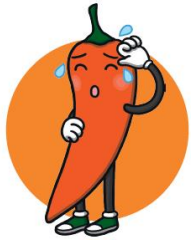
# Medium

## Vocabulary

Pick 5 of these WOW words and write 5 sentences using them:

**outstandingly, dine, container,  
nervously, echoing, transport,  
beautiful, progress, create, adore**

Burning Up!



# Hot

## Openers

One way to open a sentence is to use an 'ed' starter like this:

**Terrified, Annie ran out of the room.**

How many openers like this one can you think of? Continue your sentences.

# Free Writing Friday

*Is all about writing for  
pleasure.....*

Let your imagination run wild  
and write about anything you  
like! It can be imaginative,  
personal or functional.  
Inspiration on next slide if  
needed.



# Writing Challenges

Which writing challenge will you choose?

<p>Choose a character from the book you are reading and write a detailed description about them. Use a thesaurus to replace five adjectives with more exciting words.</p>	<p>Write three tweets about your day so far. Think about what you have been learning and any challenges you have faced. #reflectivelearner</p>	<p>Write a letter to the headteacher telling them about a positive change you would like to make in the school. Persuade them as to why it is a good idea.</p>	<p>Write a postcard telling someone about the best holiday or trip you have ever been on. Why was it so good?</p>
<p>If you were First Minister of Scotland for the day, what new rules would you make? Write them down.</p>	<p>Do you believe in the Loch Ness Monster? Write down your reasons for your argument and say why you believe it is or isn't real.</p>	<p>Write down five questions you would like to ask a celebrity of your choice.</p>	<p>If you had your own radio show, what would it be called? What would you talk about? Who would you want to listen to it?</p>

